

TellUs2 Questionnaire Summary Sheet

Brighton and Hove

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know

. About you	- 1 A	NIA-
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	51	50
Female	49	50
How old are you?		
Year 6 (Aged 10 & 11)	71	41
Year 8 (Aged 12 & 13)	19	32
Year 10 (Aged 14 & 15)	10	26
Which one of these best describes you?		
White	84	78
Mixed race	3	1
Asian or Asian British	4	11
Black or Black British	4	6
Chinese or other	2	2
Don't Know	3	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	14	15
No	82	81
Don't Know	4	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	22	22
No	65	66
Don't Know	13	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one l	oox only)	
Very healthy	34	31
Quite healthy	49	55
Not very healthy	11	9
Don't Know	5	5
Table 2b: How many portions of fruit and v	regetables do you	eat in a day
normally? (Tick one box only)		
None	3	4
1-2	24	26
3-4	35	40
F	22	22

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many o		
30 minutes doing sports or other active thing		
None 1-2 days	5 20	4 18
3-5 days	20 29	35
6 days or more	42	38
Don't Know	4	5
Bontralow	7	J
Table 2d : Have you ever smoked a cigarette?	(Tick one box	only)
No	64	73
Yes	29	21
Prefer not to say	7	5
Table 2e : Have you ever had an alcoholic dri	nk- a whole dri	nk, not just a
sip? (Tick one box only)	10	40
No	40	42
Yes	52 8	48 10
Prefer not to say	0	10
Table 2f: In the last four weeks, how many tir	nes. if anv. hav	e vou got
drunk? (Tick one box only)	,,,	. ,
None	26	23
Once/Twice	13	12
Three or more times	8	7
Prefer not to say/ Don't know/remember	5	5
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Table 2g: Which of these drugs, if any, have	you taken in th	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON		
I have never taken any drugs	77	80
I haven't taken any drugs in the last four	10	7
weeks		
Cannabis (weed, grass, hash)	11	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	6	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	4	3
Prefer not to say	8	6
Freier flot to say	0	O
Table 2h : What do you think of the information	on and advice v	ou get on the
following things? (Tick one box only) (YEAR		, .
Need more/better information and advice		
Eating healthy food	18	20
Alcohol	21	27
Smoking	22	26
Drugs	31	31
Sex and relationships	39	37

2: Being Healthy (continued)	1.4	NAT
	LA	NAT
Category	All (%)	All (%)
Table 2h contd. : What do you think of the info	ormation and a	dvice you
on the following things? (Tick one box only) (YEAR 8 & 10 C	NLY)
It's good enough		
Eating healthy food	82	80
Alcohol	79	73
Smoking	78	74
Drugs	69	69
Sex and relationships	61	63
Talala O: . Which of the fallowing things if one		
Table 2i : Which of the following things, if any	, ao you worry	about the
0 0,	, do you worry	25
most? (Tick all that apply)	, , ,	
most? (Tick all that apply) Being bullied	26	25
most? (Tick all that apply) Being bullied School work Exams	26 29	25 35
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only)	26 29 47	25 35 51
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy	26 29 47 35	25 35 51 28
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money	26 29 47 35 31	25 35 51 28 32
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships	26 29 47 35 31 32	25 35 51 28 32 29
most? (Tick all that apply) Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money	26 29 47 35 31 32 45	25 35 51 28 32 29 39

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

Nobody	12	14
Brother(s) or sister(s)	43	37
Other family members (that you don't live		
with)	28	29
Friends	76	71
Friend's parent	17	12
Neighbour	11	6
Teachers or adult at school	11	14
Counsellor or social worker or other support		
workers	8	5
Youth group leaders or sports coach	6	5
A telephone helpline	6	5
Someone else	8	8
Don't know	14	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	79	74
On public transport	75	68
Going to and from school	88	85
In school	85	85
At home	95	95
A bit/Very unsafe		
Around the local area	20	25
On public transport	22	27
Going to and from school	11	13
In school	14	14
At home	4	4
Don't know		
Around the local area	1	2
On public transport	3	5
Going to and from school	1	2
In school	1	1
At home	1	1

