

# Woodbank Preschool

Woodbank Youth Centre, Turncroft Lane, Offerton, Stockport, Cheshire, SK1 4BN



## Inspection date

28 June 2018

Previous inspection date

13 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The learning environment is exceptionally inviting and inspiring. Staff understand children's learning needs and interests particularly well and activities are carefully planned, innovative and inspiring. Children engage in purposeful play and learning and their behaviour is exceptional.
- The manager and staff monitor children's development meticulously to help ensure they make consistently high rates of progress. Funding is allocated extremely effectively to broaden children's experiences and improve upon their learning.
- Staff truly value the close partnerships they have with parents. They use a range of engaging strategies to share information about children's achievements and encourage parents to support their children's learning at home.
- Staff use their expert knowledge and skills to promote children's physical health and coordination. All children take part in enjoyable fitness, yoga, dance and gymnastic sessions. Children learn about the importance of having an active and healthy lifestyle.
- Highly skilled staff make learning fun and exciting. They make excellent use of new technology to motivate children in their learning. For instance, children use virtual reality headsets to visit countries of interest and learn about the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent learning opportunities available to children outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and checked evidence of the suitability of staff working with children.
- The inspector spoke to a number of parents during the inspection and took account of their written feedback.

### Inspector

Helen Gaze

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is highly ambitious and self-evaluation is vigorous, well established and exceptionally effective in driving and sustaining improvement. Highly successful supervision meetings focus on staff's continual development, and their expertise and experience is valued. For instance, following recent outdoor training, staff have worked extremely hard to make significant improvements to the outdoor area, providing a more exciting and interesting environment. The manager has excellent plans to continue to extend the exceptional outdoor learning opportunities available to children. Safeguarding is effective. Staff continually develop their safeguarding practice and update their knowledge through training. They know and understand the action to take and who to contact if they have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff are highly qualified and intuitive and their teaching is inspirational. They know children extremely well and plan activities to inspire children's creativity, imagination and curiosity. Younger children thoroughly enjoy exploring their natural world. They build and dig, and use binoculars and magnifying glasses to observe small insects and birds. Older children relish opportunities to play imaginatively. They excitedly make mud pies and use tools and containers to purposefully transport materials with great care. Throughout activities, staff promote children's early language and communication skills remarkably well. For instance, staff working with younger children carefully introduce new vocabulary while they paint and play in water, such as 'swish' and 'squeeze'.

### Personal development, behaviour and welfare are outstanding

Children's have developed strong relationships with staff and their individual needs are consistently well promoted. They show great pleasure in the support they receive from the genuinely caring and kind staff. Staff display children's artwork and photographs of them at play in the playrooms. Children show high levels of emotional security and a secure sense of belonging. They eagerly explore the interesting surroundings and thoroughly enjoy the freedom of being outdoors. This contributes to their good health and well-being. Older children learn about safety and begin to manage risks as they climb and jump from great heights. Staff have excellent regard for children's safety and their strong teaching skills help them to know precisely when to intervene to support children. Children learn to persevere with tasks, concentrate and find ways to solve problems.

### Outcomes for children are outstanding

All children make excellent rates of progress and develop the skills that prepare them very well for the next stage in their learning, including school. Children have excellent opportunities to be creative and make marks using a wide range of materials. Older children are beginning to recognise letters and sounds and give meaning to the marks they make. They develop highly positive attitudes to learning and enjoy experiencing new things.

## Setting details

<b>Unique reference number</b>	307205
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1090643
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	37
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Deborah Hill
<b>Registered person unique reference number</b>	RP512305
<b>Date of previous inspection</b>	13 February 2015
<b>Telephone number</b>	07542274435

Woodbank Preschool registered in 1992. The setting employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and four hold appropriate early years qualifications at level 3 and above. The manager holds an appropriate early years qualification at level 6. The setting opens Monday to Friday from 9am to 3pm, term time only.

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