

TellUs2 Questionnaire Summary Sheet

Calderdale

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

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. About you	1 ^	NIA-
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	47	50
Female	53	50
How old are you?		
Year 6 (Aged 10 & 11)	100	41
Year 8 (Aged 12 & 13)	0	32
Year 10 (Aged 14 & 15)	0	26
Which one of these best describes you?		
White	68	78
Mixed race	2	1
Asian or Asian British	25	11
Black or Black British	3	6
Chinese or other	1	2
Don't Know	1	2
Which of these are you, if any?	•	_
Disabled	2	1
Deaf	2	1
Blind	0	0
	97	99
None of these	31	99
Do you receive free school meals?	04	45
Yes	21	15
No	73	81
Don't Know	5	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	34	22
No	54	66
Don't Know	11	13
2: Being Healthy		
	v anlu)	
Table 2a: How healthy are you? (Tick one book Very healthy	x only) 36	31
Quite healthy	55	55
		9
Not very healthy	5	
Don't Know	5	5
Fable 2b: How many portions of fruit and veg normally? (Tick one box only)	getables do you	eat in a da
None	3	4
1-2	20	26
3-4	39	40
5 or more	33	23
5 OF THOSE	33	23

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many o	lave have you	nont at loast
30 minutes doing sports or other active things	•	•
None	2	4
1-2 days	13	18
3-5 days	32	35
6 days or more	49	38
Don't Know	4	5
Table 2d : Have you ever smoked a cigarette?	/Tick one box	only)
No	87	73
Yes	7	21
Prefer not to say	7	5
Table 2e : Have you ever had an alcoholic drin	nk- a whole drii	nk, not just a
sip? (Tick one box only) No	62	42
Yes	62 24	42 48
Prefer not to say	14	10
1 Total flot to say	• •	10
Table 2f: In the last four weeks, how many tin	nes, if any, hav	e you got
drunk? (Tick one box only)		
None	13	23
Once/Twice	7	12
Three or more times	1	7
Prefer not to say/ Don't know/remember	2	5
Table 2m - Which of those drives if any have	vavi takan in th	a loot form
Table 2g: Which of these drugs, if any, have yweeks? (Tick all that apply) (YEAR 8 & 10 ONI		e last four
I have never taken any drugs	0	80
I haven't taken any drugs in the last four	0	7
weeks		
Cannabis (weed, grass, hash)	0	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	0	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	0	3
Prefer not to say	0	6
1 Total flot to day	Ü	Ü
Table 2h : What do you think of the information		ou get on the
following things? (Tick one box only) (YEAR 8	3 & 10 ONLY)	
Need more/better information and advice		
Eating healthy food	0	20
Alcohol	0	27
Smoking	0	26
Drugs	0 0	31 37
Sex and relationships	U	31

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 2h contd.: What do you think of the information and advice you get on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)		
It's good enough		
Eating healthy food	0	80
Alcohol	0	73
Smoking	0	74
Drugs	0	69
Sex and relationships	0	63

Table 2i: Which of the following things, if any, do you worry about the		
most? (Tick all that apply)		
Being bullied	37	25
School work	23	35
Exams	47	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	0	28
Being healthy	22	32
Money	22	29
Friendships	58	39
My Future	0	30
Getting into trouble	39	27
My parents or family	24	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

•		
Nobody	0	14
Brother(s) or sister(s)	0	37
Other family members (that you don't live		
with)	0	29
Friends	0	71
Friend's parent	0	12
Neighbour	0	6
Teachers or adult at school	0	14
Counsellor or social worker or other support		
workers	0	5
Youth group leaders or sports coach	0	5
A telephone helpline	0	5
Someone else	0	8
Don't know	0	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	69	74
On public transport	61	68
Going to and from school	85	85
In school	89	85
At home	90	95
A bit/Very unsafe		
Around the local area	29	25
On public transport	32	27
Going to and from school	13	13
In school	10	14
At home	8	4
Don't know		
Around the local area	2	2
On public transport	6	5
Going to and from school	2	2
In school	1	1
At home	1	1

