

Catherine House Day Nursery Schools

71 Tressillian Road, Brockley, London, SE4 1YA



Inspection date

23 November 2017

Previous inspection date

23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic manager and her dedicated team have worked hard to satisfy previous recommendations. They evaluate the effectiveness of their service regularly and seek contributions from staff, parents and children to drive further improvements.
- Staff promote children's understanding about how to keep themselves safe and manage small risks. For example, during construction activities, children learn to wear goggles.
- Staff provide support through the key-person system, which helps children to feel emotionally secure and develop good levels of self-confidence and independence. Staff have an ambitious vision and commitment for all children to achieve their very best.
- The well-resourced learning environment indoors and outdoors is inspiring for all children and motivates them to explore freely. They make their own choices about where they play and transfer resources into different areas to support their ideas.
- Parent partnerships are strong. The manager and staff keep parents fully up to date with their children's development. They regularly share online records of what children are learning and discuss ideas for how parents can further support this at home.

It is not yet outstanding because:

- The quality of teaching is not yet outstanding overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve teaching to a consistently outstanding level.

Inspection activities

- The inspector talked with staff, children and parents at appropriate times during the inspection.
- The inspector and the manager observed planned activities and discussed their findings.
- The inspector read the self-evaluation document prior to the inspection and sampled required documentation on the day.
- The inspector held a meeting with the manager to discuss self-evaluation, safeguarding and staff professional development.
- The inspector observed staff interactions and children at play.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the procedures to follow if they have any concerns about a child's welfare. They have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Managers and staff have up-to-date knowledge of how to deal with child protection concerns and follow thorough procedures. Staff vigilantly check the safety of resources, assess risks and maintain children's safety at all times. The management and staff respond well to feedback. Staff share what they have learned from recent training, such as sign language training, which helps to support children's overall communication.

Quality of teaching, learning and assessment is good

Staff are well qualified and they know the children well. Staff effectively identify the individual needs of children and work closely with parents and outside professionals to ensure these needs are addressed. All children are confident speakers. Children who have special educational needs, and those who speak English as an additional language, make good progress in their communication and language development. Staff use children's interests and their key-person knowledge well to plan an engaging environment. For example, staff effectively support children's mathematical development as they build brick walls and measure their achievements. Staff make good use of books to engage children in their listening skills.

Personal development, behaviour and welfare are good

Staff build warm and trusting relationships with children, which helps them to feel safe and secure. Children's independence is well supported by staff. Older children learn to take turns as they share nutritious meals and enjoy a sociable mealtime, talking with their friends and staff. They help to lay tables, set out cutlery and serve themselves at mealtimes. Staff encourage children to try new foods and they discuss the many benefits of healthy eating. They praise and encourage children to develop high levels of self-esteem. Children are active learners and benefit from good opportunities to increase their physical skills. For instance, they take part in well-organised activities indoors, outside in the garden and at the local park. Children learn about the world around them. They gain an understanding about each other's similarities and differences. This includes the many languages children speak and different cultural festivals and traditions that they celebrate.

Outcomes for children are good

Children are confident, sociable and keen to participate and have a go. They learn routines and habits that promote good hygiene and healthy, balanced lifestyles. Babies communicate confidently and use gestures and facial expressions to share their wants and feelings. All children make good progress in their learning, based on their unique starting points. They are well prepared for their next steps in learning, including school.

Setting details

Unique reference number	129017
Local authority	Lewisham
Inspection number	1068464
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	91
Number of children on roll	119
Name of registered person	Buds Limited
Registered person unique reference number	RP909284
Date of previous inspection	23 April 2014
Telephone number	0208 692 5015

Catherine House Day Nursery Schools registered in 1998 within the London Borough of Lewisham. The nursery is open Monday to Friday from 7.30am to 6pm all year round. The setting supports children who have special educational needs (SEN) and/or disabilities and children who speak English as an additional language. There is a team of 26 staff working with the children. Of these, seven hold qualified teacher status and most other staff hold an appropriate childcare qualification at level 3.

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