

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

East Riding of Yorkshire

| Aspect | Current performance | Indications of improvement | Capacity to make further improvement |
|-----------------------|---------------------|----------------------------|--------------------------------------|
| School Improvement | 2.7 | 3.3 | 3.0 |
| SEN | 2.5 | 2.0 | 3.0 |
| Social Inclusion | 2.4 | 3.5 | 2.3 |
| Life Long Learning | 3.0 | 3.0 | 2.5 |
| Strategic Management | 2.3 | - | 2.0 |
| Average Score | 2.6 | 3.2 | 2.6 |
| Category ¹ | ** | ** | |

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

3 star is obtained if the Average Score is less than or equal to 2.38

2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38

1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35

- star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - East Riding of Yorkshire LEA (v.7)

| | Current Performance | Improvement | Capacity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------------------------|-----------------------------|--------------------|--|------|---|--|------|---|---|------|---|--|-----------|------|--|--|------|---|-----------------------------|------|---|--|-----------|--|--|--|--|--|---|---------------------------------------|--|--|-----------------|--|---|---|---------------------------------|---|--------------------|--|-----------------|-----|---|-----------|------|--|--|---|--|---|---|---|---|------|---|-----------------|-----|---|-----|---|--|-----|---|--|---|---|---|--|--|-----------------|-----|--|--|-----------|------|--------------------|---|------|---|---|---|---|--|---|---|--|---|---|-----------|---|---|-----------------|-----|--|
| School Improvement | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>Percentage of schools in special measures</td><td>1.3</td><td>3</td></tr><tr><td>2001 KS2 English Average Point Score ^{2 (0.5)}</td><td>27.3</td><td>2</td></tr><tr><td>2001 KS2 Mathematics Average Point Score ^{2 (0.5)}</td><td>26.7</td><td>3</td></tr><tr><td>2001 KS3 English Average Point Score ^{2 (0.11)}</td><td>34.4</td><td>2</td></tr><tr><td>2001 KS3 Mathematics Average Point Score ^{2 (0.11)}</td><td>35.5</td><td>2</td></tr><tr><td>2002 KS3 Science Average Point Score ^{2 (0.11)}</td><td>34.1</td><td>2</td></tr><tr><td>2001 GCSE Average Point Score ^{2 (0.67)}</td><td>39.5</td><td>3</td></tr><tr><td>JRS 14 - Support to schools for raising standards in curriculum us</td><td>3</td><td>2</td></tr><tr><td>JRS 4 - effectiveness of strategy for school improvement</td><td>4</td><td>3</td></tr><tr><td>JRS 1 (Context) - JRS 2 (Performance)</td><td>0</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>2.7</td><td></td></tr></table> | Indicator | Data | Score ¹ | Percentage of schools in special measures | 1.3 | 3 | 2001 KS2 English Average Point Score ^{2 (0.5)} | 27.3 | 2 | 2001 KS2 Mathematics Average Point Score ^{2 (0.5)} | 26.7 | 3 | 2001 KS3 English Average Point Score ^{2 (0.11)} | 34.4 | 2 | 2001 KS3 Mathematics Average Point Score ^{2 (0.11)} | 35.5 | 2 | 2002 KS3 Science Average Point Score ^{2 (0.11)} | 34.1 | 2 | 2001 GCSE Average Point Score ^{2 (0.67)} | 39.5 | 3 | JRS 14 - Support to schools for raising standards in curriculum us | 3 | 2 | JRS 4 - effectiveness of strategy for school improvement | 4 | 3 | JRS 1 (Context) - JRS 2 (Performance) | 0 | 3 | AVERAGE SCORE = | 2.7 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>Percentage of special measures primary schools in > 18 months²</td><td>50.0</td><td>4</td></tr><tr><td>Percentage of special measures secondary schools in > 24 montl</td><td></td><td>1</td></tr><tr><td>1999-2001 KS2 English Average Point Score Trend ^{2 (0.5)}</td><td>0.3</td><td>3</td></tr><tr><td>1999-2001 KS2 Mathematics Average Point Score Trend ^{2 (0.5)}</td><td>-0.1</td><td>5</td></tr><tr><td>1999-2001 KS3 English Average Point Score Trend ^{2 (0.11)}</td><td>0.5</td><td>2</td></tr><tr><td>1999-2001 KS3 Mathematics Average Point Score Trend ^{2 (0.11)}</td><td>0.4</td><td>4</td></tr><tr><td>1999-2001 KS3 Science Average Point Score Trend ^{2 (0.11)}</td><td>0.8</td><td>3</td></tr><tr><td>1999-2001 GCSE Average Point Score Trend ^{2 (0.67)}</td><td>0.4</td><td>4</td></tr><tr><td>JRS 5 - progress in implementing strategy for school improvement</td><td>4</td><td>3</td></tr><tr><td>1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1s</td><td></td><td></td></tr><tr><td>AVERAGE SCORE =</td><td>3.3</td><td></td></tr></table> | Indicator | Data | Score ¹ | Percentage of special measures primary schools in > 18 months ² | 50.0 | 4 | Percentage of special measures secondary schools in > 24 montl | | 1 | 1999-2001 KS2 English Average Point Score Trend ^{2 (0.5)} | 0.3 | 3 | 1999-2001 KS2 Mathematics Average Point Score Trend ^{2 (0.5)} | -0.1 | 5 | 1999-2001 KS3 English Average Point Score Trend ^{2 (0.11)} | 0.5 | 2 | 1999-2001 KS3 Mathematics Average Point Score Trend ^{2 (0.11)} | 0.4 | 4 | 1999-2001 KS3 Science Average Point Score Trend ^{2 (0.11)} | 0.8 | 3 | 1999-2001 GCSE Average Point Score Trend ^{2 (0.67)} | 0.4 | 4 | JRS 5 - progress in implementing strategy for school improvement | 4 | 3 | 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1s | | | AVERAGE SCORE = | 3.3 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>Percentage of schools graded V or G for management and efficien</td><td>80.0</td><td>3</td></tr><tr><td>JRS 6 - allocation of resources to priorities</td><td>4</td><td>3</td></tr><tr><td>JRS 25 - performance management of services to support school in</td><td>4</td><td>3</td></tr><tr><td>JRS 27 - effectiveness of services to support school improvement</td><td>4</td><td>3</td></tr><tr><td>EDP Grade</td><td>4</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>3.0</td><td></td></tr></table> | Indicator | Data | Score ¹ | Percentage of schools graded V or G for management and efficien | 80.0 | 3 | JRS 6 - allocation of resources to priorities | 4 | 3 | JRS 25 - performance management of services to support school in | 4 | 3 | JRS 27 - effectiveness of services to support school improvement | 4 | 3 | EDP Grade | 4 | 3 | AVERAGE SCORE = | 3.0 | |
| | Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Percentage of schools in special measures | 1.3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2001 KS2 English Average Point Score ^{2 (0.5)} | 27.3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2001 KS2 Mathematics Average Point Score ^{2 (0.5)} | 26.7 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 KS3 English Average Point Score ^{2 (0.11)} | 34.4 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 KS3 Mathematics Average Point Score ^{2 (0.11)} | 35.5 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 KS3 Science Average Point Score ^{2 (0.11)} | 34.1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 GCSE Average Point Score ^{2 (0.67)} | 39.5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 14 - Support to schools for raising standards in curriculum us | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 4 - effectiveness of strategy for school improvement | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 1 (Context) - JRS 2 (Performance) | 0 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of special measures primary schools in > 18 months ² | 50.0 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of special measures secondary schools in > 24 montl | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS2 English Average Point Score Trend ^{2 (0.5)} | 0.3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS2 Mathematics Average Point Score Trend ^{2 (0.5)} | -0.1 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS3 English Average Point Score Trend ^{2 (0.11)} | 0.5 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS3 Mathematics Average Point Score Trend ^{2 (0.11)} | 0.4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS3 Science Average Point Score Trend ^{2 (0.11)} | 0.8 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 GCSE Average Point Score Trend ^{2 (0.67)} | 0.4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 5 - progress in implementing strategy for school improvement | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1s | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of schools graded V or G for management and efficien | 80.0 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 6 - allocation of resources to priorities | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 25 - performance management of services to support school in | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 27 - effectiveness of services to support school improvement | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDP Grade | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Special Educational Needs | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>JRS 30 - effectiveness of LEA in meeting statutory obligations</td><td>3</td><td>2</td></tr><tr><td>Percentage of pupils for whom a statement is issued for the first time within 18 weeks</td><td>74.7</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>2.5</td><td></td></tr></table> | Indicator | Data | Score ¹ | JRS 30 - effectiveness of LEA in meeting statutory obligations | 3 | 2 | Percentage of pupils for whom a statement is issued for the first time within 18 weeks | 74.7 | 3 | AVERAGE SCORE = | 2.5 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>JRS31-effectiveness