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## 9 December 2009

Ms Annie Hudson
Director of Children and Young People's Services
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Dear Ms Hudson

## Children's services annual rating

Ofsted guidance published in May 2009 explained that the annual rating would derive from a new performance profile of the quality of services and outcomes for children and young people in each local area. This profile includes findings from across Ofsted's inspection and regulation of services and settings for which the council has strategic or operational responsibilities, either alone or in partnership with others, together with data from the relevant *Every Child Matters* indicators in the new National Indicator Set (NIS).

In considering the evidence in the profile to determine the children's services rating for 2009 it has become clear that the continuing gaps in the data are significant, particularly those relating to aspects of social care and services for Looked After Children. Ofsted has decided therefore to use 2009 as a transitional year easing into the full application of the new system in 2010. As a consequence, although the performance profile remains central to Ofsted's rating, we have interpreted the performance bands with flexibility and exercised professional judgement with caution.

The annual rating derives from a four point scale:

4	Performs excellently	An organisation that significantly exceeds minimum requirements
3	Performs well	An organisation that exceeds minimum requirements
2	Performs adequately	An organisation that meets only minimum requirements
1	Performs poorly	An organisation that does not meet minimum requirements

Within each level there will be differing standards of provision. For example, a rating of 'performs excellently' does not mean all aspects of provision are perfect. Similarly, a rating of 'performs poorly' does not mean there are no adequate or even good aspects.





## Children's services rating 2009

Children's services rating	Performs adequately (2)

Children's services in Bristol City Council perform adequately.

The overall effectiveness of a majority of inspected services and settings is good or better. However, this is not the case for primary and secondary schools, where a minority of schools in each case is good or better. There are relative strengths in terms of post-16 educational provision, special schools, children's homes and the local authority's fostering and adoption services, although measures to identify and monitor private fostering arrangements are only adequate. The very large majority of inspected services and settings are judged to make a good or better contribution to keeping children and young people safe and helping them to achieve educationally.

A recent unannounced inspection of a contact, referral and assessment centre noted strengths in the practice seen as well as identifying some areas for development.

In terms of performance indicators, the large majority of the local authority's figures are at least in line with both the statistical neighbour and national averages. For those indicators in the staying safe and enjoying and achieving groupings a large majority is at least in line with the similar area average and a majority is at least in line with the national average. For three of the indicators which measure the gap in outcomes for children and young people whose circumstances make them vulnerable, the gap narrowed between the current year and the last. For the other three it widened.

The children's services rating is provided for the purpose of section 138 of the Education and Inspections Act 2006. The rating of local authority children's services will contribute significantly to the managing performance theme of each local authority's Comprehensive Area Assessment (CAA) organisational assessment and therefore to the score for each local authority overall.

Yours sincerely

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