

## Comprehensive Performance Assessment (v.7)



Office for Standards  
in Education

Please Select LEA:

Camden

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	1.9	2.2	1.6
SEN	2.5	2.0	1.0
Social Inclusion	2.7	3.0	2.0
Life Long Learning	3.3	-	2.0
Strategic Management	1.5	-	2.5
Average Score	2.3	2.4	1.8
Category <sup>1</sup>	***	***	

### Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

3 star is obtained if the Average Score is less than or equal to 2.38

2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38

1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35

- star is obtained if the Average Score is greater than 3.75

# Comprehensive Performance Assessment - Camden LEA (v.7)

	Current Performance	Improvement	Capacity																																																																																													
School Improvement	<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of schools in special measures</td><td>0.0</td><td>1</td></tr><tr><td>2001 KS2 English Average Point Score <sup>2 (0.5)</sup></td><td>27.2</td><td>3</td></tr><tr><td>2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup></td><td>26.9</td><td>2</td></tr><tr><td>2001 KS3 English Average Point Score <sup>2 (0.11)</sup></td><td>33.1</td><td>3</td></tr><tr><td>2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup></td><td>33.8</td><td>3</td></tr><tr><td>2002 KS3 Science Average Point Score <sup>2 (0.11)</sup></td><td>32.5</td><td>3</td></tr><tr><td>2001 GCSE Average Point Score <sup>2 (0.67)</sup></td><td>39.5</td><td>3</td></tr><tr><td>JRS 14 - Support to schools for raising standards in curriculum us</td><td>3</td><td>2</td></tr><tr><td>JRS 4 - effectiveness of strategy for school improvement</td><td>2</td><td>1</td></tr><tr><td>JRS 1 (Context) - JRS 2 (Performance)</td><td>1</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>1.9</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of schools in special measures	0.0	1	2001 KS2 English Average Point Score <sup>2 (0.5)</sup>	27.2	3	2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup>	26.9	2	2001 KS3 English Average Point Score <sup>2 (0.11)</sup>	33.1	3	2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup>	33.8	3	2002 KS3 Science Average Point Score <sup>2 (0.11)</sup>	32.5	3	2001 GCSE Average Point Score <sup>2 (0.67)</sup>	39.5	3	JRS 14 - Support to schools for raising standards in curriculum us	3	2	JRS 4 - effectiveness of strategy for school improvement	2	1	JRS 1 (Context) - JRS 2 (Performance)	1	2	AVERAGE SCORE =	1.9		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of special measures primary schools in &gt; 18 months<sup>2</sup></td><td></td><td>1</td></tr><tr><td>Percentage of special measures secondary schools in &gt; 24 months<sup>2</sup></td><td></td><td>1</td></tr><tr><td>1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup></td><td>0.5</td><td>2</td></tr><tr><td>1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup></td><td>0.2</td><td>3</td></tr><tr><td>1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup></td><td>0.1</td><td>4</td></tr><tr><td>1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup></td><td>0.7</td><td>1</td></tr><tr><td>1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup></td><td>0.7</td><td>4</td></tr><tr><td>1999-2001 GCSE Average Point Score Trend<sup>2 (0.67)</sup></td><td>0.9</td><td>2</td></tr><tr><td>JRS 5 - progress in implementing strategy for school improvement</td><td>3</td><td>2</td></tr><tr><td>1999-2001 GCSE 5+ A*-C Percentage Trend (Schools&lt;=25% in 15)</td><td>2.8</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>2.2</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of special measures primary schools in > 18 months <sup>2</sup>		1	Percentage of special measures secondary schools in > 24 months <sup>2</sup>		1	1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup>	0.5	2	1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup>	0.2	3	1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup>	0.1	4	1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup>	0.7	1	1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup>	0.7	4	1999-2001 GCSE Average Point Score Trend <sup>2 (0.67)</sup>	0.9	2	JRS 5 - progress in implementing strategy for school improvement	3	2	1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)	2.8	3	AVERAGE SCORE =	2.2		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of schools graded V or G for management and efficien</td><td>80.0</td><td>3</td></tr><tr><td>JRS 6 - allocation of resources to priorities</td><td>2</td><td>1</td></tr><tr><td>JRS 25 - performance management of services to support school im</td><td>2</td><td>1</td></tr><tr><td>JRS 27 - effectiveness of services to support school improvement</td><td>3</td><td>2</td></tr><tr><td>EDP Grade</td><td>1</td><td>1</td></tr><tr><td>AVERAGE SCORE =</td><td>1.6</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of schools graded V or G for management and efficien	80.0	3	JRS 6 - allocation of resources to priorities	2	1	JRS 25 - performance management of services to support school im	2	1	JRS 27 - effectiveness of services to support school improvement	3	2	EDP Grade	1	1	AVERAGE SCORE =	1.6	
	Indicator	Data	Score <sup>1</sup>																																																																																													
	Percentage of schools in special measures	0.0	1																																																																																													
	2001 KS2 English Average Point Score <sup>2 (0.5)</sup>	27.2	3																																																																																													
2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup>	26.9	2																																																																																														
2001 KS3 English Average Point Score <sup>2 (0.11)</sup>	33.1	3																																																																																														
2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup>	33.8	3																																																																																														
2002 KS3 Science Average Point Score <sup>2 (0.11)</sup>	32.5	3																																																																																														
