

## **TellUs2 Questionnaire Summary Sheet**

## **Devon**

Issue date: November 2007

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

1. About you	- I A	NIA-
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	50	50
Female	50	50
How old are you?		
Year 6 (Aged 10 & 11)	28	41
Year 8 (Aged 12 & 13)	36	32
Year 10 (Aged 14 & 15)	36	26
Which one of these best describes you?		
White	96	78
Mixed race	0	1
Asian or Asian British	1	11
Black or Black British	1	6
Chinese or other	0	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	0	1
Deaf	0	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	7	15
No	90	81
Don't Know	3	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	17	22
No	70	66
Don't Know	13	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one bo	v only)	
Very healthy	34	31
Quite healthy	56	55
Not very healthy	7	9
Don't Know	3	5
T-11-01-11		
Table 2b: How many portions of fruit and veg normally? (Tick one box only)	jetables do you	eat in a day
None	2	4
1-2	18	26
3-4	48	40
5 or more	27	23
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2: Being Healthy (continued)			
	LA	NAT	
Category	All (%)	All (%)	
Table 2s. Over the last 7 days, on how many	dava hava vav	anant at laast	
Table 2c: Over the last 7 days, on how many days have you spent at least 30 minutes doing sports or other active things? (Tick one box only)			
None	1	4	
1-2 days	15	18	
3-5 days	35	35	
6 days or more	45	38	
Don't Know	3	5	
T-11-01-11	\ <del>/T</del> '		
Table 2d : Have you ever smoked a cigarette?			
No Yes	71 25	73 21	
Prefer not to say	4	5	
Freier flot to say	7	3	
Table 2e : Have you ever had an alcoholic dri	nk- a whole dri	nk, not just a	
sip? (Tick one box only)			
No	33	42	
Yes	59	48	
Prefer not to say	8	10	
Table 2f : In the last four weeks, how many tin	mes if any hav	e vou got	
drunk? (Tick one box only)	nics, ii arry, na i	c you got	
None	27	23	
Once/Twice	16	12	
Three or more times	10	7	
Prefer not to say/ Don't know/remember	6	5	
•			
Table 2g: Which of these drugs, if any, have	you taken in th	e last four	
weeks? (Tick all that apply) (YEAR 8 & 10 ON	LY)		
I have never taken any drugs	75	80	
I haven't taken any drugs in the last four	15	7	
weeks	11	0	
Cannabis (weed, grass, hash) Solvents (e.g. sniffing or breathing in glue,	11	9	
gas aerosols)	4	3	
,	7	3	
Other drugs (e.g. Cocaine, LSD, Ecstasy,	3	3	
Heroin, speed, magic mushrooms)			
Prefer not to say	5	6	
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Table 2h: What do you think of the information		ou get on the	
following things? (Tick one box only) (YEAR a Need more/better information and advice	6 & TU UNLT)		
Eating healthy food	17	20	
Alcohol	17	27	
Smoking	16	26	
Drugs	24	31	
Sex and relationships	28	37	

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Category	All (%)	All (%)
Table 2h contd. : What do you think of ton the following things? (Tick one box		
t's good enough	,, (	,
Eating healthy food	83	80
Alcohol	83	73
Smoking	84	74
Drugs	76	69
Sex and relationships	72	63
Being bullied	26	25
School work	35	35
School work Exams	35 43	
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 o	35 43	35 51
School work Exams	35 43 anly) 26	35 51 28
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 of Being healthy	35 43 26 33	35 51 28 32
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 of Being healthy Money	35 43 only) 26 33 31	35 51 28 32 29
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 of Being healthy Money Friendships	35 43 (nly) 26 33 31 38	35 51 28 32 29 39
School work Exams Girffriends/boyfriends/sex (year 8 & 10 o Being healthy Money Friendships My Future	35 43 (nly) 26 33 31 38 26	35 51 28 32 29 39 30
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 o Being healthy Money Friendships My Future Getting into trouble	35 43 26 33 31 38 26 23	35 51 28 32 29 39 30 27
School work Exams Girlfriends/boyfriends/sex (year 8 & 10 o Being healthy Money Friendships My Future Getting into trouble	35 43 26 33 31 38 26 23 22	35 51 28 32 29 39 30 27 29

