

TellUs2 Questionnaire Summary Sheet

Blackburn with Darwen

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

I. About you		NIA-
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	55	50
Female	45	50
How old are you?		
Year 6 (Aged 10 & 11)	66	41
Year 8 (Aged 12 & 13)	16	32
Year 10 (Aged 14 & 15)	17	26
Which one of these best describes you?		
White	67	78
Mixed race	1	1
Asian or Asian British	27	11
Black or Black British	1	6
Chinese or other	1	2
Don't Know	2	2
Which of these are you, if any?		
Disabled	0	1
Deaf	1	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	23	15
No	72	81
Don't Know	5	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	26	22
No	61	66
Don't Know	12	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box	x only)	
Very healthy	25	31
Quite healthy	54	55
Not very healthy	10	9
Don't Know	10	5
		_
Γable 2b: How many portions of fruit and veg normally? (Tick one box only)	jetables do you	eat in a da
None	7	4
1-2	33	26
3-4	35	40
5 or more	18	23
Double Comme	0	23

2: Being Healthy (continued)		
2. Being Healthy (continued)		NA =
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many	dava hava vav	onent of least
30 minutes doing sports or other active thing		
None	4	4
1-2 days	22	18
3-5 days	34	35
6 days or more	34	38
Don't Know	6	5
Table 2d : Have you ever smoked a cigarette	7 /Tiek one bey	only)
No	65	73
Yes	29	73 21
Prefer not to say	6	5
Freier not to say	O	3
Table 2e : Have you ever had an alcoholic dri	nk- a whole dri	nk, not just a
sip? (Tick one box only)		
No	53	42
Yes	39	48
Prefer not to say	8	10
Table 2f : In the last four weeks, how many ti	mes, if any, hav	e you got
drunk? (Tick one box only)		
None	20	23
Once/Twice	9	12
Three or more times	7	7
Prefer not to say/ Don't know/remember	3	5
Table 2g: Which of these drugs, if any, have	-	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON	_	
I have never taken any drugs	81	80
I haven't taken any drugs in the last four	9	7
weeks Cannabis (weed, grass, hash)	8	9
Solvents (e.g. sniffing or breathing in glue,	O	9
gas aerosols)	2	3
,	2	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,	2	3
Heroin, speed, magic mushrooms)	-	Ü
Prefer not to say	8	6
		
Table 2h: What do you think of the informati		ou get on the
following things? (Tick one box only) (YEAR Need more/better information and advice	8 & 10 ONL 1)	
	20	20
Eating healthy food Alcohol	23	20 27
Smoking	23 21	27 26
Drugs	24	31
Sex and relationships	35	37
Oex and relationships	55	31

	LA	NAT
ategory	All (%)	All (%)
able 2b contd . What do you think of the infe	······otion and a	duine verr
able 2h contd. : What do you think of the info n the following things? (Tick one box only) (\		
's good enough		,
Eating healthy food	80	80
Alcohol	77	73
Smoking	79	74
Drugs	76	69
Sex and relationships	65	63
able 2i : Which of the following things, if any	, do you worry	about the
nost? (Tick all that apply)		
Being bullied	24	25
School work	30	35
Exams	50	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	25	28
Being healthy	26	32
Money	26	29
Friendships	38	39
My Future	30	30
Getting into trouble	28	27
My parents or family	30	29
able 2j: If you had a problem at home that yo	u couldn't talk	to vour
num/step mum or dad/step dad or your carer		•
ou talk to about it or ask for help? (Tick all th	•	•
NLY)		
Nobody	13	14
Brother(s) or sister(s)	33	37
Brother(s) or sister(s) Other family members (that you don't live	33	37
with)	25	29
	61	71

Nobody	13	14
Brother(s) or sister(s)	33	37
Other family members (that you don't live		
with)	25	29
Friends	61	71
Friend's parent	12	12
Neighbour	8	6
Teachers or adult at school	12	14
Counsellor or social worker or other support		
workers	3	5
Youth group leaders or sports coach	5	5
A telephone helpline	4	5
Someone else	5	8
Don't know	10	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you			
feel? (Tick one box only)			
Very/Quite safe			
Around the local area	74	74	
On public transport	72	68	
Going to and from school	83	85	
In school	87	85	
At home	94	95	
A bit/Very unsafe			
Around the local area	24	25	
On public transport	24	27	
Going to and from school	14	13	
In school	10	14	
At home	5	4	
Don't know			
Around the local area	2	2	
On public transport	4	5	
Going to and from school	3	2	
In school	3	1	
At home	1	1	

Table 3b: How often, if at all, have you been bullied	d in school in the last	Ĺ
four weeks? (Tick one box only)		

car weeke: (flok elle bek ellig)		
Never	70	70
A couple of times in the last four weeks	17	17
About once a week	5	4
Two or three times a week	3	3
Most days	5	5

Table 3c : How well does your school deal v	with bullying?(Tic	k one box)
Very/Quite well	64	57
Not very/Not at all well	21	30
Bullying not a problem in my school	3	4
Don't know	11	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows					
how often it is true for you. (Tick one I	how often it is true for you. (Tick one box only)				
I enjoy school					
Always/ Most of the time	61	58			
Sometimes	31	34			
Never	8	9			
I try my best at school					
Always/ Most of the time	81	81			
Sometimes	18	17			
Never	2	3			

Table 4b: Which of the things below, if any, m	ght help you do bett	er in
school? (Tick all that apply)		

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More help from teachers	33	40
More fun/interesting lessons	71	79
A quieter/better behaved class or group	38	40
Smaller classes/groups	32	36
Fewer bullies	36	31
More help from family and friends	21	22
Somewhere quiet at home to do homework		
contemiere quiet at nome to do nomework	21	23
None of these	12	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ne moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	29	31
There aren't any near me	31	30
Don't like the ones near me	11	11
Don't know what there is	11	13
Lack of transport	19	14
Costs too much	19	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	13	10
Parent doesn't let me	10	11
Feel unsafe travelling home	10	9
I have a disability, sight or hearing problem	2	2
Something else	8	10
Nothing stops me	14	15
Don't know	19	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

LAN O & IU ONLI)		
Know enough	37	36
Need a little more information	35	42
Need a lot more information	28	22
need a lot more information	20	~~

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only)		
Good enough	29	26
Need a little more/better things to do	38	45
Need a lot more/better things to do	33	29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)

Great deal/fair amount 33 24

Not much/Not at all 46 58

21

18

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	26	21
Member of youth parliament	3	4
Meetings outside school	8	6
None of these	67	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	40	43
Been on a school council or parliament	14	14
None of the above	40	41
Don't know	16	14

Table 5d: And have you done any of the things below in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	24	24
Helped care for someone who is sick Done something else to help family and	25	24
friends	74	74
Done something else to help a neighbour or someone else in the local area	32	29
None of these	11	15

Table 5e : In the last year, have you done anything to help raise money for a		
charity or local group? (Tick or	e box only)	
Yes	57	65
No	43	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

54	52
26	38
20	11
	26

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		
(Tick one box only)		
Very/fairly good	79	74
Neither good nor poor	10	16
Fairly/very poor	8	8
Don't know	3	2

Table 6b: What do you think of the public transport (such as buses,		
trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	62	57
Neither good nor poor	26	26
Fairly/very poor	12	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	15	16
Study and get a job at 18	20	17
Study and go to university	50	50
Something else	6	7
Don't know	9	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

It's good enough	44	36
Need a little more or better information and		
advice	31	39
Need a lot more or better information and		
advice	13	16
Don't know what there is	12	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (from	an that apply	,	
More or better shops	41	47	
Cleaner and less litter	51	48	
More or better sport clubs/centres	46	44	
Better public transport	21	26	
Safer roads	36	35	
More or better activities for children and			
young people	53	50	
Safer area or less crime	38	40	
More or better parks and green spaces	51	48	
Less young people hanging around	27	26	
Something else	9	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)		
Don't know	5	4
None (the area is fine as it is)	11	8

Table 6f: Thinking about all of the things that have been covered in the
survey, what if anything, would do most to make your life better? (Tick one
, , , , , , , , , , , , , , , , , , , ,
hox only)

ox only)		
More organised activities and things to do More places where I can go to hang out with	16	13
my friends More chance to have a say in how things	31	30
are run at school or in the local area	5	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	3	3
More help to do better at school	4	5
More help to plan for my future More help to feel safer at school and in the	13	17
local area	6	7
None of these	4	6
Don't know	15	12