in exercising functions to support school im</td><td>3</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>2.0</td><td></td></tr></table> | Indicator | Data | Score ¹ | JRS31-effectiveness in exercising functions to support school im | 3 | 2 | AVERAGE SCORE = | 2.0 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>JRS 29 - effectiveness of strategy for SEN</td><td>4</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>3.0</td><td></td></tr></table> | Indicator | Data | Score ¹ | JRS 29 - effectiveness of strategy for SEN | 4 | 3 | AVERAGE SCORE = | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 30 - effectiveness of LEA in meeting statutory obligations | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of pupils for whom a statement is issued for the first time within 18 weeks | 74.7 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS31-effectiveness in exercising functions to support school im | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 29 - effectiveness of strategy for SEN | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social Inclusion | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>2002 Primary Attendance Rate^{2 (0.5)}</td><td>95.0</td><td>1</td></tr><tr><td>2002 Secondary Attendance Rate ^{2 (0.5)}</td><td>91.9</td><td>2</td></tr><tr><td>2001 GCSE 1+ A*-G Percentage (children in public care)</td><td></td><td></td></tr><tr><td>2001 GCSE 1+ A*-G Percentage</td><td>95.9</td><td>3</td></tr><tr><td>JRS 39 - LEA Support for Behaviour</td><td>4</td><td>3</td></tr><tr><td>JRS 16 - support for EM and Traveller children</td><td>3</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>2.4</td><td></td></tr></table> | Indicator | Data | Score ¹ | 2002 Primary Attendance Rate ^{2 (0.5)} | 95.0 | 1 | 2002 Secondary Attendance Rate ^{2 (0.5)} | 91.9 | 2 | 2001 GCSE 1+ A*-G Percentage (children in public care) | | | 2001 GCSE 1+ A*-G Percentage | 95.9 | 3 | JRS 39 - LEA Support for Behaviour | 4 | 3 | JRS 16 - support for EM and Traveller children | 3 | 2 | AVERAGE SCORE = | 2.4 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>2000-2002 Primary Attendance Rate Trend ^{2 (0.5)}</td><td>0.0</td><td>2</td></tr><tr><td>2000-2002 Secondary Attendance Rate Trend ^{2 (0.5)}</td><td>0.0</td><td>3</td></tr><tr><td>Percentage of pupils receiving alternative tuition reintegrated intc</td><td>2.5</td><td>4</td></tr><tr><td>1999-2001 GCSE 1+ A*-G PC Trend</td><td>-0.4</td><td>4</td></tr><tr><td>AVERAGE SCORE =</td><td>3.5</td><td></td></tr></table> | Indicator | Data | Score ¹ | 2000-2002 Primary Attendance Rate Trend ^{2 (0.5)} | 0.0 | 2 | 2000-2002 Secondary Attendance Rate Trend ^{2 (0.5)} | 0.0 | 3 | Percentage of pupils receiving alternative tuition reintegrated intc | 2.5 | 4 | 1999-2001 GCSE 1+ A*-G PC Trend | -0.4 | 4 | AVERAGE SCORE = | 3.5 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>JRS 33 - overall effectiveness of the LEA in promoting social incl</td><td>3</td><td>2</td></tr><tr><td>JRS 42 - effectiveness of the LEA in combating racism</td><td>4</td><td>3</td></tr><tr><td>Percentage of schools graded V or G for climate</td><td>94.7</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>2.3</td><td></td></tr></table> | Indicator | Data | Score ¹ | JRS 33 - overall effectiveness of the LEA in promoting social incl | 3 | 2 | JRS 42 - effectiveness of the LEA in combating racism | 4 | 3 | Percentage of schools graded V or G for climate | 94.7 | 2 | AVERAGE SCORE = | 2.3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 Primary Attendance Rate ^{2 (0.5)} | 95.0 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 Secondary Attendance Rate ^{2 (0.5)} | 91.9 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 GCSE 1+ A*-G Percentage (children in public care) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 GCSE 1+ A*-G Percentage | 95.9 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 39 - LEA Support for Behaviour | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 16 - support for EM and Traveller children | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000-2002 Primary Attendance Rate Trend ^{2 (0.5)} | 0.0 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000-2002 Secondary Attendance Rate Trend ^{2 (0.5)} | 0.0 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of pupils receiving alternative tuition reintegrated intc | 2.5 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 GCSE 1+ A*-G PC Trend | -0.4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 33 - overall effectiveness of the LEA in promoting social incl | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 42 - effectiveness of the LEA in combating racism | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of schools graded V or G for climate | 94.7 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Long Learning | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>Staying on rates post 16 for education and training</td><td>72.0</td><td>3</td></tr><tr><td>BV158 - Adult Education Hours</td><td>77.1</td><td>3</td></tr><tr><td>Insp judgements for Percenatge V, G provision for foundation sta</td><td>56.3</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>3.0</td><td></td></tr></table> | Indicator | Data | Score ¹ | Staying on rates post 16 for education and training | 72.0 | 3 | BV158 - Adult Education Hours | 77.1 | 3 | Insp judgements for Percenatge V, G provision for foundation sta | 56.3 | 3 | AVERAGE SCORE = | 3.0 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>BV158 Trend (99/00 - 01/02)</td><td>1.28</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>3.0</td><td></td></tr></table> | Indicator | Data | Score ¹ | BV158 Trend (99/00 - 01/02) | 1.28 | 3 | AVERAGE SCORE = | 3.0 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>JRS 49 - Effectiveness of the co-ordination of actions in support c</td><td>3</td><td>2</td></tr><tr><td>Percentage of EY settings on a 4-2yr OFSTED inspection cycle</td><td>90.7</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>2.5</td><td></td></tr></table> | Indicator | Data | Score ¹ | JRS 49 - Effectiveness of the co-ordination of actions in support c | 3 | 2 | Percentage of EY settings on a 4-2yr OFSTED inspection cycle | 90.7 | 3 | AVERAGE SCORE = | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staying on rates post 16 for education and training | 72.0 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BV158 - Adult Education Hours | 77.1 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Insp judgements for Percenatge V, G provision for foundation sta | 56.3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BV158 Trend (99/00 - 01/02) | 1.28 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 49 - Effectiveness of the co-ordination of actions in support c | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of EY settings on a 4-2yr OFSTED inspection cycle | 90.7 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strategic Management of Education | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>JRS 52 - overall effectiveness of the LEA</td><td>3</td><td>2</td></tr><tr><td>JRS 45 - effectiveness of decision making</td><td>4</td><td>3</td></tr><tr><td>JRS 34 - extent to which LEA meets its requirements (places)^{2 (0.2)}</td><td>4</td><td>3</td></tr><tr><td>JRS 36 - extent to which LEA meets its requirements (admissions)</td><td>2</td><td>1</td></tr><tr><td>AVERAGE SCORE =</td><td>2.3</td><td></td></tr></table> | Indicator | Data | Score ¹ | JRS 52 - overall effectiveness of the LEA | 3 | 2 | JRS 45 - effectiveness of decision making | 4 | 3 | JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0.2)} | 4 | 3 | JRS 36 - extent to which LEA meets its requirements (admissions) | 2 | 1 | AVERAGE SCORE = | 2.3 | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td></td><td></td><td></td></tr><tr><td>AVERAGE SCORE =</td><td></td><td></td></tr></table> | Indicator | Data | Score ¹ | | | | AVERAGE SCORE = | | | <table><tr><th>Indicator</th><th>Data</th><th>Score ¹</th></tr><tr><td>JRS 51 - capacity of the LEA to improve</td><td>4</td><td>3</td></tr><tr><td>JRS 7 - effectiveness of strategies to promote continuous improve</td><td>3</td><td>2</td></tr><tr><td>Percentage of schools graded V or G overall</td><td>83.3</td><td>1</td></tr><tr><td>AVERAGE SCORE =</td><td>2.0</td><td></td></tr></table> | Indicator | Data | Score ¹ | JRS 51 - capacity of the LEA to improve | 4 | 3 | JRS 7 - effectiveness of strategies to promote continuous improve | 3 | 2 | Percentage of schools graded V or G overall | 83.3 | 1 | AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 52 - overall effectiveness of the LEA | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 45 - effectiveness of decision making | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0.2)} | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 36 - extent to which LEA meets its requirements (admissions) | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 51 - capacity of the LEA to improve | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 7 - effectiveness of strategies to promote continuous improve | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of schools graded V or G overall | 83.3 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | OVERALL AVERAGE SCORE = 2.6 | OVERALL AVERAGE SCORE = 3.2 | OVERALL AVERAGE SCORE = 2.6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.