

<b>Inspection date</b>	27 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager has an exceptional approach to leading her team, which has created a fantastic environment for children to develop in. Excellent partnerships with parents mean that children's learning and development are supported thoroughly.
- Children make excellent progress in all areas of learning and are extremely happy, confident and enthusiastic young people. Staff know their key children incredibly well, catering to their individual needs at all times.
- The quality of teaching and interactions between the staff and children is remarkable. The manager and her team have created a stimulating environment where children have the freedom to become independent learners.
- Children are exceptionally well prepared for future learning. Staff have implemented a wide range of activities to enable children to be school ready.
- The manager has a clear vision for the setting and this is shared throughout the staff team. The manager constantly reflects and evaluates on the provision. She actively acts on advice and feedback from the parents, staff, children and external agencies.
- All children flourish within this setting. They are visibly happy and secure. Staff are tremendously nurturing, perceptive and support the children's well-being at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even greater use of the environment during group activities, to enrich children's already excellent learning even further.

### Inspection activities

- The inspector viewed documentation during the inspection, which included safeguarding policies, staff suitability, children's tracking documents, detailing the progress that they are making, and the setting's main policies and procedures.
- The inspector conducted a joint observation with the manager, observing a teaching activity.
- The inspector spoke with parents and children and took into account their views.
- The inspector observed the interactions between the staff and children.
- The inspector has discussions with the manager and staff during the inspection to discuss safeguarding, children's care and the activities provided for them.

### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager has an extremely in-depth knowledge about how to keep children safe. She has trained the staff to an incredibly high standard, meaning that they clearly understand their duty to protect and care for the children. She has created a robust system to safeguard the children and the whole team has an excellent knowledge about the signs of abuse. The manager continually and regularly monitors and evaluates the provision and children's progress to improve outcomes and teaching. She has implemented an excellent system which allows staff to easily monitor and track all children's progress. The manager has created an environment which encourages parents to be fully involved in their child's learning and development. Staff are given many opportunities to further their learning. Regular meetings and supervision enable the team to be an incredibly strong and reflective unit.

### Quality of teaching, learning and assessment is outstanding

The highly qualified staff create a safe, welcoming and stimulating environment for all the children. They provide an impressive range of opportunities for children to explore, learn and develop. Children's learning is continually extended through discussion and open-ended questions which allow children to become confident learners. The staff are incredibly perceptive to the individual needs of the children and adapt activities to incorporate children's interests. For example, during an information technology group activity, the children begin singing songs they have learnt about phonics. This leads the member of staff to play these songs on the laptop, which the children thoroughly enjoy.

### Personal development, behaviour and welfare are outstanding

The setting has created an exceptional environment for the children to grow into independent, responsible and well-behaved children. The highly motivated and nurturing staff provide the children with numerous opportunities to help them develop a positive sense of themselves. Children of all ages demonstrate extremely high levels of confidence and from the moment they arrive they are fully engaged in all the activities available to them. The manager and staff have implemented a wonderful array of real-life resources into the environment for children to explore, such as a mud kitchen, vegetables and a disused fridge in the garden. Children are incredibly kind, respectful and caring towards each other and the staff.

### Outcomes for children are outstanding

All children in the setting are making superb progress from their starting points. Children who speak English as an additional language are given a tremendous amount of support with their language and communication development. There are a number of bilingual computer games to promote language in children's home language as well as in English. There are home language key word sheets around the whole setting, meaning that every child is fully included in all areas.

## Setting details

<b>Unique reference number</b>	EY497759
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1077892
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Eljoy Nursery Limited
<b>Registered person unique reference number</b>	RP911671
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07506312552

Eljoy Nursery registered in 2016. It is located in Chadwell Heath, in the London Borough of Redbridge. The setting operates Monday to Friday, from 7.30am until 6.30pm, all year round. The setting employs 12 members of staff. All staff hold appropriate early years qualifications.

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