Brother(s) or sister(s) Other family members (that you don't live 32 29 77 71 Friends 12 12 Friend's parent Neighbour 5 6 Teachers or adult at school 14 14 Counsellor or social worker or other support 4 5 Youth group leaders or sports coach 5 3 5 A telephone helpline 8 Someone else 9 8 Don't know

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

### Summary: Devon

3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3b: How often, if at all, have you been bullied in school in the las	t
four weeks? (Tick one box only)	

our weeks? (Tick one box only)				
Never	69	70		
A couple of times in the last four weeks	18	17		
About once a week	4	4		
Two or three times a week	4	3		
Most days	5	5		

Table 3c : How well does your school deal with bullying?(Tick one box)				
Very/Quite well	61	57		
Not very/Not at all well	27	30		
Bullying not a problem in my school	5	4		
Don't know	7	9		

**Note**: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows			
how often it is true for you. (Tick one box only)			
65	58		
28	34		
7	9		
84	81		
14	17		
2	3		
	65 28 7 84 14		

Tabl	e 4b: Which of the t	hings below, if any,	might help you do better in	
scho	ool? (Tick all that a	oply)		

More help from teachers	34	40
More fun/interesting lessons	78	79
A quieter/better behaved class or group	39	40
Smaller classes/groups	38	36
Fewer bullies	27	31
More help from family and friends	21	22
Somewhere quiet at home to do homework	23	23
None of these	8	8

## Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the	ne moment?(Tick al	I that apply)
Don't have time	32	31
There aren't any near me	37	30
Don't like the ones near me	10	11
Don't know what there is	14	13
Lack of transport	21	14
Costs too much	23	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	10	10
Parent doesn't let me	9	11
Feel unsafe travelling home	5	9
I have a disability, sight or hearing problem	1	2
Something else	11	10
Nothing stops me	11	15
Don't know	14	17

## Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

## Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

37	36
43	42
20	22
	43

# Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 26 26 Need a little more/better things to do 45 45 Need a lot more/better things to do 30 29

#### 5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in		
decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)		
Great deal/fair amount	28	24
Not much/Not at all	60	58

13

18

5: Making a positive contribution (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	26	21
Member of youth parliament	4	4
Meetings outside school	12	6
None of these	66	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	54	43
Been on a school council or parliament	14	14
None of the above	33	41
Don't know	11	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	below in the las	st four weeks'
Helped elderly/disabled person	15	24
Helped care for someone who is sick  Done something else to help family and friends	16 72	24
	12	74
Done something else to help a neighbour or someone else in the local area	33	29
None of these	17	15

Table 5e: In the last year, have you done anything to help raise money for a		
charity or local group? (Tick o	ne box only)	
Yes	67	65
No	33	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

0.12.7		
Great deal/fair amount	60	52
Not much/none at all	33	38
Don't know	7	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your loc	al area as a place t	o live in?
(Tick one box only)		
Very/fairly good	77	74
Neither good nor poor	13	16
Fairly/very poor	9	8
Don't know	1	2

Table 6b : What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	51	57
Neither good nor poor	25	26
Fairly/very poor	24	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	21	16
Study and get a job at 18	17	17
Study and go to university	45	50
Something else	7	7
Don't know	10	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

	<u> </u>	
It's good enough	34	36
Need a little more or better information and		
advice	39	39
Need a lot more or better information and		
advice	20	16
Don't know what there is	7	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a potter place for you to live. (flort	an that apply	,	
More or better shops	55	47	
Cleaner and less litter	35	48	
More or better sport clubs/centres	41	44	
Better public transport	25	26	
Safer roads	29	35	
More or better activities for children and			
young people	57	50	
Safer area or less crime	26	40	
More or better parks and green spaces	48	48	
Less young people hanging around	17	26	
Something else	10	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)			
Don't know 4 4			
None (the area is fine as it is)	7	8	

Table 6f: Thinking about all of the things that have been covered in the
survey, what if anything, would do most to make your life better? (Tick one
box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	14	13
my friends	34	30
More chance to have a say in how things		
are run at school or in the local area	5	5
More ways I can volunteer or help people	2	3
More or better advice about being healthy	2	3
More help to do better at school	4	5
More help to plan for my future More help to feel safer at school and in the	17	17
local area	6	7
None of these	8	6
Don't know	9	12