

TellUs2 Questionnaire Summary Sheet

Bexley

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

1. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	50	50
Female	50	50
How old are you?		
Year 6 (Aged 10 & 11)	50	41
Year 8 (Aged 12 & 13)	42	32
Year 10 (Aged 14 & 15)	8	26
Which one of these best describes you?		
White	83	78
Mixed race	2	1
Asian or Asian British	4	11
Black or Black British	8	6
Chinese or other	1	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	0	0
None of these	98	99
Do you receive free school meals?		
Yes	6	15
No	89	81
Don't Know	5	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	25	22
No	65	66
Don't Know	11	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box	(only)	
Very healthy	29	31
Quite healthy	57	55
Not very healthy	12	9
Don't Know	3	5
Table 2b: How many portions of fruit and veg	etables do you	eat in a day
normally? (Tick one box only)		
None	3	4
1-2	25	26
3-4	41	40
5 or more	24	23
Danit Karam	6	•

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many o	•	•
30 minutes doing sports or other active thing None	5	4
1-2 days	15	18
3-5 days	41	35
6 days or more	35	38
Don't Know	4	5
Table 2d : Have you ever smoked a cigarette?	7 (Tick one box	only
No	77	73
Yes	15	21
Prefer not to say	8	5
,		
Table 2e : Have you ever had an alcoholic drin	nk- a whole drii	nk, not just a
sip? (Tick one box only) No	39	42
Yes	48	48
Prefer not to say	13	10
,		
Table 2f: In the last four weeks, how many tir	nes, if any, hav	e you got
drunk? (Tick one box only) None	24	23
Once/Twice	16	12
Three or more times	5	7
Prefer not to say/ Don't know/remember	5	5
	· ·	Ū
Table 2g: Which of these drugs, if any, have	you taken in th	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON	•	
I have never taken any drugs	<u>90</u>	80
I haven't taken any drugs in the last four	7	7
weeks Cannabis (weed, grass, hash)	5	9
Solvents (e.g. sniffing or breathing in glue,	•	Ü
gas aerosols)	2	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	1	3
•	4	6
Prefer not to say	4	0
Table 2h : What do you think of the information	on and advice y	ou get on the
following things? (Tick one box only) (YEAR 8	8 & 10 ONLY)	
Need more/better information and advice		
Eating healthy food	20	20
Alcohol	26 23	27 26
Smoking Drugs	23 31	26 31
Sex and relationships	37	37
	-	-

	LA	NAT
Category	All (%)	All (%)
Table 2h contd. : What do you think of the info		•
t's good enough		
Eating healthy food	80	80
Alcohol	74	73
Smoking	77	74
Drugs	69	69
Sex and relationships	63	63
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships My Future Getting into trouble My parents or family	40 57 29 38 30 44 36 34 29	35 51 28 32 29 39 30 27 29
Fable 2j: If you had a problem at home that yo num/step mum or dad/step dad or your carer you talk to about it or ask for help? (Tick all thonLY) Nobody	about, who if	anyone wo

Nobody 12 14 Brother(s) or sister(s) 42 37 Other family members (that you don't live with) 30 29 Friends 71 71 Friend's parent 8 12 Neighbour 4 6 Teachers or adult at school 9 14 Counsellor or social worker or other support workers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8 Don't know 7 8			
Other family members (that you don't live with) 30 29 Friends 71 71 Friend's parent 8 12 Neighbour 4 6 Teachers or adult at school 9 14 Counsellor or social worker or other support workers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	Nobody	12	14
with) 30 29 Friends 71 71 Friend's parent 8 12 Neighbour 4 6 Teachers or adult at school 9 14 Counsellor or social worker or other support workers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	Brother(s) or sister(s)	42	37
Friends 71 71 Friend's parent 8 12 Neighbour 4 6 Teachers or adult at school 9 14 Counsellor or social worker or other support workers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	Other family members (that you don't live		
Friend's parent 8 12 Neighbour 4 6 Teachers or adult at school 9 14 Counsellor or social worker or other support vorkers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	with)	30	29
Neighbour 4 6 Teachers or adult at school 9 14 Counsellor or social worker or other support workers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	Friends	71	71
Teachers or adult at school 9 14 Counsellor or social worker or other support workers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	Friend's parent	8	12
Counsellor or social worker or other support workers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	Neighbour	4	6
workers 3 5 Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	Teachers or adult at school	9	14
Youth group leaders or sports coach 4 5 A telephone helpline 4 5 Someone else 11 8	Counsellor or social worker or other support		
A telephone helpline 4 5 Someone else 11 8	workers	3	5
A telephone helpline 4 5 Someone else 11 8	Youth group leaders or sports coach	4	5
Someone else 11 8		4	5
	• •	11	8
20		7	8
	20		