2001 GCSE Average Point Score <sup>2 (0.67)</sup>	39.5	3																																																																																														
JRS 14 - Support to schools for raising standards in curriculum us	3	2																																																																																														
JRS 4 - effectiveness of strategy for school improvement	2	1																																																																																														
JRS 1 (Context) - JRS 2 (Performance)	1	2																																																																																														
AVERAGE SCORE =	1.9																																																																																															
Indicator	Data	Score <sup>1</sup>																																																																																														
Percentage of special measures primary schools in > 18 months <sup>2</sup>		1																																																																																														
Percentage of special measures secondary schools in > 24 months <sup>2</sup>		1																																																																																														
1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup>	0.5	2																																																																																														
1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup>	0.2	3																																																																																														
1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup>	0.1	4																																																																																														
1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup>	0.7	1																																																																																														
1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup>	0.7	4																																																																																														
1999-2001 GCSE Average Point Score Trend <sup>2 (0.67)</sup>	0.9	2																																																																																														
JRS 5 - progress in implementing strategy for school improvement	3	2																																																																																														
1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)	2.8	3																																																																																														
AVERAGE SCORE =	2.2																																																																																															
Indicator	Data	Score <sup>1</sup>																																																																																														
Percentage of schools graded V or G for management and efficien	80.0	3																																																																																														
JRS 6 - allocation of resources to priorities	2	1																																																																																														
JRS 25 - performance management of services to support school im	2	1																																																																																														
JRS 27 - effectiveness of services to support school improvement	3	2																																																																																														
EDP Grade	1	1																																																																																														
AVERAGE SCORE =	1.6																																																																																															
Special Educational Needs	<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>JRS 30 - effectiveness of LEA in meeting statutory obligations</td><td>4</td><td>3</td></tr><tr><td>Percentage of pupils for whom a statement is issued for the first time within 18 weeks</td><td>77.0</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>2.5</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	JRS 30 - effectiveness of LEA in meeting statutory obligations	4	3	Percentage of pupils for whom a statement is issued for the first time within 18 weeks	77.0	2	AVERAGE SCORE =	2.5		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>JRS31-effectiveness in exercising functions to support school im</td><td>3</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>2.0</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	JRS31-effectiveness in exercising functions to support school im	3	2	AVERAGE SCORE =	2.0		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>JRS 29 - effectiveness of strategy for SEN</td><td>2</td><td>1</td></tr><tr><td>AVERAGE SCORE =</td><td>1.0</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	JRS 29 - effectiveness of strategy for SEN	2	1	AVERAGE SCORE =	1.0																																																																
	Indicator	Data	Score <sup>1</sup>																																																																																													
JRS 30 - effectiveness of LEA in meeting statutory obligations	4	3																																																																																														
Percentage of pupils for whom a statement is issued for the first time within 18 weeks	77.0	2																																																																																														
AVERAGE SCORE =	2.5																																																																																															
Indicator	Data	Score <sup>1</sup>																																																																																														
JRS31-effectiveness in exercising functions to support school im	3	2																																																																																														
AVERAGE SCORE =	2.0																																																																																															
Indicator	Data	Score <sup>1</sup>																																																																																														
JRS 29 - effectiveness of strategy for SEN	2	1																																																																																														
AVERAGE SCORE =	1.0																																																																																															
Social Inclusion	<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>2002 Primary Attendance Rate<sup>2 (0.5)</sup></td><td>91.8</td><td>5</td></tr><tr><td>2002 Secondary Attendance Rate <sup>2 (0.5)</sup></td><td>89.9</td><td>4</td></tr><tr><td>2001 GCSE 1+ A*-G Percentage (children in public care)</td><td>37.5</td><td>4</td></tr><tr><td>2001 GCSE 1+ A*-G Percentage</td><td>95.9</td><td>3</td></tr><tr><td>JRS 39 - LEA Support for Behaviour</td><td>2</td><td>1</td></tr><tr><td>JRS 16 - support for EM and Traveller children</td><td>2</td><td>1</td></tr><tr><td>AVERAGE SCORE =</td><td>2.7</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	2002 Primary Attendance Rate <sup>2 (0.5)</sup>	91.8	5	2002 Secondary Attendance Rate <sup>2 (0.5)</sup>	89.9	4	2001 GCSE 1+ A*-G Percentage (children in public care)	37.5	4	2001 GCSE 1+ A*-G Percentage	95.9	3	JRS 39 - LEA Support for Behaviour	2	1	JRS 16 - support for EM and Traveller children	2	1	AVERAGE SCORE =	2.7		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>2000-2002 Primary Attendance Rate Trend <sup>2 (0.5)</sup></td><td>-0.2</td><td>4</td></tr><tr><td>2000-2002 Secondary Attendance Rate Trend <sup>2 (0.5)</sup></td><td>-0.3</td><td>4</td></tr><tr><td>Percentage of pupils receiving alternative tuition reintegrated int</td><td>5.8</td><td>4</td></tr><tr><td>1999-2001 GCSE 1+ A*-G PC Trend</td><td>1.1</td><td>1</td></tr><tr><td>AVERAGE SCORE =</td><td>3.0</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	2000-2002 Primary Attendance Rate Trend <sup>2 (0.5)</sup>	-0.2	4	2000-2002 Secondary Attendance Rate Trend <sup>2 (0.5)</sup>	-0.3	4	Percentage of pupils receiving alternative tuition reintegrated int	5.8	4	1999-2001 GCSE 1+ A*-G PC Trend	1.1	1	AVERAGE SCORE =	3.0		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>JRS 33 - overall effectiveness of the LEA in promoting social incl</td><td>1</td><td>1</td></tr><tr><td>JRS 42 - effectiveness of the LEA in combating racism</td><td>2</td><td>1</td></tr><tr><td>Percentage of schools graded V or G for climate</td><td>86.0</td><td>4</td></tr><tr><td>AVERAGE SCORE =</td><td>2.0</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	JRS 33 - overall effectiveness of the LEA in promoting social incl	1	1	JRS 42 - effectiveness of the LEA in combating racism	2	1	Percentage of schools graded V or G for climate	86.0	4	AVERAGE SCORE =	2.0																																					
	Indicator	Data	Score <sup>1</sup>																																																																																													
2002 Primary Attendance Rate <sup>2 (0.5)</sup>	91.8	5																																																																																														
2002 Secondary Attendance Rate <sup>2 (0.5)</sup>	89.9	4																																																																																														
2001 GCSE 1+ A*-G Percentage (children in public care)	37.5	4																																																																																														
2001 GCSE 1+ A*-G Percentage	95.9	3																																																																																														
JRS 39 - LEA Support for Behaviour	2	1																																																																																														
JRS 16 - support for EM and Traveller children	2	1																																																																																														
AVERAGE SCORE =	2.7																																																																																															
Indicator	Data	Score <sup>1</sup>																																																																																														
2000-2002 Primary Attendance Rate Trend <sup>2 (0.5)</sup>	-0.2	4																																																																																														
2000-2002 Secondary Attendance Rate Trend <sup>2 (0.5)</sup>	-0.3	4																																																																																														
Percentage of pupils receiving alternative tuition reintegrated int	5.8	4																																																																																														
1999-2001 GCSE 1+ A*-G PC Trend	1.1	1																																																																																														
AVERAGE SCORE =	3.0																																																																																															
Indicator	Data	Score <sup>1</sup>																																																																																														
JRS 33 - overall effectiveness of the LEA in promoting social incl	1	1																																																																																														
JRS 42 - effectiveness of the LEA in combating racism	2	1																																																																																														
Percentage of schools graded V or G for climate	86.0	4																																																																																														
AVERAGE SCORE =	2.0																																																																																															
Life Long Learning	<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Staying on rates post 16 for education and training</td><td></td><td>3</td></tr><tr><td>BV158 - Adult Education Hours</td><td>77.1</td><td>3</td></tr><tr><td>Insp judgements for Percenatge V, G provision for foundation stage</td><td>44.4</td><td>4</td></tr><tr><td>AVERAGE SCORE =</td><td>3.3</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Staying on rates post 16 for education and training		3	BV158 - Adult Education Hours	77.1	3	Insp judgements for Percenatge V, G provision for foundation stage	44.4	4	AVERAGE SCORE =	3.3		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>BV158 Trend (99/00 - 01/02)</td><td></td><td></td></tr><tr><td>AVERAGE SCORE =</td><td></td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	BV158 Trend (99/00 - 01/02)			AVERAGE SCORE =			<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>JRS 49 - Effectiveness of the co-ordination of actions in support c</td><td>1</td><td>1</td></tr><tr><td>Percentage of EY settings on a 4-2yr OFSTED inspection cycle</td><td>90.1</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>2.0</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	JRS 49 - Effectiveness of the co-ordination of actions in support c	1	1	Percentage of EY settings on a 4-2yr OFSTED inspection cycle	90.1	3	AVERAGE SCORE =	2.0																																																										
	Indicator	Data	Score <sup>1</sup>																																																																																													
Staying on rates post 16 for education and training		3																																																																																														
BV158 - Adult Education Hours	77.1	3																																																																																														
Insp judgements for Percenatge V, G provision for foundation stage	44.4	4																																																																																														
AVERAGE SCORE =	3.3																																																																																															
Indicator	Data	Score <sup>1</sup>																																																																																														
BV158 Trend (99/00 - 01/02)																																																																																																
AVERAGE SCORE =																																																																																																
Indicator	Data	Score <sup>1</sup>																																																																																														
JRS 49 - Effectiveness of the co-ordination of actions in support c	1	1																																																																																														
Percentage of EY settings on a 4-2yr OFSTED inspection cycle	90.1	3																																																																																														
AVERAGE SCORE =	2.0																																																																																															
Strategic Management of Education	<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>JRS 52 - overall effectiveness of the LEA</td><td>2</td><td>1</td></tr><tr><td>JRS 45 - effectiveness of decision making</td><td>3</td><td>2</td></tr><tr><td>JRS 34 - extent to which LEA meets its requirements (places)<sup>2 (0.2)</sup></td><td>2</td><td>1</td></tr><tr><td>JRS 36 - extent to which LEA meets its requirements (admissions)</td><td>3</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>1.5</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	JRS 52 - overall effectiveness of the LEA	2	1	JRS 45 - effectiveness of decision making	3	2	JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.2)</sup>	2	1	JRS 36 - extent to which LEA meets its requirements (admissions)	3	2	AVERAGE SCORE =	1.5		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td></td><td></td><td></td></tr><tr><td>AVERAGE SCORE =</td><td></td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>				AVERAGE SCORE =			<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>JRS 51 - capacity of the LEA to improve</td><td>0</td><td></td></tr><tr><td>JRS 7 - effectiveness of strategies to promote continuous improve</td><td>3</td><td>2</td></tr><tr><td>Percentage of schools graded V or G overall</td><td>74.0</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>2.5</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	JRS 51 - capacity of the LEA to improve	0		JRS 7 - effectiveness of strategies to promote continuous improve	3	2	Percentage of schools graded V or G overall	74.0	3	AVERAGE SCORE =	2.5																																																				
	Indicator	Data	Score <sup>1</sup>																																																																																													
JRS 52 - overall effectiveness of the LEA	2	1																																																																																														
JRS 45 - effectiveness of decision making	3	2																																																																																														
JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.2)</sup>	2	1																																																																																														
JRS 36 - extent to which LEA meets its requirements (admissions)	3	2																																																																																														
AVERAGE SCORE =	1.5																																																																																															
Indicator	Data	Score <sup>1</sup>																																																																																														
AVERAGE SCORE =																																																																																																
Indicator	Data	Score <sup>1</sup>																																																																																														
JRS 51 - capacity of the LEA to improve	0																																																																																															
JRS 7 - effectiveness of strategies to promote continuous improve	3	2																																																																																														
Percentage of schools graded V or G overall	74.0	3																																																																																														
AVERAGE SCORE =	2.5																																																																																															
	<table><tr><td>OVERALL AVERAGE SCORE =</td><td>2.3</td></tr></table>	OVERALL AVERAGE SCORE =	2.3	<table><tr><td>OVERALL AVERAGE SCORE =</td><td>2.4</td></tr></table>	OVERALL AVERAGE SCORE =	2.4	<table><tr><td>OVERALL AVERAGE SCORE =</td><td>1.8</td></tr></table>	OVERALL AVERAGE SCORE =	1.8																																																																																							
OVERALL AVERAGE SCORE =	2.3																																																																																															
OVERALL AVERAGE SCORE =	2.4																																																																																															
OVERALL AVERAGE SCORE =	1.8																																																																																															

## Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.