

TellUs2 Questionnaire Summary Sheet

Camden

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

. About you		NIA-
	LA	NAT
ategory	All (%)	All (%)
Are you:		
Male	32	50
Female	68	50
How old are you?		
Year 6 (Aged 10 & 11)	47	41
Year 8 (Aged 12 & 13)	37	32
Year 10 (Aged 14 & 15)	16	26
Which one of these best describes you?		
White	42	78
Mixed race	4	1
Asian or Asian British	18	11
Black or Black British	29	6
Chinese or other	5	2
Don't Know	2	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	31	15
No	60	81
Don't Know	9	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	20	22
No	66	66
Don't Know	13	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one bo	v only)	
Very healthy	x only) 30	31
Quite healthy	55	55
Not very healthy	10	9
Don't Know	5	5
Table 2b: How many portions of fruit and veg	etables do vou	eat in a da
normally? (Tick one box only)	-	
None	3	4
1-2	29	26
3-4	39	40
5 or more	24	23
David Marin	_	•

O. Daine Healthy (continued)		
2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many o		
30 minutes doing sports or other active thing. None	4	ox only)
1-2 days	4 24	4 18
3-5 days	33	35
6 days or more	33	38
Don't Know	6	5
Bontraion	Ü	Ü
Table 2d : Have you ever smoked a cigarette?	(Tick one box	only)
No	71	73
Yes	23	21
Prefer not to say	6	5
Table On the second at least the late		
Table 2e : Have you ever had an alcoholic dri	nk- a wnoie drii	nk, not just a
sip? (Tick one box only) No	57	42
Yes	33	42 48
Prefer not to say	10	10
r refer flot to say	10	10
Table 2f: In the last four weeks, how many tin	nes, if any, hav	e you got
drunk? (Tick one box only)		
None	15	23
Once/Twice	8	12
Three or more times	8	7
Prefer not to say/ Don't know/remember	3	5
Table 2g: Which of these drugs, if any, have	•	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ONI		
I have never taken any drugs	74	80
I haven't taken any drugs in the last four	6	7
weeks Cannabis (weed, grass, hash)	14	9
Solvents (e.g. sniffing or breathing in glue,	14	9
gas aerosols)	4	3
,	4	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,	3	3
Heroin, speed, magic mushrooms)	· ·	ŭ
Prefer not to say	5	6
Table 2h: What do you think of the information		ou get on the
following things? (Tick one box only) (YEAR 8	3 & 10 ONLY)	
Need more/better information and advice		
Eating healthy food	31	20
Alcohol	29	27
Smoking	27	26
Drugs	37 37	31 37
Sex and relationships	31	31

Being Healthy (continued)	LA	NAT
Category	All (%)	All (%)
alegory	All (70)	All (70)
able 2h contd. : What do you think of the info	rmation and a	dvice you
on the following things? (Tick one box only) (Y	EAR 8 & 10 O	NLY)
's good enough		
Eating healthy food	69	80
Alcohol	71	73
Smoking	73	74
Drugs	63	69
Sex and relationships	63	63
Table 2i : Which of the following things, if any,	do you worry	about the
nost? (Tick all that apply)		
Being bullied	17	25
School work	40	35
Exams	56	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	28	28
Being healthy	31	32
Money	32	29
Friendships	35	39
My Future	36	30
Getting into trouble	24	27
3	27	29
My parents or family	21	
3	21	
My parents or family		
My parents or family Fable 2j: If you had a problem at home that you	u couldn't talk	-
My parents or family Table 2j: If you had a problem at home that you	u couldn't talk	-
My parents or family Fable 2j: If you had a problem at home that you num/step mum or dad/step dad or your carer a	u couldn't talk about, who if a	anyone wou
My parents or family Table 2j: If you had a problem at home that you num/step mum or dad/step dad or your carer a you talk to about it or ask for help? (Tick all the	u couldn't talk about, who if a	anyone wou
My parents or family Table 2j: If you had a problem at home that you mum/step mum or dad/step dad or your carer a you talk to about it or ask for help? (Tick all the	u couldn't talk about, who if a	anyone wou
My parents or family Table 2j: If you had a problem at home that you mum/step mum or dad/step dad or your carer a you talk to about it or ask for help? (Tick all the ONLY)	u couldn't talk about, who if a at apply) (YEA	anyone woo IR 8 & 10
My parents or family Fable 2j: If you had a problem at home that you num/step mum or dad/step dad or your carer a you talk to about it or ask for help? (Tick all the DNLY) Nobody	u couldn't talk about, who if a at apply) (YEA	anyone woo LR 8 & 10
My parents or family Table 2j: If you had a problem at home that you mum/step mum or dad/step dad or your carer a you talk to about it or ask for help? (Tick all the ONLY) Nobody Brother(s) or sister(s)	u couldn't talk about, who if a at apply) (YEA	anyone wou IR 8 & 10

Nobody	10	14
Brother(s) or sister(s)	48	37
Other family members (that you don't live		
with)	25	29
Friends	69	71
Friend's parent	8	12
Neighbour	5	6
Teachers or adult at school	7	14
Counsellor or social worker or other support		
workers	6	5
Youth group leaders or sports coach	í	5
A telephone helpline	3	5
Someone else	11	8
Don't know	11	8
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Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

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3: Staying safe		
	LA	NAT
Category	ΔΙΙ (%)	ΔΙΙ (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	76	74
On public transport	78	68
Going to and from school	88	85
In school	89	85
At home	98	95
A bit/Very unsafe		
Around the local area	23	25
On public transport	20	27
Going to and from school	11	13
In school	11	14
At home	2	4
Don't know		
Around the local area	1	2
On public transport	2	5
Going to and from school	1	2
In school	0	1
At home	0	1

Table 3b: How often, if at all, have you been bullied in school in the las	t
four weeks? (Tick one box only)	

Tour weeks? (Tick one box only)		
Never	83	70
A couple of times in the last four weeks	10	17
About once a week	2	4
Two or three times a week	1	3
Most days	3	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	42	57
Not very/Not at all well	41	30
Bullying not a problem in my school	4	4
Don't know	13	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows how often it is true for you. (Tick one box only)		
Always/ Most of the time	52	58
Sometimes	42	34
Never	6	9
I try my best at school		
Always/ Most of the time	78	81
Sometimes	19	17
Never	4	3

Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

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More help from teachers	40	40
More fun/interesting lessons	81	79
A quieter/better behaved class or group	39	40
Smaller classes/groups	34	36
Fewer bullies	19	31
More help from family and friends	16	22
Somewhere quiet at home to do homework		
Somewhere quiet at home to do nomework	21	23
None of these	9	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the	e moment?(Tick al	l that apply)
Don't have time	35	31
There aren't any near me	23	30
Don't like the ones near me	11	11
Don't know what there is	14	13
Lack of transport	7	14
Costs too much	17	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	10	10
Parent doesn't let me	10	11
Feel unsafe travelling home	8	9
I have a disability, sight or hearing problem	1	2
Something else	13	10
Nothing stops me	19	15
Don't know	21	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

EAR O & IU UNL I)		
Know enough	35	36
Need a little more information	44	42
Need a lot more information	21	22
Need a lot more information	21	22

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 33 26 Need a little more/better things to do 41 45 Need a lot more/better things to do 26 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 22 24 Not much/Not at all 60 58

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	22	21
Member of youth parliament	6	4
Meetings outside school	5	6
None of these	70	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	47	43
Been on a school council or parliament	16	14
None of the above	36	41
Don't know	16	14

Table 5d: And have you done any of the things to (Tick all that apply) (YEAR 8 & 10 ONLY)	pelow in the las	st four weeks?
Helped elderly/disabled person	25	24
Helped care for someone who is sick Done something else to help family and friends	24 67	24 74
Done something else to help a neighbour or someone else in the local area	26	29
None of these	21	15

Table 5e: In the last year, have you done anything to help raise money for a		
charity or local group? (Tick on	e box only)	
Yes	58	65
No	42	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

41	52
48	38
11	11
	41 48 11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		o live in?
(Tick one box only)		
Very/fairly good	76	74
Neither good nor poor	16	16
Fairly/very poor	6	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses,			
trains, trams, tube) in your area? (Tick one box only)			
Very/fairly good	64	57	
Neither good nor poor	25	26	
Fairly/very poor	11	16	

Table 6c : What do you hope to do when you leave school? (Tick one				
box only)				
Get a job at 16	8	16		
Study and get a job at 18	11	17		
Study and go to university	68	50		
Something else	6	7		
Don't know	6	10		

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

It's good enough	32	36
Need a little more or better information and		
advice	40	39
Need a lot more or better information and		
advice	21	16
Don't know what there is	6	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a petter place for years inver (from an trial apply)			
More or better shops	46	47	
Cleaner and less litter	50	48	
More or better sport clubs/centres	43	44	
Better public transport	23	26	
Safer roads	36	35	
More or better activities for children and			
young people	51	50	
Safer area or less crime	49	40	
More or better parks and green spaces	45	48	
Less young people hanging around	25	26	
Something else	7	9	

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make		
your area a better place for you to live? (Tick all that apply)		
Don't know	5	4
None (the area is fine as it is)	11	8

Table 6f: Thinking about all of the things that have been covered in the
survey, what if anything, would do most to make your life better? (Tick one
hox only)

box only)		
More organised activities and things to do More places where I can go to hang out with	14	13
my friends	26	30
More chance to have a say in how things		
are run at school or in the local area	2	5
More ways I can volunteer or help people	4	3
More or better advice about being healthy	3	3
More help to do better at school	9	5
More help to plan for my future More help to feel safer at school and in the	20	17
local area	6	7
None of these	5	6
Don't know	13	12