

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

Bath and North East

| Aspect | Current performance | Indications of improvement | Capacity to make further improvement |
|-----------------------------|---------------------|----------------------------|--------------------------------------|
| School Improvement | 3.0 | 2.2 | 2.4 |
| SEN | 1.5 | 3.0 | 3.0 |
| Social Inclusion | 2.1 | 3.3 | 2.7 |
| Life Long Learning | 3.3 | 2.0 | 1.5 |
| Strategic Management | 2.3 | - | 3.0 |
| Average Score | 2.6 | 2.5 | 2.5 |
| Category¹ | ** | *** | |

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Bath and North East Somerset LEA (v.7)

Current Performance

Improvement

Capacity

School Improvement

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------|--------------------|--|------|--------------------|---|------|--------------------|
| Percentage of schools in special measures | 1.2 | 3 | Percentage of special measures primary schools in > 18 months ² | 0.0 | 1 | Percentage of schools graded V or G for management and efficiency | 77.5 | 3 |
| 2001 KS2 English Average Point Score ^{2(0.5)} | 27.7 | 2 | Percentage of special measures secondary schools in > 24 months | | 1 | JRS 6 - allocation of resources to priorities | 4 | 3 |
| 2001 KS2 Mathematics Average Point Score ^{2(0.5)} | 27.1 | 2 | 1999-2001 KS2 English Average Point Score Trend ^{2(0.5)} | 0.5 | 2 | JRS 25 - performance management of services to support school improvement | 4 | 3 |
| 2001 KS3 English Average Point Score ^{2(0.11)} | 33.8 | 2 | 1999-2001 KS2 Mathematics Average Point Score Trend ^{2(0.5)} | 0.2 | 3 | JRS 27 - effectiveness of services to support school improvement | 3 | 2 |
| 2001 KS3 Mathematics Average Point Score ^{2(0.11)} | 35.7 | 2 | 1999-2001 KS3 English Average Point Score Trend ^{2(0.11)} | 0.2 | 4 | EDP Grade | 2 | 1 |
| 2002 KS3 Science Average Point Score ^{2(0.11)} | 34.7 | 2 | 1999-2001 KS3 Mathematics Average Point Score Trend ^{2(0.11)} | 0.4 | 4 | | | |
| 2001 GCSE Average Point Score ^{2(0.67)} | 43.0 | 2 | 1999-2001 KS3 Science Average Point Score Trend ^{2(0.11)} | 0.9 | 2 | | | |
| JRS 14 - Support to schools for raising standards in curriculum us | 6 | 5 | 1999-2001 GCSE Average Point Score Trend ^{2(0.67)} | 0.4 | 3 | | | |
| JRS 4 - effectiveness of strategy for school improvement | 3 | 2 | JRS 5 - progress in implementing strategy for school improvement | 3 | 2 | | | |
| JRS 1 (Context) - JRS 2 (Performance) | -1 | 4 | 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1s) | | | | | |
| AVERAGE SCORE = | | 3.0 | AVERAGE SCORE = | | 2.2 | AVERAGE SCORE = | | 2.4 |

Special Educational Needs

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------|--------------------|---|------|--------------------|--|------|--------------------|
| JRS 30 - effectiveness of LEA in meeting statutory obligations | 3 | 2 | JRS31-effectiveness in exercising functions to support school improvement | 4 | 3 | JRS 29 - effectiveness of strategy for SEN | 4 | 3 |
| Percentage of pupils for whom a statement is issued for the first time within 18 weeks | 88.0 | 1 | | | | | | |
| AVERAGE SCORE = | | 1.5 | AVERAGE SCORE = | | 3.0 | AVERAGE SCORE = | | 3.0 |

Social Inclusion

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------|--------------------|---|------|--------------------|---|------|--------------------|
| 2002 Primary Attendance Rate ^{2(0.5)} | 94.6 | 2 | 2000-2002 Primary Attendance Rate Trend ^{2(0.5)} | -0.2 | 4 | JRS 33 - overall effectiveness of the LEA in promoting social inclusion | 4 | 3 |
| 2002 Secondary Attendance Rate ^{2(0.5)} | 91.7 | 3 | 2000-2002 Secondary Attendance Rate Trend ^{2(0.5)} | -0.2 | 3 | JRS 42 - effectiveness of the LEA in combating racism | 3 | 2 |
| 2001 GCSE 1+ A*-G Percentage (children in public care) | | | Percentage of pupils receiving alternative tuition reintegrated into mainstream | | | Percentage of schools graded V or G for climate | 91.3 | 3 |
| 2001 GCSE 1+ A*-G Percentage | 97.6 | 2 | 1999-2001 GCSE 1+ A*-G PC Trend | 0.0 | 3 | | | |
| JRS 39 - LEA Support for Behaviour | 3 | 2 | | | | | | |
| JRS 16 - support for EM and Traveller children | 3 | 2 | | | | | | |
| AVERAGE SCORE = | | 2.1 | AVERAGE SCORE = | | 3.3 | AVERAGE SCORE = | | 2.7 |

Life Long Learning

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------|--------------------|-----------------------------|------|--------------------|---|------|--------------------|
| Staying on rates post 16 for education and training | 91.0 | 1 | BV158 Trend (99/00 - 01/02) | 1.90 | 2 | JRS 49 - Effectiveness of the co-ordination of actions in support of learning | 2 | 1 |
| BV158 - Adult Education Hours | 68.0 | 4 | | | | Percentage of EY settings on a 4-2yr OFSTED inspection cycle | 94.0 | 2 |
| Insp judgements for Percentage V, G provision for foundation stage | 40.0 | 5 | | | | | | |
| AVERAGE SCORE = | | 3.3 | AVERAGE SCORE = | | 2.0 | AVERAGE SCORE = | | 1.5 |

Strategic Management of Education

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------|--------------------|------------------------|------|--------------------|---|------|--------------------|
| JRS 52 - overall effectiveness of the LEA | 3 | 2 | | | | JRS 51 - capacity of the LEA to improve | 0 | |
| JRS 45 - effectiveness of decision making | 4 | 3 | | | | JRS 7 - effectiveness of strategies to promote continuous improvement | 4 | 3 |
| JRS 34 - extent to which LEA meets its requirements (places) ^{2(0.2)} | 4 | 3 | | | | Percentage of schools graded V or G overall | 71.3 | 3 |
| JRS 36 - extent to which LEA meets its requirements (admissions) | 2 | 1 | | | | | | |
| AVERAGE SCORE = | | 2.3 | AVERAGE SCORE = | | | AVERAGE SCORE = | | 3.0 |

| | | | | | | | | |
|--------------------------------|--|--|--------------------------------|--|--|--------------------------------|--|--|
| OVERALL AVERAGE SCORE = | | | OVERALL AVERAGE SCORE = | | | OVERALL AVERAGE SCORE = | | |
| 2.6 | | | 2.5 | | | 2.5 | | |

Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.