## Comprehensive Performance Assessment - 2003

### Dorset LEA

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Current performance</th>
<th>Indications of improvement</th>
<th>Capacity to sustain improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Improvement</td>
<td>2.17</td>
<td>2.90</td>
<td>2.80</td>
</tr>
<tr>
<td>SEN</td>
<td>2.00</td>
<td>3.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Social Inclusion</td>
<td>2.90</td>
<td>1.33</td>
<td>3.33</td>
</tr>
<tr>
<td>Life Long Learning</td>
<td>2.50</td>
<td>-</td>
<td>3.00</td>
</tr>
<tr>
<td>Strategic Management</td>
<td>2.83</td>
<td>-</td>
<td>2.67</td>
</tr>
<tr>
<td>Average Score</td>
<td>2.50</td>
<td>2.39</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**Category¹**

2 star (upper)  Proven  Secure

### Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:
   - 3 star is obtained if the Average Score is less than or equal to 2.37
   - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
   - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
   - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
   - - star is obtained if the Average Score is greater than 3.75
### Comprehensive Performance Assessment - Dorset LEA (v.12.11)

#### Current Performance (A)

<table>
<thead>
<tr>
<th>Label</th>
<th>Indicator</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.A1</td>
<td>Percentage of schools causing concern (excluding inadequate sixth forms)</td>
<td>2001-2003</td>
<td>1.70</td>
</tr>
</tbody>
</table>

#### Improvement (B)

<table>
<thead>
<tr>
<th>Label</th>
<th>Indicator</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.B1</td>
<td>Percentage of schools causing concern (excluding inadequate sixth forms) Trend</td>
<td>2001-2003</td>
<td>0.36</td>
</tr>
<tr>
<td>1.B2</td>
<td>Percentage of primary schools causing concern Trend</td>
<td>2001-2003</td>
<td>-0.36</td>
</tr>
<tr>
<td>1.B3</td>
<td>Percentage of schools graded V or G for management and efficiency</td>
<td>2002-2003</td>
<td>86.55</td>
</tr>
</tbody>
</table>

#### Capacity (C)

<table>
<thead>
<tr>
<th>Label</th>
<th>Indicator</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.C1</td>
<td>Percentage of schools graded V or G for management and efficiency</td>
<td>2001-2003</td>
<td>86.55</td>
</tr>
<tr>
<td>1.C2</td>
<td>JRS 5 - progress in implementing strategy for school improvement</td>
<td>2002-2003</td>
<td>2.27</td>
</tr>
</tbody>
</table>

#### Average Score

- AVERAGE SCORE = 2.17
- AVERAGE SCORE = 2.90
- AVERAGE SCORE = 2.80

#### Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
3. Thresholds from the 2002 model used to calculate scores.
4. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea.