

TellUs2 Questionnaire Summary Sheet

Doncaster

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

. About you		NIA-
	LA	NAT
ategory	All (%)	All (%)
Are you:		
Male	52	50
Female	48	50
How old are you?		
Year 6 (Aged 10 & 11)	35	41
Year 8 (Aged 12 & 13)	33	32
Year 10 (Aged 14 & 15)	32	26
Which one of these best describes you?		
White	93	78
Mixed race	1	1
Asian or Asian British	2	11
Black or Black British	2	6
Chinese or other	2	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	0	0
None of these	98	99
Do you receive free school meals?		
Yes	13	15
No	85	81
Don't Know	2	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	20	22
No	67	66
Don't Know	13	13
2: Being Healthy		
	, .	
Table 2a: How healthy are you? (Tick one book Very healthy	x only) 29	31
very nealthy Quite healthy	29 56	31 55
	56 10	55 9
Not very healthy Don't Know	10 4	9 5
DOILE KHOW	4	5
Table 2b: How many portions of fruit and veg	getables do you	eat in a da
normally? (Tick one box only) None	5	4
None 1-2	27	26
1-2 3-4	40	26 40
5 or more	40 19	23
O OF HIOTE	19	23

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many	davs have you	spent at least
30 minutes doing sports or other active thing	•	•
None	4	4
1-2 days	19	18
3-5 days	35	35
6 days or more Don't Know	36	38
DOIT KNOW	6	5
Table 2d : Have you ever smoked a cigarette?		
No	67	73
Yes	25	21
Prefer not to say	7	5
Table 2e : Have you ever had an alcoholic dri	nk- a whole drir	nk, not just a
sip? (Tick one box only)		40
No V	29	42 48
Yes Prefer not to say	58 12	46 10
Freier flot to say	12	10
Table 2f : In the last four weeks, how many tir	mes, if any, hav	e you got
drunk? (Tick one box only)		
None Once/Twice	24 16	23 12
Three or more times	11	7
Prefer not to say/ Don't know/remember	8	, 5
Freier not to say/ borrt know/remember	0	5
Table 2g : Which of these drugs, if any, have	you taken in the	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON	•	
I have never taken any drugs	82	80
I haven't taken any drugs in the last four	7	7
weeks Cannabis (weed, grass, hash)	7	9
Solvents (e.g. sniffing or breathing in glue,	•	Ü
gas aerosols)	4	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	3	3
· · · · · · · · · · · · · · · · · · ·	4	6
Prefer not to say	4	0
Table 2h : What do you think of the information	on and advice y	ou get on the
following things? (Tick one box only) (YEAR	8 & 10 ONLY)	
Need more/better information and advice	20	20
Eating healthy food Alcohol	23 26	20 27
Smoking	26 25	2 <i>1</i> 26
Drugs	30	31
Sex and relationships	35	37
• -		

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 2h contd.: What do you think of the information and advice you get

on the following things? (Tick one box	only) (YEAR 8 & 10 OI	NLY)
lt's good enough		
Eating healthy food	75	80
Alcohol	72	73
Smoking	73	74
Drugs	68	69
Sex and relationships	63	63

Table 2i : Which of the following things, if any most? (Tick all that apply)	, do you worry	about the
Being bullied	26	25
School work	36	35
Exams	51	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	29	28
Being healthy	34	32
Money	31	29
Friendships	40	39
My Future	31	30
Getting into trouble	26	27
My parents or family	31	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

Nobody	12	14
Brother(s) or sister(s)	32	37
Other family members (that you don't live		
with)	31	29
Friends	69	71
Friend's parent	12	12
Neighbour	6	6
Teachers or adult at school	14	14
Counsellor or social worker or other support		
workers	3	5
Youth group leaders or sports coach	4	5
A telephone helpline	5	5
Someone else	8	8
Don't know	8	8
= =::::::::::::::::::::::::::::::::::::		

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

1

Summary:

Doncaster

3: Staying safe		
	LA	NAT
Category	ΔII (%)	ΔΙΙ (%)

Table 3a: How safe or unsafe from bein	ry/Quite safe Around the local area 72 74 On public transport 74 68 Going to and from school 85 85 In school 85 85 At home 95 95 oit/Very unsafe Around the local area 27 25	
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	72	74
On public transport	74	68
Going to and from school	85	85
In school	85	85
At home	95	95
A bit/Very unsafe		
Around the local area	27	25
On public transport	23	27
Going to and from school	14	13
In school	14	14
At home	4	4
Don't know		
Around the local area	1	2
On public transport	3	5
Going to and from school	1	2
In school	0	1
At home	0	1

Table 3b: How often, if at all, have you been bullied in school in the las	st
four weeks? (Tick one box only)	

our weeks: (Tick one box only)		
Never	69	70
A couple of times in the last four weeks	16	17
About once a week	5	4
Two or three times a week	4	3
Most days	7	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	56	57
Not very/Not at all well	33	30
Bullying not a problem in my school	3	4
Don't know	8	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows how often it is true for you. (Tick one box only)		
Always/ Most of the time	54	58
Sometimes	36	34
Never	9	9
I try my best at school		
Always/ Most of the time	78	81
Sometimes	19	17
Never	2	3

Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

(
More help from teachers	40	40
More fun/interesting lessons	78	79
A quieter/better behaved class or group	43	40
Smaller classes/groups	37	36
Fewer bullies	36	31
More help from family and friends	24	22
Somewhere quiet at home to do homework	24	23
None of these	8	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	30	31
There aren't any near me	30	30
Don't like the ones near me	11	11
Don't know what there is	13	13
Lack of transport	13	14
Costs too much	22	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	12	10
Parent doesn't let me	12	11
Feel unsafe travelling home	10	9
I have a disability, sight or hearing problem	2	2
Something else	10	10
Nothing stops me	16	15
Don't know	14	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

35	36
43	42
20	22
	43

Table 4g: Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 27 26 Need a little more/better things to do 43 45 30

5: Making a positive contribution

Don't know

Need a lot more/better things to do

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount Not much/Not at all 57 58

19

29

18

Doncaster

5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	24	21
Member of youth parliament	4	4
Meetings outside school	5	6
None of these	70	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	40	43
Been on a school council or parliament	10	14
None of the above	44	41
Don't know	15	14

Table 5d: And have you done any of the things	below in the las	st four weeks?
(Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	29	24
Helped care for someone who is sick	25	24
Done something else to help family and friends	76	74
Done something else to help a neighbour or someone else in the local area	29	29
None of these	13	15

Table 5e: In the last year, have you done anything to help raise money for a		
charity or local group? (Tick one box only)		
Yes	59	65
No	40	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

<u> </u>		
Great deal/fair amount	48	52
Not much/none at all	41	38
Don't know	10	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		
(Tick one box only)		
Very/fairly good	72	74
Neither good nor poor	16	16
Fairly/very poor	10	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses,		
trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	64	57
Neither good nor poor	23	26
Fairly/very poor	12	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	21	16
Study and get a job at 18	15	17
Study and go to university	48	50
Something else	7	7
Don't know	9	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

Jess and saissis (non site sex sing) (1 = sit s	u u	
It's good enough	36	36
Need a little more or better information and		
advice	41	39
Need a lot more or better information and		
advice	16	16
Don't know what there is	7	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (flor all that apply)			
More or better shops	43	47	
Cleaner and less litter	53	48	
More or better sport clubs/centres	47	44	
Better public transport	25	26	
Safer roads	35	35	
More or better activities for children and			
young people	51	50	
Safer area or less crime	43	40	
More or better parks and green spaces	49	48	
Less young people hanging around	26	26	
Something else	8	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make		
your area a better place for you to live? (Tick all that apply)		
Don't know	5	4
None (the area is fine as it is)	7	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

oox only)		
More organised activities and things to do More places where I can go to hang out with	15	13
my friends More chance to have a say in how things	31	30
,		_
are run at school or in the local area	4	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	2	3
More help to do better at school	5	5
More help to plan for my future More help to feel safer at school and in the	17	17
local area	7	7
None of these	5	6
Don't know	12	12