# **Comprehensive Performance Assessment - 2004 (v.14.07)**

## **Bury LEA**



### **OVERALL RATING**

3 star	Proven	Secure
Current Performance	Indications of Improvement	Capacity to Sustain Improvement

### **SUMMARY INFORMATION**

Category <sup>2</sup>	3 star	Proven	Secure
Overall Average Score <sup>1</sup>	1.86	2.67	1.77
Sum of Weights	18.00	9.00	13.00
Sum of the Weighted scores	33.50	24.00	23.00
	Current Performance	Indications of Improvement	Capacity to Sustain Improvement

- 1. The Overall Average Score for each perspective is calculated using all indicators in the perspective across the 5 aspects. It multiplies each indicator's score by its associated weight (i.e. the weighted score), and then dividing the **sum of the weighted scores** by the **sum of the weights** (shown above). In a few instances where indicators are not applicable to some LEAs, the sum of the weighted scores and the sum of the weights are adjusted accordingly (i.e. the indicator(s) and its weight(s) are not included in the calculations). The overall average score is then compared to the category thresholds (see 2 below) and the final category determined. Further details on the indicators used can be found on the scorecard and the CPA Education Guidelines.
- 2. The Overall Average Score thresholds for the Current Performance star ratings are as follows:
  - 3 star is obtained if the overall average score is less than or equal to 2.37
  - 2 star (upper) is obtained if the overall average score is more than 2.37 but less than or equal to 2.79
  - 2 star (lower) is obtained if the overall average score is more than 2.79 but less than or equal to 3.34
  - 1 star is obtained if the overall average score is more than 3.34 but less than or equal to 3.75
  - star is obtained if the overall average score is greater than 3.75

The Overall average score thresholds for the improvement categories are as follows:

 $\mbox{'Proven'}$  and 'Secure' are obtained if the overall average scores are less than or equal to 3

'Not Proven' and 'Not Secure' are obtained if the overall average scores are greater than 3

#### Comprehensive Performance Assessment - Bury LEA (v.14.07)

Current Performance ( A ) Improvement ( B ) Capacity ( C )