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

Summary: Bexley

3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you			
feel? (Tick one box only)			
Very/Quite safe			
Around the local area	74	74	
On public transport	56	68	
Going to and from school	87	85	
In school	88	85	
At home	95	95	
A bit/Very unsafe			
Around the local area	25	25	
On public transport	40	27	
Going to and from school	12	13	
In school	10	14	
At home	4	4	
Don't know			
Around the local area	1	2	
On public transport	3	5	
Going to and from school	2	2	
In school	1	1	
At home	1	1	

Table 30 . How often, if at all, have you been builled in school in the last			
four weeks? (Tick one box only)			
Never	75	70	

Never	75	70
A couple of times in the last four weeks	16	17
About once a week	3	4
Two or three times a week	3	3
Most days	3	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	68	57
Not very/Not at all well	25	30
Bullying not a problem in my school	2	4
Don't know	6	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows			
how often it is true for you. (Tick one box only)			
I enjoy school			
Always/ Most of the time	57	58	
Sometimes	34	34	
Never	9	9	
I try my best at school			
Always/ Most of the time	83	81	
Sometimes	15	17	
Never	2	3	

Table 4b: Which of the things below, is school? (Tick all that apply)	f any, might help you do	better in
More help from teachers	43	40

More help from teachers	43	40
More fun/interesting lessons	84	79
A quieter/better behaved class or group	37	40
Smaller classes/groups	31	36
Fewer bullies	33	31
More help from family and friends	21	22
Somewhere quiet at home to do homework	22	23
None of these	7	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ne moment: (nok an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d : Why don't you go to these at the moment?(Tick all that apply)			
Don't have time	35	31	
There aren't any near me	22	30	
Don't like the ones near me	12	11	
Don't know what there is	10	13	
Lack of transport	11	14	
Costs too much	23	23	

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)		
Don't like the people who go	10	10
Parent doesn't let me	9	11
Feel unsafe travelling home	11	9
I have a disability, sight or hearing problem	2	2
Something else	12	10
Nothing stops me	17	15
Don't know	18	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

40	36
39	42
21	22
	39

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 29 26 Need a little more/better things to do 44 45 Need a lot more/better things to do 27 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 18 24 Not much/Not at all 67 58

15

18

Bexley

5: Making a positive contribution (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	22	21
Member of youth parliament	4	4
Meetings outside school	5	6
None of these	75	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	39	43
Been on a school council or parliament	11	14
None of the above	43	41
Don't know	16	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	below in the las	st four weeks?
Helped elderly/disabled person	24	24
Helped care for someone who is sick	26	24
Done something else to help family and		
friends	76	74
Done something else to help a neighbour or someone else in the local area	25	29
None of these	14	15

Table 5e : In the last year, have you done anything to help raise money for a				
charity or local group? (Tick one box only)				
Yes	61	65		
No	39	35		

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

0.12.7		
Great deal/fair amount	55	52
Not much/none at all	35	38
Don't know	10	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		
(Tick one box only)		
Very/fairly good	72	74
Neither good nor poor	19	16
Fairly/very poor	8	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	55	57
Neither good nor poor	27	26
Fairly/very poor	18	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	17	16
Study and get a job at 18	21	17
Study and go to university	46	50
Something else	8	7
Don't know	8	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

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It's good enough	32	36
Need a little more or better information and		
advice	43	39
Need a lot more or better information and		
advice	18	16
Don't know what there is	7	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (Tick all that apply)			
More or better shops	48	47	
Cleaner and less litter	49	48	
More or better sport clubs/centres	45	44	
Better public transport	30	26	
Safer roads	38	35	
More or better activities for children and			
young people	54	50	
Safer area or less crime	48	40	
More or better parks and green spaces	46	48	
Less young people hanging around	34	26	
Something else	6	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)		
Don't know	3	4
None (the area is fine as it is)	9	8

Table 6f: Thinking about all of the things that have been covered in the
survey, what if anything, would do most to make your life better? (Tick one
box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	12	13
my friends More chance to have a say in how things	31	30
, ,		
are run at school or in the local area	4	5
More ways I can volunteer or help people	2	3
More or better advice about being healthy	3	3
More help to do better at school	7	5
More help to plan for my future More help to feel safer at school and in the	16	17
local area	9	7
None of these	6	6
Don't know	11	12