Comprehensive Performance Assessment - 2003

Enfield LEA

Office for Standards in Education

Aspect	Current performance	Indications of improvement	Capacity to sustain improvement
School Improvement	2.58	3.43	2.40
SEN	1.50	3.00	3.00
Social Inclusion	2.70	2.83	1.67
Life Long Learning	1.50	-	1.00
Strategic Management	2.00	-	3.00
Average Score	2.28	3.19	2.31
Category [1]	**3 star**	**Not Proven**	**Secure**

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:
   - 3 star is obtained if the Average Score is less than or equal to 2.37
   - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
   - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
   - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
   - - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Enfield LEA (v.12.11)

School Improvement (1)

Current Performance (A)

Label	Indicator	Data	Score [1]
1_A1	**Percentage of schools causing concern (excluding inadequate sixth forms)**	6.10	5
1_A2	2002 KS2 English Average Point Score [2 (0.5), 3]	26.79	3
1_A3	2002 KS2 Mathematics Average Point Score [2 (0.5), 3]	26.99	2
1_A4	**2002 KS2-KS3 VA [2 (0.5)]**	99.60	3
1_A5	**2002 KS3-GCSE VA [2 (0.5)]**	100.00	1
1_A6	JRS 14 - support to schools for raising standards in curriculum use of ICT	4	3
1_A7	JRS 4 - effectiveness of strategy for school improvement	2	1
1_A8	JRS 1 (Context) - JRS 2 (Performance)	1	2

AVERAGE SCORE = 2.58

Improvement (B)

Label	Indicator	Data	Score [1]
1_B1	**2001-2003 Percentage of primary schools causing concern Trend [2 (0.5)]**	-0.77	3
1_B2	**2001-2003 Percentage of secondary schools causing concern (excluding inadequate sixth forms) Trend [2 (0.5)]**	0.00	3
1_B3	2000-2002 KS2 English Average Point Score Trend [2 (0.5), 3]	0.13	5
1_B4	2000-2002 KS2 Mathematics Average Point Score Trend [2 (0.5), 3]	0.34	1
1_B5	2000-2002 KS3 English Average Point Score Trend [2 (0.167), 3]	0.37	3
1_B6	2000-2002 KS3 Mathematics Average Point Score Trend [2 (0.167), 3]	0.38	4
1_B7	2000-2002 KS3 Science Average Point Score Trend [2 (0.167), 3]	0.88	3
1_B8	2000-2002 GCSE Average Point Score Trend [2 (0.5), 3]	-0.08	5
1_B9	JRS 5 - progress in implementing strategy for school improvement	3	2
1_B10	2000-2002 GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999) [3]	-0.33	5

AVERAGE SCORE = 3.43

Capacity (C)

Label	Indicator	Data	Score [1]
1_C1	Percentage of schools graded V or G for management and efficiency [3]	75.00	4
1_C2	JRS 6 - allocation of resources to priorities	4	3
1_C3	JRS 25 - performance management of services to support school improvement	2	1
1_C4	JRS 27 - effectiveness of services to support school improvement	3	2
1_C5	EDP Grade	3	2

AVERAGE SCORE = 2.40

Special Educational Needs (2)

Current Performance (A)

Label	Indicator	Data	Score [1]
2_A1	JRS 30 - effectiveness of LEA in meeting statutory obligations	2	1
2_A2	Percentage of pupils for whom a statement is issued for the first time within 18 weeks [3]	75.00	2

AVERAGE SCORE = 1.50

Improvement (B)

Label	Indicator	Data	Score [1]
2_B1	JRS31 - effectiveness in exercising functions to support school improvement	4	3

AVERAGE SCORE = 3.00

Capacity (C)

Label	Indicator	Data	Score [1]
2_C1	JRS 29 - effectiveness of strategy for SEN	4	3

AVERAGE SCORE = 3.00

Social Inclusion (3)

Current Performance (A)

Label	Indicator	Data	Score [1]
3_A1	2003 Primary Attendance Rate [2 (0.5), 3]	93.44	4
3_A2	2003 Secondary Attendance Rate [2 (0.5), 3]	91.04	3
3_A3	2002 GCSE 1+ A*-G Percentage (children in public care) [3]	55.56	3
3_A4	2002 GCSE 1+ A*-G Percentage [3]	95.96	3
3_A5	JRS 39 - LEA support for behaviour	4	3
3_A6	JRS 16 - support for EM and Traveller children	2	1

AVERAGE SCORE = 2.70

Improvement (B)

Label	Indicator	Data	Score [1]
3_B1	2001-2003 Primary Attendance Rate Trend [2 (0.5), 3]	-0.07	3
3_B2	2001-2003 Secondary Attendance Rate Trend [2 (0.5), 3]	0.12	2
3_B3	Percentage of pupils receiving alternative tuition reintegrated into schools [3]	15.93	2
3_B4	2000-2002 GCSE 1+ A*-G percentage Trend [3]	-0.43	4

AVERAGE SCORE = 2.83

Capacity (C)

Label	Indicator	Data	Score [1]
3_C1	JRS 33 - overall effectiveness of the LEA in promoting social inclusion	3	2
3_C2	JRS 42 - effectiveness of the LEA in combating racism	2	1
3_C3	Percentage of schools graded V or G for climate [3]	93.75	2

AVERAGE SCORE = 1.67

Life Long Learning (4)

Current Performance (A)

Label	Indicator	Data	Score [1]
4_A1	**16-17 year old participation rates in education and training**	94.00	1
4_A2	**Insp judgements for Percenatge V, G provision for foundation stage**	59.57	2

AVERAGE SCORE = 1.50

Improvement (B)

AVERAGE SCORE =

Capacity (C)

Label	Indicator	Data	Score [1]
4_C1	JRS 49 - effectiveness of the co-ordination of actions in support of priorities	2	1

AVERAGE SCORE = 1.00

Strategic Management of Education (5)

Current Performance (A)

Label	Indicator	Data	Score [1]
5_A1	JRS 52 - overall effectiveness of the LEA	3	2
5_A2	JRS 45 - effectiveness of decision making	3	2
5_A3	JRS 34 - extent to which LEA meets its requirements (places) [2 (0.5)]	4	3
5_A4	JRS 36 - extent to which LEA meets its requirements (admissions) [2 (0.5)]	2	1

AVERAGE SCORE = 2.00

Improvement (B)

AVERAGE SCORE =

Capacity (C)

Label	Indicator	Data	Score [1]
5_C1	JRS 51 - capacity of the LEA to improve	3	2
5_C2	JRS 7 - effectiveness of strategies to promote continuous improvement	4	3
5_C3	Percentage of schools graded V or G overall [3]	55.70	4

AVERAGE SCORE = 3.00

OVERALL AVERAGE SCORE = 2.28

OVERALL AVERAGE SCORE = 3.19

OVERALL AVERAGE SCORE = 2.31

Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
   For non-JRS indicators scores please consult CPA guidance.
2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
3. Thresholds from the 2002 model used to calculate scores
4. BOLD = changes to the model for 2003
5. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea