Comprehensive Performance Assessment (v.7)



Please Select LEA:

Corporation Of London

Office for Standards in Education

		Indications of	Capacity to make further
Aspect	Current performance	improvement	improvement
School Improvement	1.4	1.7	1.4
SEN	1.0	1.0	1.0
Social Inclusion	1.0	-	1.3
Life Long Learning	2.0	-	1.0
Strategic Management	1.0	-	2.0
Average Score	1.3	1.5	1.4
Category ¹	***	***	

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Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

3 star is obtained if the Average Score is less than or equal to 2.38

2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38

1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35

- star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Corporation Of London LEA (v.7)

	Current Performance	Improvement	Capacity
School Improvement	Indicator Data Score ¹ Percentage of schools in special measures 0.0 1 2001 KS2 English Average Point Score ² (0.5) 28.5 1 2001 KS2 English Average Point Score ² (0.5) 26.8 3 2001 KS2 Mathematics Average Point Score ² (0.1) 26.8 3 2001 KS3 Mathematics Average Point Score ² (0.11) 202 26.8 3 2001 KS3 Mathematics Average Point Score ² (0.11) 202 26.8 3 2001 KS3 Mathematics Average Point Score ² (0.11) 202 26.8 3 2001 KS3 Science Average Point Score ² (0.11) 202 26.8 3 2001 GCSE Average Point Score ² (0.11) 202 26.8 3 2001 GCSE Average Point Score ² (0.11) 203 26.8 3 201 GCSE Average Point Score ² (0.11) 203 27.8 3 201 GCSE Average Point Score ² (0.11) 204 3 2 201 GCSE Average Point Score ² (0.11) 1 3 2 201 GCSE Average Point Score ² (0.11) 1 3 2 202 JRS 4 - effectiveness of strate	Indicator Data Score ¹ Percentage of special measures primary schools in > 18 months ² 1 Percentage of special measures secondary schools in > 24 monti 1 1999-2001 KS2 English Average Point Score Trend ^{2 (0.0)} 1.1 1 1999-2001 KS3 English Average Point Score Trend ^{2 (0.0)} 0.2 5 1999-2001 KS3 Authematics Average Point Score Trend ^{2 (0.1)} 1 1 1999-2001 KS3 Science Average Point Score Trend ^{2 (0.1)} 1 1 1999-2001 KS3 Science Average Point Score Trend ^{2 (0.1)} 1 1 1999-2001 GCSE Average Point Score Trend ^{2 (0.1)} 1 1 1999-2001 GCSE Average Point Score Trend ^{2 (0.1)} 1 1 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1! 1 1 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1! 1 1	Indicator Data Score ¹ Percentage of schools graded V or G for management and efficien 100.0 1 JRS 6 - allocation of resources to priorities 3 2 JRS 25 - performance management of services to support school ir 3 2 JRS 27 - effectiveness of services to support school improvement 1 1 EDP Grade 2 1
Special Educational Needs	Indicator Data Score ¹ JRS 30 - effectiveness of LEA in meeting statutory obligations 1 1 Percentage of pupils for whom a statement is issued for the first 100.0 1 time within 18 weeks AVERAGE SCORE = 1.0 1	Indicator Data Score ¹ JRS31-effectiveness in exercising functions to support school im ₁ 1 1 AVERAGE SCORE = 1.0	Indicator Data Score ¹ JRS 29 - effectiveness of strategy for SEN 1 1 AVERAGE SCORE = 1.0
Social Inclusion	Indicator Data Score 1 2002 Primary Attendance Rate ^{2 (0.5)} Data Score 1 2002 Secondary Attendance Rate ^{2 (0.5)} Data Score 1 2001 GCSE 1+ A*-G Percentage (children in public care) Data Score 1 2001 GCSE 1+ A*-G Percentage JRS 39 - LEA Support for Behaviour 2 1 JRS 16 - support for EM and Traveller children 1 1	Indicator Data Score 1 2000-2002 Primary Attendance Rate Trend ^{2 (0.5)} 2000-2002 Secondary Attendance Rate Trend ^{2 (0.5)} Percentage of pupils receiving alternative tuition reintegrated intc. 1999-2001 GCSE 1+ A*-G PC Trend	Indicator Data Score ¹ JRS 33 - overall effectiveness of the LEA in promoting social incl 1 1 JRS 42 - effectiveness of the LEA in combating racism 3 2 Percentage of schools graded V or G for climate 100.0 1
	AVERAGE SCORE = 1.0	AVERAGE SCORE =	AVERAGE SCORE = 1.3
Life Long Learning	Indicator Data Score ¹ Staying on rates post 16 for education and training 3 BV158 - Adult Education Hours 3 Insp judgements for Percenatge V, G provision for foundation stag, 100.0 1 AVERAGE SCORE = 2.0	Indicator Data Score 1 BV158 Trend (99/00 - 01/02) AVERAGE SCORE =	Indicator Data Score ¹ JRS 49 - Effectiveness of the co-ordination of actions in support c 1 1 Percentage of EY settings on a 4-2yr OFSTED inspection cycle 100.0 1 AVERAGE SCORE = 1.0
Strategic Management of Life Long Learning Education	Indicator Data Score ¹ JRS 52 - overall effectiveness of the LEA 1 1 JRS 45 - effectiveness of decision making 1 1 JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0, ±} 2 1 JRS 36 - extent to which LEA meets its requirements (admissions 2 1 AVERAGE SCORE = 1.0	Indicator Data Score 1 AVERAGE SCORE =	Indicator Data Score ¹ JRS 51 - capacity of the LEA to improve 0 0 JRS 7 - effectiveness of strategies to promote continuous improve. 4 3 Percentage of schools graded V or G overall 100.0 1
	OVERALL AVERAGE SCORE = 1.3	OVERALL AVERAGE SCORE = 1.5	OVERALL AVERAGE SCORE = 1.4

Notes: 1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.

For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.

Variables given a weighting when calculating average. The weighting applied is given in brackets.
 If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.