four weeks? (Tick one box only)	

our weeks: (fick one box only)		
Never	62	70
A couple of times in the last four weeks	23	17
About once a week	5	4
Two or three times a week	3	3
Most days	8	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	68	57
Not very/Not at all well	22	30
Bullying not a problem in my school	6	4
Don't know	4	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows			
how often it is true for you. (Tick one be	how often it is true for you. (Tick one box only)		
I enjoy school			
Always/ Most of the time	64	58	
Sometimes	32	34	
Never	5	9	
I try my best at school			
Always/ Most of the time	86	81	
Sometimes	13	17	
Never	1	3	

Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

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More help from teachers	32	40
More fun/interesting lessons	76	79
A quieter/better behaved class or group	40	40
Smaller classes/groups	27	36
Fewer bullies	34	31
More help from family and friends	34	22
Somewhere quiet at home to do homework		
comewnere quiet at nome to do nomework	35	23
None of these	10	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ne moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d : Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	35	31
There aren't any near me	31	30
Don't like the ones near me	10	11
Don't know what there is	12	13
Lack of transport	12	14
Costs too much	23	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at	the moment?	(Tick all that
apply)		
Don't like the people who go	11	10
Parent doesn't let me	14	11
Feel unsafe travelling home	12	9
I have a disability, sight or hearing problem	1	2
Something else	8	10
Nothing stops me	13	15
Don't know	16	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

0	36
0	42
0	22
	0 0 0

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 27 26 Need a little more/better things to do 48 45

26

0

0

29

58

18

5: Making a positive contribution

Not much/Not at all

Don't know

Need a lot more/better things to do

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 0 24

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	0	21
Member of youth parliament	0	4
Meetings outside school	0	6
None of these	0	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	59	43
Been on a school council or parliament	22	14
None of the above	24	41
Don't know	10	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	below in the la	st four weeks?
Helped elderly/disabled person Helped care for someone who is sick Done something else to help family and	0 0	24 24
friends	0	74
Done something else to help a neighbour or someone else in the local area	0	29
None of these	0	15

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)			
Yes	92	65	
No	8	35	

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

<u> </u>		
Great deal/fair amount	0	52
Not much/none at all	0	38
Don't know	0	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your	local area as a place to	o live in?
(Tick one box only)		
Very/fairly good	77	74
Neither good nor poor	13	16
Fairly/very poor	8	8

Don't know

Table 6b: What do you think of the public transport (such as buses,			
trains, trams, tube) in your area? (Tick one box only)			
Very/fairly good	66	57	
Neither good nor poor	22	26	
Fairly/very poor	12	16	

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lable 6c : what do you nope to do when you leave school? (Tick one box only)			
Get a job at 16	17	16	
Study and get a job at 18	12	17	
Study and go to university	57	50	
Something else	6	7	
Don't know	8	10	

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

	,	
It's good enough	0	36
Need a little more or better information and		
advice	0	39
Need a lot more or better information and		
advice	0	16
Don't know what there is	0	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a petter place for years into: (from	an that apply	,
More or better shops	37	47
Cleaner and less litter	58	48
More or better sport clubs/centres	43	44
Better public transport	20	26
Safer roads	48	35
More or better activities for children and		
young people	51	50
Safer area or less crime	39	40
More or better parks and green spaces	60	48
Less young people hanging around	23	26
Something else	8	9

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)			
Don't know	3	4	
None (the area is fine as it is)	9	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

oox only)			
More organised activities and things to do More places where I can go to hang out with	13	13	
my friends	29	30	
More chance to have a say in how things			
are run at school or in the local area	5	5	
More ways I can volunteer or help people	4	3	
More or better advice about being healthy	3	3	
More help to do better at school	4	5	
More help to plan for my future More help to feel safer at school and in the	20	17	
local area	12	7	
None of these	4	6	
Don't know	7	12	