	Label Weights Indicator Data Score	Label Weights Indicator Data Score <sup>1</sup>	Label Weights Indicator Data Score 1
	1_A1 1 Percentage of schools causing concern (excluding inadequate sixth forms)* 1.30 2	1_B1 0.5 Percentage of primary schools causing concern Trend (2002 to 2004)* 0.07 4	1_C1 1 Percentage of schools graded V or G for management and efficiency 80.28 4
School Improvement (1)	1_A2         0.5         2003 KS2 English Average Point Score*         27.15         3           1_A3         0.5         2003 KS2 Mathematics Average Point Score*         27.16         2           1_A4         0.5         2003 KS2-KS3 VA*         99.40         3           1_A5         0.5         2003 KS3-AGCSE VA*         99.10         2           1_A6         1         JRS 14 - support to schools for raising standards in curriculum use of ICT         4         3           1_A7         1         JRS 4 - effectiveness of strategy for school improvement         2         1           1_A8         1         JRS 1 (Context) - JRS 2 (Performance)         2         1	1_B2         0.5         Percentage of secondary schools causing concern (excluding inadequate sixth forms) Trend (2002 to 2004)*         0.00         1           1_B3         0.5         KS2 English Average Point Score Trend (2001 to 2003)*         -0.14         5           1_B4         0.5         KS2 Bathematics Average Point Score Trend (2001 to 2003)*         -0.05         5           1_B5         0.11         KS3 English Average Point Score Trend (2001 to 2003)*         0.14         4           1_B6         0.11         KS3 Mathematics Average Point Score Trend (2001 to 2003)*         0.50         3           1_B7         0.11         KS3 Science Average Point Score Trend (2001 to 2003)*         0.27         5           1_B8         0.67         GCSE Average Point Score Trend (2001 to 2003)*         0.18         4           1_B9         1         JRS 5 - progress in implementing strategy for school improvement         2         1	1_C2 1 JRS 6 - allocation of resources to priorities 2 1  1_C3 1 JRS 25 - performance management of services to support school improvement 2 1  1_C4 1 JRS 27 - effectiveness of services to support school improvement 2 1  1_C5 1 EDP Grade 3 2
	AVERAGE SCORE <sup>2</sup> = 2.00	1_B10	AVERAGE SCORE <sup>2</sup> = 1.80
Special Educational Needs (2)	Label         Weights         Indicator         Data         Score           2_A1         1         JRS 30 - effectiveness of LEA in meeting statutory obligations         4         3           2_A2         1         Percentage of pupils for whom a statement is issued for the first time within 18 weeks*         98.00         1	Label         Weights         Indicator         Data         Score <sup>1</sup> 2_B1         1         JRS31 - effectiveness in exercising functions to support school improvement         2         1	Label         Weights         Indicator         Data         Score <sup>1</sup> 2_C1         1         JRS 29 - effectiveness of strategy for SEN         3         2
Educ	AVERAGE SCORE <sup>2</sup> = 2.00	AVERAGE SCORE <sup>2</sup> = 1.00	AVERAGE SCORE <sup>2</sup> = 2.00
Social Inclusion (3)	Label         Weights         Indicator         Data         Score           3_A1         0.5         2004 Primary Attendance Rate*         95.08         1           3_A2         0.5         2004 Secondary Attendance Rate*         92.72         1           3_A3         1         2003 GCSE 1+ A*-G Percentage (children in public care)*         30.00         4           3_A4         1         2003 GCSE 1+ A*-G Percentage*         98.51         1           3_A5         1         JRS 39 - LEA support for behaviour         4         3           3_A6         1         JRS 16 - support for EM and Traveller children         2         1	Label         Weights         Indicator         Data         Score 1           3_B1         0.5         Primary Attendance Rate Trend (2002 to 2004)*         0.19         1           3_B2         0.5         Secondary Attendance Rate Trend (2002 to 2004)*         0.18         2           3_B3         1         Percentage of pupils receiving alternative tuition reintegrated into schools*         45.99         1           3_B4         1         GCSE 1+ A*-G percentage Trend (2001 to 2003)*         -0.06         3	Label     Weights     Indicator     Data     Score 1       3_C1     1     JRS 33 - overall effectiveness of the LEA in promoting social inclusion     3     2       3_C2     1     JRS 42 - effectiveness of the LEA in combating racism     3     2       3_C3     1     Percentage of schools graded V or G for climate     94.37     2
Ø	AVERAGE SCORE <sup>2</sup> = 2.00	AVERAGE SCORE <sup>2</sup> = 1.83	AVERAGE SCORE <sup>2</sup> = 2.00
Life Long Learning (4)	Label         Weights         Indicator         Data         Score           4_AI         1         16-17 year old participation rates in education and training         80.00         2           4_A2         1         Insp judgements for Percenatge V, G provision for foundation stage         62.07         2   AVERAGE SCORE <sup>2</sup> = 2.00	Label Weights Indicator  No Indicators  AVERAGE SCORE 2 = -	Label     Weights Indicator     Data     Score <sup>1</sup> 4_C1     1     JRS 49 - effectiveness of the co-ordination of actions in support of priorities     2     1   AVERAGE SCORE <sup>2</sup> = 1.00
Strategic Management of Education (5)	Label         Weights         Indicator         Data         Score           5_A1         1         JRS 52- overall effectiveness of the LEA         2         1           5_A2         1         JRS 45- effectiveness of decision making         2         1           5_A3         0.5         JRS 34- extent to which LEA meets its requirements (places)         2         1           5_A4         0.5         JRS 36- extent to which LEA meets its requirements (admissions)         3         2   AVERAGE SCORE <sup>2</sup> = 1.17	Label Weights Indicator  No Indications  AVERAGE SCORE 2	Label Weights Indicator  5_C1 1 JRS 51 - capacity of the LEA to improve 2 1  5_C2 1 JRS 7 - effectiveness of strategies to promote continuous improvement 3 2 2  5_C3 1 Percentage of schools graded V or G overall 83.10 2
	OVERALL AVERAGE SCORE <sup>3</sup> = 1.86	OVERALL AVERAGE SCORE <sup>3</sup> = 2.67	OVERALL AVERAGE SCORE <sup>3</sup> = 1.77

#### Notes:

- 1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
- For non-JRS indicators scores please consult CPA guidance.
- 2. The average score for each aspect within a perspective is calculated by multiplying each indicator's score in the aspect by its associated weight, added together (i.e the sum of the weighted scores) and then divided by the sum of the weights
- 3. The Overall Average Score for each perspective is calculated using all indicators in the perspective across the 5 aspects. It is not the aggregated average of the average scores FOR EACH ASPECT within the perspective shown above. It is calculated by multiplying each indicator's score by its associated weight (i.e. the weighted score), and then dividing the sum of the weighted scores by the sum of the weighted.
- PLEASE NOTE: Where an indicator is not applicable, this indicator and its weighting are not included in the calculations in notes 2 and 3 above.
- 4. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea
- \* = Thresholds from the 2002/2003 model used to calculate scores
- = Not applicable

BOLD = changes to the model for 2004