Table 3b: How often, if at all, have you been bullied in school in the las	t
four weeks? (Tick one box only)	

our weeker (now one box only)		
Never	74	70
A couple of times in the last four weeks	16	17
About once a week	2	4
Two or three times a week	4	3
Most days	3	5
•		

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	52	57
Not very/Not at all well	34	30
Bullying not a problem in my school	5	4
Don't know	9	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows how often it is true for you. (Tick one box only)			
60	58		
30	34		
9	9		
82	81		
17	17		
2	3		
	60 30 9 82 17		

Table 4b: Which of the things below, if an	y, might help you do be	etter in
school? (Tick all that apply)		
NA I als for a for all and	15	40

More help from teachers	45	40
More fun/interesting lessons	75	79
A quieter/better behaved class or group	40	40
Smaller classes/groups	42	36
Fewer bullies	31	31
More help from family and friends	22	22
Somewhere quiet at home to do homework		
contewners quiet at nome to de nomework	21	23
None of these	8	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)				
Don't have time	28	31		
There aren't any near me	24	30		
Don't like the ones near me	11	11		
Don't know what there is	12	13		
Lack of transport	9	14		
Costs too much	25	23		

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	10	10
Parent doesn't let me	9	11
Feel unsafe travelling home	6	9
I have a disability, sight or hearing problem	6	2
Something else	9	10
Nothing stops me	16	15
Don't know	18	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

TEAR 0 & 10 ONE 1)		
Know enough	42	36
Need a little more information	37	42
Need a lot more information	21	22

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 34 26 Need a little more/better things to do 40 45 Need a lot more/better things to do 26 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in			
decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)			
Great deal/fair amount	28	24	
Not much/Not at all	47	58	

25

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5: Making a positive contribution (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	19	21
Member of youth parliament	3	4
Meetings outside school	4	6
None of these	82	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	37	43
Been on a school council or parliament	15	14
None of the above	45	41
Don't know	15	14

Table 5d: And have you done any of the things below in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)			
Helped elderly/disabled person	32	24	
Helped care for someone who is sick	29	24	
Done something else to help family and			
friends	75	74	
Done something else to help a neighbour or someone else in the local area	30	29	
None of these	16	15	

Table 5e: In the last year, have you done anything to help raise money for a		
charity or local group? (Tick or	ne box only)	
Yes	60	65
No	40	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

55	52
31	38
13	11
	7.7

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your loc	al area as a place t	o live in?
(Tick one box only)		
Very/fairly good	82	74
Neither good nor poor	13	16
Fairly/very poor	4	8
Don't know	1	2

Table 6b: What do you think of the public transport (such as buses,		
trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	68	57
Neither good nor poor	22	26
Fairly/very poor	10	16

box only)	ien you leave school	? (TICK one
Get a job at 16	15	16
Study and get a job at 18	17	17
Study and go to university	50	50
Something else	5	7
Don't know	13	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

the area careers (rick circ bek cirry) (rizh ar c	u u		
It's good enough	31	36	
Need a little more or better information and			
advice	40	39	
Need a lot more or better information and			
advice	15	16	
Don't know what there is	14	9	

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (flor	t an that apply	,	
More or better shops	47	47	
Cleaner and less litter	47	48	
More or better sport clubs/centres	36	44	
Better public transport	23	26	
Safer roads	32	35	
More or better activities for children and			
young people	40	50	
Safer area or less crime	36	40	
More or better parks and green spaces	40	48	
Less young people hanging around	24	26	
Something else	9	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make		
your area a better place for you to live? (Tick all that apply)		
Don't know	7	4
None (the area is fine as it is)	12	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	13	13
my friends	28	30
More chance to have a say in how things		
are run at school or in the local area	4	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	2	3
More help to do better at school	3	5
More help to plan for my future	16	17
More help to feel safer at school and in the		
local area	4	7
None of these	10	6
Don't know	17	12