

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

Ealing

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	3.4	3.1	3.0
SEN	3.0	3.0	4.0
Social Inclusion	2.6	2.8	3.7
Life Long Learning	4.0	-	2.5
Strategic Management	3.3	-	3.3
Average Score	3.2	3.0	3.2
Category¹	**	*	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Ealing LEA (v.7)

Current Performance

Improvement

Capacity

School Improvement	Indicator	Data	Score¹	Indicator	Data	Score¹	Indicator	Data	Score¹		
	Percentage of schools in special measures	2.2	4	Percentage of special measures primary schools in > 18 months ²	33.3	3	Percentage of schools graded V or G for management and efficiency	71.1	4		
	2001 KS2 English Average Point Score ^{2 (0.5)}	27.0	3	Percentage of special measures secondary schools in > 24 months		1	JRS 6 - allocation of resources to priorities	3	2		
	2001 KS2 Mathematics Average Point Score ^{2 (0.5)}	26.8	3	1999-2001 KS2 English Average Point Score Trend ^{2 (0.5)}	0.4	3	JRS 25 - performance management of services to support school improvement	4	3		
	2001 KS3 English Average Point Score ^{2 (0.11)}	32.0	4	1999-2001 KS2 Mathematics Average Point Score Trend ^{2 (0.5)}	0.1	3	JRS 27 - effectiveness of services to support school improvement	4	3		
	2001 KS3 Mathematics Average Point Score ^{2 (0.11)}	33.3	4	1999-2001 KS3 English Average Point Score Trend ^{2 (0.11)}	0.4	3	EDP Grade	4	3		
AVERAGE SCORE =			3.4	AVERAGE SCORE =			3.1	AVERAGE SCORE =			3.0
Special Educational Needs	Indicator	Data	Score¹	Indicator	Data	Score¹	Indicator	Data	Score¹		
	JRS 30 - effectiveness of LEA in meeting statutory obligations	3	2	JRS31-effectiveness in exercising functions to support school improvement	4	3	JRS 29 - effectiveness of strategy for SEN	5	4		
AVERAGE SCORE =			3.0	AVERAGE SCORE =			3.0	AVERAGE SCORE =			4.0
Social Inclusion	Indicator	Data	Score¹	Indicator	Data	Score¹	Indicator	Data	Score¹		
	2002 Primary Attendance Rate ^{2 (0.5)}	93.7	3	2000-2002 Primary Attendance Rate Trend ^{2 (0.5)}	0.2	1	JRS 33 - overall effectiveness of the LEA in promoting social inclusion	4	3		
	2002 Secondary Attendance Rate ^{2 (0.5)}	91.3	3	2000-2002 Secondary Attendance Rate Trend ^{2 (0.5)}	0.1	2	JRS 42 - effectiveness of the LEA in combating racism	7	5		
	2001 GCSE 1+ A*-G Percentage (children in public care)	78.6	1	Percentage of pupils receiving alternative tuition reintegrated into mainstream	9.6	3	Percentage of schools graded V or G for climate	89.5	3		
	2001 GCSE 1+ A*-G Percentage	97.2	2	1999-2001 GCSE 1+ A*-G PC Trend	-0.1	4					
	JRS 39 - LEA Support for Behaviour	5	4								
JRS 16 - support for EM and Traveller children	4	3									
AVERAGE SCORE =			2.6	AVERAGE SCORE =			2.8	AVERAGE SCORE =			3.7
Life Long Learning	Indicator	Data	Score¹	Indicator	Data	Score¹	Indicator	Data	Score¹		
	Staying on rates post 16 for education and training	70.0	3	BV158 Trend (99/00 - 01/02)			JRS 49 - Effectiveness of the co-ordination of actions in support of learning	2	1		
BV158 - Adult Education Hours						Percentage of EY settings on a 4-2yr OFSTED inspection cycle	79.5	4			
Insp judgements for Percentage V, G provision for foundation stage	39.5	5									
AVERAGE SCORE =			4.0	AVERAGE SCORE =			2.5	AVERAGE SCORE =			2.5
Strategic Management of Education	Indicator	Data	Score¹	Indicator	Data	Score¹	Indicator	Data	Score¹		
	JRS 52 - overall effectiveness of the LEA	5	4				JRS 51 - capacity of the LEA to improve	3	2		
	JRS 45 - effectiveness of decision making	4	3				JRS 7 - effectiveness of strategies to promote continuous improvement	5	4		
	JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0.2)}	3	2				Percentage of schools graded V or G overall	59.2	4		
	JRS 36 - extent to which LEA meets its requirements (admissions)	5	4								
AVERAGE SCORE =			3.3	AVERAGE SCORE =			3.3	AVERAGE SCORE =			3.3
OVERALL AVERAGE SCORE =			3.2	OVERALL AVERAGE SCORE =			3.0	OVERALL AVERAGE SCORE =			3.2

Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
3. If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.