

## Comprehensive Performance Assessment (v.7)



Office for Standards  
in Education

Please Select LEA:

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.7	2.9	2.4
SEN	3.0	3.0	3.0
Social Inclusion	2.9	2.5	2.7
Life Long Learning	3.0	-	2.0
Strategic Management	1.5	-	3.0
Average Score	2.6	2.8	2.5
<b>Category<sup>1</sup></b>	<b>**</b>	<b>***</b>	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.38
  - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
  - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
  - star is obtained if the Average Score is greater than 3.75

**Comprehensive Performance Assessment - Bolton LEA (v.7)**

**Current Performance**

**Improvement**

**Capacity**

School Improvement

Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>
Percentage of schools in special measures	1.5	3	Percentage of special measures primary schools in > 18 months <sup>2</sup>	100.0	4	Percentage of schools graded V or G for management and efficiency	77.4	3
2001 KS2 English Average Point Score <sup>2 (0.5)</sup>	27.1	3	Percentage of special measures secondary schools in > 24 months <sup>2</sup>	0.0	1	JRS 6 - allocation of resources to priorities	3	2
2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup>	26.8	3	1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup>	0.4	3	JRS 25 - performance management of services to support school improvement	3	2
2001 KS3 English Average Point Score <sup>2 (0.11)</sup>	32.7	3	1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup>	0.1	3	JRS 27 - effectiveness of services to support school improvement	3	2
2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup>	33.9	3	1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup>	0.7	1	EDP Grade	4	3
2002 KS3 Science Average Point Score <sup>2 (0.11)</sup>	32.5	3	1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup>	0.6	2			
2001 GCSE Average Point Score <sup>2 (0.67)</sup>	37.5	3	1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup>	0.7	4			
JRS 14 - Support to schools for raising standards in curriculum use	2	1	1999-2001 GCSE Average Point Score Trend <sup>2 (0.67)</sup>	0.7	3			
JRS 4 - effectiveness of strategy for school improvement	4	3	JRS 5 - progress in implementing strategy for school improvement	3	2			
JRS 1 (Context) - JRS 2 (Performance)	0	3	1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)	0.3	4			
<b>AVERAGE SCORE =</b>	<b>2.7</b>		<b>AVERAGE SCORE =</b>	<b>2.9</b>		<b>AVERAGE SCORE =</b>	<b>2.4</b>	

Special Educational Needs

Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>
JRS 30 - effectiveness of LEA in meeting statutory obligations	3	2	JRS31-effectiveness in exercising functions to support school improvement	4	3	JRS 29 - effectiveness of strategy for SEN	4	3
Percentage of pupils for whom a statement is issued for the first time within 18 weeks	51.2	4						
<b>AVERAGE SCORE =</b>	<b>3.0</b>		<b>AVERAGE SCORE =</b>	<b>3.0</b>		<b>AVERAGE SCORE =</b>	<b>3.0</b>	

Social Inclusion

Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>
2002 Primary Attendance Rate <sup>2 (0.5)</sup>	94.5	2	2000-2002 Primary Attendance Rate Trend <sup>2 (0.5)</sup>	-0.2	4	JRS 33 - overall effectiveness of the LEA in promoting social inclusion	3	2
2002 Secondary Attendance Rate <sup>2 (0.5)</sup>	91.2	3	2000-2002 Secondary Attendance Rate Trend <sup>2 (0.5)</sup>	-0.1	3	JRS 42 - effectiveness of the LEA in combating racism	4	3
2001 GCSE 1+ A*-G Percentage (children in public care)	25.0	4	Percentage of pupils receiving alternative tuition reintegrated into mainstream	7.9	3	Percentage of schools graded V or G for climate	91.3	3
2001 GCSE 1+ A*-G Percentage	95.7	3	1999-2001 GCSE 1+ A*-G PC Trend	1.0	1			
JRS 39 - LEA Support for Behaviour	4	3						
JRS 16 - support for EM and Traveller children	3	2						
<b>AVERAGE SCORE =</b>	<b>2.9</b>		<b>AVERAGE SCORE =</b>	<b>2.5</b>		<b>AVERAGE SCORE =</b>	<b>2.7</b>	

Life Long Learning

Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>
Staying on rates post 16 for education and training	74.0	3	BV158 Trend (99/00 - 01/02)			JRS 49 - Effectiveness of the co-ordination of actions in support of children and young people	2	1
BV158 - Adult Education Hours						Percentage of EY settings on a 4-2yr OFSTED inspection cycle	87.9	3
Insp judgements for Percentage V, G provision for foundation stage	56.8	3						
<b>AVERAGE SCORE =</b>	<b>3.0</b>		<b>AVERAGE SCORE =</b>	<b> </b>		<b>AVERAGE SCORE =</b>	<b>2.0</b>	

Strategic Management of Education

Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>	Indicator	Data	Score <sup>1</sup>
JRS 52 - overall effectiveness of the LEA	3	2				JRS 51 - capacity of the LEA to improve	0	
JRS 45 - effectiveness of decision making	2	1				JRS 7 - effectiveness of strategies to promote continuous improvement	4	3
JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.2)</sup>	2	1				Percentage of schools graded V or G overall	66.1	3
JRS 36 - extent to which LEA meets its requirements (admissions)	3	2						
<b>AVERAGE SCORE =</b>	<b>1.5</b>		<b>AVERAGE SCORE =</b>	<b> </b>		<b>AVERAGE SCORE =</b>	<b>3.0</b>	

<b>OVERALL AVERAGE SCORE =</b>	<b>2.6</b>		<b>OVERALL AVERAGE SCORE =</b>	<b>2.8</b>		<b>OVERALL AVERAGE SCORE =</b>	<b>2.5</b>	
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**Notes:**

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.