

# Jasper City School

14–16 Coventry Road, Ilford IG1 4QR

**Inspection dates**

23 May 2018

**Overall outcome**

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- At the first pre-registration inspection, almost all the independent school standards in this part were likely to be met. However, leaders had not formally considered how due regard would be given to all the protected characteristics, as identified in the Equality Act 2010.
- This inspection found leaders had taken effective action to consider more explicitly the Equality Act 2010, specifically how they would ensure due regard would be given to all the protected characteristics. This is now reflected in the curriculum and equality policies, and in curriculum planning.
- The appropriate curriculum policy clearly outlines the intended coverage of all the required areas of learning. Schemes of work are in place for all subject areas. A Christian 'biblical worldview' will underpin all aspects of the curriculum. This will be appropriately balanced alongside content from the national curriculum. Teachers' plans are likely to consider appropriately the needs of pupils, including the most able and those who have special educational needs (SEN) and/or disabilities.
- The proposed assessment system is also likely to meet requirements. Pupils' starting points will be identified when they join the school, using diagnostic tests. Their progress will be tracked regularly, and this information will be used by teachers to inform their planning.
- Appropriate citizenship and personal, social, health and economic (PSHE) education programmes are planned. This includes, for example, topics on family and community, health and hygiene, and body awareness. The teaching of British values has been sufficiently considered. Planning now includes clearer references to the Equality Act 2010.
- The school's plans for careers education are likely to be acceptable. There are plans for a suitably impartial careers adviser to support pupils in Years 7 to 11 to provide them with the information that they need to make informed decisions about their futures.

- The school is likely to be well resourced and staffed.
- All the independent school standards in this part are now likely to be met.

## Part 2. Spiritual, moral, social and cultural development of pupils

### *All paragraphs*

- At the first pre-registration inspection, almost all the independent school standards in this part were likely to be met. However, leaders had not formally considered how they would teach pupils about respect for other people, including those with protected characteristics, as identified in the Equality Act 2010.
- This inspection found leaders had taken effective action to consider the Equality Act 2010 more explicitly, specifically how they would ensure due regard would be given to all the protected characteristics in the policies, planning and culture of the school. The inspection confirmed that leaders take equality seriously and intend to embed it, in an age-appropriate way, across the curriculum.
- There is clear, appropriate planning in place to provide for pupils' spiritual, moral, social and cultural development. The school's citizenship and PSHE plans show how the school intends to develop these areas over time, including pupils' understanding of British values. In addition, a rich programme of field trips and enrichment activities is planned.
- All the independent school standards in this part are now likely to be met.

## Part 3. Welfare, health and safety of pupils

### *All paragraphs*

- The school's safeguarding policy refers to the latest statutory guidance, and is available online. The proposed designated safeguarding leaders (the headteacher and the assistant headteacher designate) have completed an appropriate level of training. The proprietors are aware of their responsibilities in relation to the 'Prevent' duty. The single central register of pre-employment checks on staff now meets requirements, as detailed in part 4. Consequently, arrangements for the safeguarding of pupils are now likely to meet requirements.
- Leaders have produced appropriate policies on behaviour and the prevention of bullying.
- The school is now compliant with the Regulatory Reform (Fire Safety) Order 2005. Work to install a new fire alarm system is now complete, and the school's fire risk assessment confirms that fire safety is likely to meet requirements.
- Leaders have now written an appropriate first aid policy, and there is now a suitable medical room facility. There are now two trained first aiders.
- Pupils are likely to be appropriately supervised through the adequate deployment of staff.
- Templates for admission and attendance registers are suitable. Leaders understand their responsibilities in relation to attendance, off-rolling pupils and the recording of pupil admissions.

- Leaders have now written a suitably robust risk assessment policy. The inspection considered risk assessments of the premises, use of a local park and of future trips. All are sufficiently rigorous in considering and minimising potential risks to pupils.
- All the independent school standards in this part are now likely to be met.

#### Part 4. Suitability of staff, supply staff, and proprietors

##### *All paragraphs*

- At the first pre-registration inspection, not all the required vetting checks were identified on the single central register template, such as checks in relation to the management of independent schools (known as 'section 128' checks).
- This inspection confirmed that leaders are now clear on all the required vetting checks on staff, directors and governors. The single central register template has been amended and now meets all the requirements.
- The school does not intend to employ supply or agency staff.
- All the independent school standards in this part are now likely to be met.

