

# Harrow Independent College

308–310 Eastcote Lane, Harrow HA2 9AH

**Inspection dates**

3 May 2018

**Overall outcome**

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- Leaders have developed an appropriate curriculum policy, which is supported by detailed teaching plans. Schemes of work show opportunities for pupils' learning across all required areas. Individual learning plans are likely to consider the needs of pupils, including the most able and those who have special educational needs and/or disabilities.
- Personal, social, health and economic (PSHE) education plans show a good age-appropriate coverage of topics, for example personal safety, physical and mental health, sex and relationships, financial management and e-safety. Leaders have considered how British values will be taught. This is proposed to be through curriculum subjects and assemblies. The school understands the protected characteristics as identified in the Equality Act 2010, and these have been given due consideration in the proposed PSHE provision. The school is a member of the PSHE Association, which will support staff with resources and training.
- The school's plans for delivery of careers education are likely to be suitable. The school is aware of the latest DfE guidance regarding careers education, and are amending their programme accordingly. In addition, a qualified and impartial careers adviser will support pupils individually to provide them with the information they need to make informed decisions about their future.
- The school is likely to be well resourced and staffed. Teachers and other adults have already been appointed, and will be appropriately deployed to meet pupils' needs.
- The proposed assessment system is comprehensive, and is likely to meet requirements. Pupils' starting points will be identified when they join the school. Their progress will subsequently be tracked on a half-termly basis. This information will be reported to parents, and used by teachers when planning lessons and other curricular activities.
- All of the independent school standards in this part are likely to be met.

## Part 2. Spiritual, moral, social and cultural development of pupils

### *All paragraphs*

- There is a policy and plans in place for the provision of pupils' spiritual, moral, social and cultural development. These documents cover the active promotion of the British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those of different faiths and beliefs.
- Leaders have ensured that the protected characteristics, as identified in the Equality Act 2010, are included in the plans.
- Leaders have taken appropriate action in their planning to include the coverage of partisan political views.
- All of the independent school standards in this part are likely to be met.

## Part 3. Welfare, health and safety of pupils

### *All paragraphs*

- Arrangements for the safeguarding of pupils are likely to meet requirements. The school has policies and procedures in place that follow the latest statutory guidance, including the 'Prevent' duty.
- There is a single central register of pre-employment checks on staff, which meets all the statutory requirements. There is a designated safeguarding leader and a deputy safeguarding leader in place. They have both received appropriate levels of training. Leaders have ensured that proposed teaching and administrative staff have received safeguarding training from an approved trainer.
- The school has a safeguarding policy published on their website.
- Leaders have produced a thorough behaviour policy and an anti-bullying policy. These include sanctions to be adopted in the event of misbehaviour. There are appropriate recording mechanisms in place to log any serious incidents.
- All checks have been completed to ensure that the school is compliant with all health and safety requirements.
- There is a written first aid policy and four trained first-aiders. A purpose-built medical room meets all requirements.
- Pupils are likely to be appropriately supervised through the adequate deployment of staff.
- Templates for admission and attendance registers are likely to meet requirements.
- Leaders have a written a risk assessment policy for the site, and the proposed use of the leisure centre.
- All of the independent school standards in this part are likely to be met.

## Part 4. Suitability of staff, supply staff, and proprietors

### *All paragraphs*

- Secure procedures are in place to ensure the safe recruitment of staff. Most of the staff are already in place, and ready to start their duties.

- School leaders do not intend to use supply or agency staff.
- All of the independent school standards in this part are likely to be met.

#### Part 5. Premises of and accommodation at schools

##### *All paragraphs*

- Separate toilets and washing facilities are available for boys, girls and staff.
- There are good facilities for pupils who are unwell.
- Leaders have made formal arrangements for weekly physical education lessons to be undertaken at the local leisure centre. Pupils will have access to suitable changing accommodation and showers. This activity has been appropriately risk-assessed.
- Drinking water is available from a labelled water fountain.
- There is no outdoor space for pupils to play. Leaders have made provisional arrangements with the local council for the daily use of outdoor space at the nearby park. These are in the process of being risk-assessed. This independent school standard is very likely to be met.
- All of the independent school standards in this part are likely to be met.

#### Part 6. Provision of information

##### *All paragraphs*

- All the required policies and information are available on the school's website.
- The school's intended report template for parents is likely to meet requirements as it identifies pupils' progress and attainment in all the subject areas taught.
- All of the independent school standards in this part are likely to be met.

#### Part 7. Manner in which complaints are handled

##### *All paragraphs*

- The school's complaints policy is clearly written and accessible. An appropriate complaints log has been prepared.
- All of the independent school standards in this part are likely to be met.

#### Part 8. Quality of leadership in and management of schools

##### *All paragraphs*

- Leaders have a sound knowledge of the independent school standards. They have made sure that the school is ready to open, and that all of the independent school standards required are likely to be met.
- All of the independent school standards in this part are likely to be met.

#### Schedule 10 of the Equality Act 2010

##### *All paragraphs*

- The school meets the requirements of this act and leaders have an accessibility plan in place.

- All of the independent school standards in this part are likely to be met.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	145568
DfE registration number	310/6011
Inspection number	10053685

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Day
School status	Independent school
Proprietor	Kandiah Kandeepan
Chair	Graham Minshaw
Headteacher	Kandiah Kandeepan
Annual fees (day pupils)	£12,000 to £15,000
Telephone number	020 8423 6227
Website	<a href="http://www.harrowindependentcollege.co.uk">www.harrowindependentcollege.co.uk</a>
Email address	<a href="mailto:kandiah@harrowindependentcollege.co.uk">kandiah@harrowindependentcollege.co.uk</a>
Date of previous standard inspection	Not previously inspected

## Provider already operating

Number of pupils of compulsory school age	Not applicable
Number of pupils of compulsory school age for whom a statement is maintained under section 324, or who are looked after by a local authority	Not applicable
Total hours operating as a school per week	Not applicable
Total hours of teaching provided per week	Not applicable

## Pupils

	<b>School's current position</b>	<b>School's proposal</b>	<b>Inspector's recommendation</b>
Age range of pupils	Not applicable	14 to 16	Registration recommended
Number of pupils on the school roll	Not applicable	Up to 30	Registration recommended

## Pupils

	<b>School's current position</b>	<b>School's proposal</b>
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	Up to 30
Number of part-time pupils	Not applicable	None
Number of pupils with special educational needs and/or disabilities	Not applicable	Up to 30
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	Not applicable	Up to 30
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	Not applicable	Up to 30

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	6
Number of part-time teaching staff	Not applicable	8
Number of staff in the welfare provision	Not applicable	3

## Information about this proposed school

- Harrow Independent College intends to register as an independent day school for pupils aged 14 to 16 in the London Borough of Harrow.
- The school has operated as an independent college for students aged 16 to 19 since 2016. The premises have been used for tuition during weekends since 2010. The school has never operated for pupils of compulsory school age.
- The school will be led by the proprietor, who will also fulfil the role of headteacher. A governing body is in place and currently includes two members.
- The school does not intend to provide any off-site training.

## Information about this inspection

- This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.
- The school has never operated for pupils of compulsory school age, and this is the school's second pre-registration inspection. The inspection was conducted with two days' notice.
- The inspector conducted the inspection with the school's headteacher.
- The inspector considered a wide range of evidence to check the likelihood of the school meeting all the independent school standards. She toured the premises, reviewed key documents and policies, including those related to safeguarding and health and safety, and considered the school's proposed curriculum. She also met with the designated safeguarding leader.

## Inspection team

Sarah Parker, lead inspector

Her Majesty's Inspector



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