

Kush Montessori

190 196, Deptford High Street, London, SE8 3PR



Inspection date

Previous inspection date

26 June 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leaders and managers do not make sure the provision meets the statutory requirements. Breaches to requirements identified by inspectors during visits to the nursery have not been fully addressed. These include the need to ensure that risks to children are minimised and that the premises meet hygiene and safety standards.
- Staff do not have a good enough understanding of how to safeguard children in their care. Children's health, safety and welfare are not well promoted in the setting or when children are taken off site.
- The organisation of the day does not meet the needs of individual children. Children do not engage in activities that provide sufficient challenge or stimulation. This impacts negatively on children's learning and development and means that children do not make the progress they should.
- Adults do not manage children's behaviour consistently or effectively. Children are not learning right from wrong or why some behaviour is not acceptable. For example, some children can be unkind to their friends and this too often goes unnoticed and unmanaged by staff. Children squabble over toys because resources are poorly used to stimulate them.
- The quality of teaching and assessment is poor. Most adults working with the children do not have a good enough understanding of how to track children's progress and help them move on to their next stage of learning.

It has the following strengths

- Children are learning to recognise numbers through number rhymes and play. They enjoy talking about plants and wildlife when they are outside.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ ensure all staff working in the setting understand how to implement the safeguarding policy including safe use of mobile phones and cameras | 19/07/2018 |
| ■ ensure children are adequately supervised at all times and staff are deployed to ensure children's needs are met with specific regard to making sure children are within sight and hearing of staff in the setting and off site | 19/07/2018 |
| ■ ensure risk assessments are used to make sure risks to children are minimised. This is with specific regard to public accessibility to children in the setting and use of play equipment on outings | 19/07/2018 |
| ■ ensure that the premises and resources are fit for purpose and comply with requirements for space, health, hygiene and safety legislation | 19/07/2018 |
| ■ make sure that staff manage children's behaviour in an appropriate and consistent way and always handle children with care and respect | 19/07/2018 |
| ■ ensure the key person role is strengthened so that children's individual care and needs are prioritised | 19/07/2018 |
| ■ ensure that staff receive effective supervision that enables them to develop the skills they need to fulfil their roles and meet children's and babies' needs. | 19/07/2018 |

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ plan and deliver an enjoyable and challenging range of activities to help children become active learners and make good progress	10/09/2018
■ ensure children who speak English as an additional language are well supported and make good progress	10/09/2018
■ improve the daily routine so that children's care and learning needs are given priority and children are not left waiting for periods of time without purposeful play	10/09/2018
■ develop staff's understanding of how children learn and use assessments to accurately monitor the progress children are making in order to identify where individual and groups of children need extra help.	10/09/2018

Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector observed children at play both inside and outside.
- The inspector accompanied staff and children on an outing to a local park.
- The inspector sampled children's records to find out if they accurately track children's progress.
- The inspector and manager observed an activity to look at the quality of teaching.
- The inspector met with the owner to discuss leadership and management.
- The inspector took account of parents' views through discussion and a sample of parent questionnaires.

Inspector

Debra Davey

Inspection findings

Effectiveness of the leadership and management is inadequate

The setting is failing to meet the statutory requirements of the early years foundation stage. Safeguarding is not effective. Leaders do not set a good example to staff because they do not follow their own procedures for the use of mobile phones. Furthermore, the organisation of the setting is chaotic and children are not supervised effectively. This fails to protect children or keep them safe. Many of the weaknesses identified at this inspection, including a lack of effective risk assessment and compliance with fire safety and hygiene requirements, have been identified previously. This means any changes implemented have not brought about sufficient improvements. A new manager is in the early stages of being in post so the impact of her skills on the quality of the provision are not currently proven. Staff have opportunities to meet with the nursery owner but this has not led to improvements in the quality of care and teaching.

Quality of teaching, learning and assessment is inadequate

At times, the nursery is overcrowded. It is also poorly resourced. There is very little management oversight for the delivery of the nursery education. This means that adults caring for children are not able to provide quality teaching that is tailored for each child's age and ability. Opportunities for children to play and explore are limited by the narrow range of activities offered. Adults do record observations of what children can do but they do not always understand how children learn and how to lead them on to their next stage of development. Children's progress is not accurately assessed and therefore, adults are not aware of the progress individual and groups of children are making. There are very poor systems in place for children who may need extra help to catch up with their friends. Activities provided are not interesting enough to engage children and motivate them to learn.

Personal development, behaviour and welfare are inadequate

The breaches of the safeguarding and welfare requirements compromise children's safety and welfare. Children spend a considerable amount of time off site. This is because leaders and managers try to avoid overcrowding by taking children out of the setting and do not give enough priority to meeting the needs of children. For example, during the inspection children were taken to a local park in very hot weather with no sun hats for protection. This is a risk to their health. Lunch was prepared in the nursery kitchen and taken to a local church garden for children to eat. Some children did not enjoy their lunch and adults did not manage children's behaviour in a positive way. This fails to teach children to enjoy healthy eating or learn good table manners.

Outcomes for children are inadequate

The quality of teaching and learning, especially when children are off-site, is weak and does not help children make progress. Activities are not planned well and often involves children waiting for long periods with nothing to interest them. Some children seem frustrated by this and will fight over toys and equipment. This can lead to negative behaviour that often goes unnoticed by staff. Some children are confident talkers but for those children the educational programme lacks challenge. Other children are not provided

with the help they need to develop essential communication skills. Children with English as an additional language are not given enough support to help them settle and learn. Some children, including those who may have special educational needs, do not receive the individual care and attention they should. This means children are not making good enough progress and are not well prepared for the next stage of learning.

Setting details

Unique reference number	EY501207
Local authority	Lewisham
Inspection number	1139584
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	30
Number of children on roll	22
Name of registered person	Aisha Nadia Idris Mahama
Registered person unique reference number	RP904987
Date of previous inspection	Not applicable
Telephone number	02036636013

Kush Montessori registered in 2016 on the Early Years Register, the compulsory and voluntary part of the Childcare Register. It is a pre-school and after school setting that is open Monday to Friday all year round from 7am to 6:30pm. Children from nine months to five years old attend the preschool on the ground floor. An after school service and tuition is provided for school aged children on the lower ground floor. Ten staff work directly with the children. They are qualified in childcare at level 2 and level 3. Two staff hold qualified teacher status (QTS).

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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