#### Part 5. Premises of and accommodation at schools

##### *All paragraphs*

- At the first pre-registration inspection, almost all the independent school standards in this part were likely to be met. However, changing rooms, showers and a medical room facility were not yet in place, and fire safety works were incomplete.
- This inspection found that there are now changing and shower facilities for boys and girls. There is also a suitable medical room facility. The fire safety works have all been completed. As a result, the health and safety of the premises is now likely to meet requirements.
- The seven classrooms and hall space are likely to comfortably accommodate a maximum of 70 pupils.
- Separate toilets and washing facilities are available for boys, girls and staff. There are some final, ongoing decoration works.
- The hot water in the washing facilities is safely regulated.
- Bottled drinking water will be made available to all pupils, and a drinking water fountain has been purchased.
- There is ample outdoor space, which is suitable for outdoor learning, play and physical education. This space will be resurfaced before it is used by pupils.
- Requirements relating to lighting and acoustics are likely to be met.
- All the independent school standards in this part are now likely to be met.

#### Part 6. Provision of information

##### *All paragraphs*

- At the first pre-registration inspection, the school's website was in the process of being designed. Some policies, such as the required first aid policy, had not been

written. The school's intended report template for parents was not available for inspection.

- This inspection confirmed the school's website is now live. It includes all the required policies and information.
- The school's intended annual and termly report templates include the required information about pupils' progress and their attainment.
- All the independent school standards in this part are now likely to be met.

#### Part 7. Manner in which complaints are handled

##### *All paragraphs*

- The school's complaints policy is likely to meet requirements. An appropriate complaints log has been prepared.
- The independent school standards in this part are still likely to be met.

#### Part 8. Quality of leadership in and management of schools

##### *All paragraphs*

- Leaders have a secure knowledge of the independent school standards and are ready to open Jasper City School. They have ensured that all the requirements are likely to be met.
- The independent school standards in this part are now likely to be met if this independent school is registered.

#### Schedule 10 of the Equality Act 2010

- At the first pre-registration inspection, leaders had not produced an accessibility plan.
- This inspection judged the school's new accessibility plan to be suitable; it meets the requirements of Schedule 10 of the Equality Act 2010.

#### Statutory requirements of the Early Years Foundation Stage

- The school intends to operate Nursery and Reception classes.
- At the first pre-registration inspection, the school had not yet considered the employment of appropriately qualified staff, including those with paediatric first aid training. Leaders had not yet sufficiently planned to undertake childcare disqualification checks. The following requirements of the statutory framework for the early years foundation stage were not likely to be met: 3.14, 3.15, 3.16, 3.17, 3.18, 3.23 and 3.25.
- This inspection confirmed leaders' effective action in planning to employ appropriately qualified staff, including those with paediatric first aid training, and in preparing themselves adequately to undertake childcare disqualification checks. As a result, all the requirements of the statutory framework for the early years foundation stage are likely to be met.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	145552
DfE registration number	317/6011
Inspection number	10052076

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Christian day school
School status	Independent school
Proprietor	Jasper City School Ltd
Chair	Diane Salmon
Headteacher	Michelle Kintu
Annual fees (day pupils)	£4,800
Telephone number	079 5716 3043
Website	<a href="http://www.jaspercityschool.org.uk">www.jaspercityschool.org.uk</a>
Email address	JasperCitySchool@gmail.com

## Pupils

	<b>School's current position</b>	<b>School's proposal</b>	<b>Inspector's recommendation</b>
Age range of pupils	Not applicable	3–16	3–16
Number of pupils on the school roll	Not applicable	60	70

### *Reason for inspector's recommendations*

- The proprietor asked the inspector to consider a maximum capacity of 70, rather than the 60 identified on the school's original application. The inspector agreed that the premises could safely and appropriately accommodate up to 70 pupils.

## Pupils

	<b>School's current position</b>	<b>School's proposal</b>
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	45
Number of part-time pupils	Not applicable	None
Number of pupils with special educational needs and/or disabilities	Not applicable	Up to 70
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	Not applicable	None
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	Not applicable	None

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	6
Number of part-time teaching staff	Not applicable	None
Number of staff in the welfare provision	Not applicable	6

## Information about this proposed school

- Jasper City School intends to register as an independent day school for pupils aged 3 to 16 in the London borough of Redbridge.
- The school intends to provide a non-denominational Christian education in which pupils would learn from a 'biblical worldview'.
- The school would be led by the headteacher, who is also a member of the school's proprietorial body. A governing body is in place.
- The school does not intend to make use of any alternative provision.
- The school's first pre-registration inspection was undertaken by Ofsted in October 2017. At this time, the school was unlikely to meet the requirements of the independent school standards, and registration was not recommended.



## Information about this inspection

- This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.
- This is the school's second pre-registration inspection.
- The inspection was conducted with two days of notice.
- The school has never operated.
- The school intends to open in September 2018.
- The inspector conducted the inspection with one of the school's proprietors, who will also be the headteacher.
- The inspector considered a wide range of evidence to check the likelihood of the school meeting all the independent school standards. He toured the premises, reviewed key documents and policies, including those related to safeguarding and health and safety, and considered the school's proposed curriculum.

## Inspection team

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James Waite, lead inspector

Ofsted Inspector

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