# **Comprehensive Performance Assessment - 2003**

# **Barnsley LEA**



Aspect	Current performance	Indications of improvement	Capacity to sustain improvement	
School Improvement	4.10	3.73	2.20	
SEN	2.50	3.00	3.00	
Social Inclusion	3.60	1.50	3.00	
Life Long Learning	4.00	-	2.00	
Strategic Management	2.00	-	4.00	
Average Score	3.42	2.91	2.60	
Category <sup>1</sup>	1 star	Proven	Secure	

### Notes:

- 1. Details of how categories are scored can be found in the CPA Education Guidelines.
- 2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.37
  - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
  - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
  - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
  - star is obtained if the Average Score is greater than 3.75

## Comprehensive Performance Assessment - Barnsley LEA (v.12.11)

Current Performance ( A ) Improvement (B) Capacity (C)

	Label Indicator	Data Score 1	Label Indicator	Data Score 1	Label Indicator	Data Score 1
	1_A1 Percentage of schools causing concern (excluding inadequate sixth forms)	4.04 4	1_B1 2001-2003 Percentage of primary schools causing concern Trend <sup>2 (0.5)</sup>	1.19 5	1_C1 Percentage of schools graded V or G for management and efficiency <sup>3</sup>	78.57 3
School Improvement (1)	1_A2 2002 KS2 English Average Point Score <sup>2 (0.5), 3</sup> 1_A3 2002 KS2 Mathematics Average Point Score <sup>2 (0.5), 3</sup> 1_A4 2002 KS2-KS3 VA <sup>2 (0.5)</sup> 1_A5 2002 KS3-GCSE VA <sup>2 (0.5)</sup> 1_A6 JRS 14 - support to schools for raising standards in curriculum use of ICT 1_A7 JRS 4 - effectiveness of strategy for school improvement 1_A8 JRS 1 (Context) - JRS 2 (Performance)	25.82 5 25.69 5 99.10 4 97.00 5 0 5 4 0 3	2001-2003 Percentage of secondary schools causing concern (excluding 1_B2 inadequate sixth forms) Trend <sup>2</sup> (0.5) 1_B3 2000-2002 KS2 English Average Point Score Trend <sup>2</sup> (0.5), 3 1_B4 2000-2002 KS2 Mathematics Average Point Score Trend <sup>2</sup> (0.5), 3 1_B5 2000-2002 KS3 English Average Point Score Trend <sup>2</sup> (0.167), 3 1_B6 2000-2002 KS3 Mathematics Average Point Score Trend <sup>2</sup> (0.167), 3 1_B7 2000-2002 KS3 Science Average Point Score Trend <sup>2</sup> (0.5), 3 1_B8 2000-2002 GCSE Average Point Score Trend <sup>2</sup> (0.5), 3 1_B9 JRS 5 - progress in implementing strategy for school improvement 1_B10 2000-2002 GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999) <sup>3</sup>	3.57 5 -0.09 5 -0.12 5 0.76 1 0.37 4 0.51 5 0.21 4 3 2 1.77 3	1_C2 JRS 6 - allocation of resources to priorities 1_C3 JRS 25 - performance management of services to support school improvement 1_C4 JRS 27 - effectiveness of services to support school improvement 1_C5 EDP Grade	3 2 1 1 3 2 4 3
	AVERAGE SCORE = 4.10		AVERAGE SCORE = 3.73		AVERAGE SCORE = 2.20	
nal	Label Indicator	Data Score 1	Label Indicator	Data Score 1	Label Indicator	Data Score 1
Special Educational Needs (2)	2_A1 JRS 30 - effectiveness of LEA in meeting statutory obligations Percentage of pupils for whom a statement is issued for the first time within 18	3 2	Z_B1 JRS31 - effectiveness in exercising functions to support school improvement	4 3	2_C1 JRS 29 - effectiveness of strategy for SEN	4 3
l Edu eeds	2_A2 weeks <sup>3</sup>	70.00 3				
ecia	WED 105 00	0.50		2005		2005
g	AVERAGE SCORE = 2.50		AVERAGE SCORE = 3.00		AVERAGE SCORE = 3.00	
	Label Indicator	Data Score 1	Label Indicator	Data Score 1	Label Indicator	Data Score 1
Inclusion (3)	3_A1 2003 Primary Attendance Rate <sup>2 (0.5), 3</sup>	93.31 4	3_B1 2001-2003 Primary Attendance Rate Trend <sup>2 (0.5), 3</sup>	0.00 2	3_C1 JRS 33 - overall effectiveness of the LEA in promoting social inclusion	4 3
uo	3_A2 2003 Secondary Attendance Rate <sup>2 (0.5), 3</sup>	90.50 4	3_B2 2001-2003 Secondary Attendance Rate Trend <sup>2 (0.5), 3</sup>	0.72 1	3_C2 JRS 42 - effectiveness of the LEA in combating racism	0
usi	3_A3 2002 GCSE 1+ A*-G Percentage (children in public care) 3	52.38 3	3_B3 Percentage of pupils receiving alternative tuition reintegrated into schools <sup>3</sup>	54.55 1	3_C3 Percentage of schools graded V or G for climate 3	88.78 3
100	3_A4 2002 GCSE 1+ A*-G Percentage <sup>3</sup>	94.29 4	3_B4 2000-2002 GCSE 1+ A*-G percentage Trend <sup>3</sup>	0.67 2		
=	3_A5 JRS 39 - LEA support for behaviour	5 4				
Social	3_A6 JRS 16 - support for EM and Traveller children	4 3				
Ø	AVERAGE SCORE = 3.60		AVERAGE SCORE = 1.50		AVERAGE SCORE = 3.00	
	Label Indicator	Data Score 1	Label Indicator	Data Score 1	Label Indicator	Data Score 1
ng 3 (4	4_A1 16-17 year old participation rates in education and training	67.00 5	Laber indicator	Data Score	4_C1 JRS 49 - effectiveness of the co-ordination of actions in support of priorities	3 2
ol ing	4_A2 Insp judgements for Percenatge V, G provision for foundation stage	56.25 3			=	_
Life Long Learning (4)	AVERAGE SC	ORE = 4.00	AVERAGE S	SCORE =	AVERAGE SO	CORE = 2.00
ţ						
5)	Label Indicator	Data Score 1	Label Indicator	Data Score 1	Label Indicator	Data Score 1
age n (	5_A1 JRS 52 - overall effectiveness of the LEA	3 2			5_C1 JRS 51 - capacity of the LEA to improve	0
ana	5_A2 JRS 45 - effectiveness of decision making	3 2			5_C2 JRS 7 - effectiveness of strategies to promote continuous improvement	0
Σ'n	5_A3 JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.5)</sup> 5_A4 JRS 36 - extent to which LEA meets its requirements (admissions) <sup>2 (0.5)</sup>	3 2			5_C3 Percentage of schools graded V or G overall <sup>3</sup>	55.67 4
Ēģ.	5_A4 SING 50 - extent to which LEA meets its requirements (admissions)	U				
Strategic Management of Education (5)	AVERAGE SC	ORE = 2.00	AVERAGE S	SCORE =	AVERAGE SO	CORE = 4.00
	OVERALL AVERAGE SC	ORE = 3.42	OVERALL AVERAGE S	SCORE = 2.91	OVERALL AVERAGE SO	CORE = 2.60

- 1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores please consult CPA guidance.
- 2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
- 3. Thresholds from the 2002 model used to calculate scores
- 4. BOLD = changes to the model for 2003
- 5. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea