Comprehensive Performance Assessment (v.7)

Ofsted

Office for Standards in Education

Please Select LEA: Essex

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.7	2.7	1.8
SEN	1.0	1.0	1.0
Social Inclusion	3.0	3.0	3.3
Life Long Learning	3.0	-	3.5
Strategic Management	2.2	-	2.3
Average Score	2.6	2.6	2.4
Category [1]	★★	★★★	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

    3 star is obtained if the Average Score is less than or equal to 2.38
    2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
    1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
    - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Essex LEA (v.7)

Current Performance

School Improvement

Indicator	Data	Score [1]
Percentage of schools in special measures	1.7	3
2001 KS2 English Average Point Score [2] (0.5)	27.1	3
2001 KS2 Mathematics Average Point Score [2] (0.5)	26.7	3
2001 KS3 English Average Point Score [2] (0.11)	33.6	3
2001 KS3 Mathematics Average Point Score [2] (0.11)	35.1	3
2002 KS3 Science Average Point Score [2] (0.11)	33.7	3
2001 GCSE Average Point Score [2] (0.67)	41.4	2
JRS 14 - Support to schools for raising standards in curriculum us	4	3
JRS 4 - effectiveness of strategy for school improvement	2	1
JRS 1 (Context) - JRS 2 (Performance)	-1	4
AVERAGE SCORE =		**2.7**

Special Educational Needs

Indicator	Data	Score [1]
JRS 30 - effectiveness of LEA in meeting statutory obligations	2	1
Percentage of pupils for whom a statement is issued for the first time within 18 weeks	89.0	1
AVERAGE SCORE =		**1.0**

Social Inclusion

Indicator	Data	Score [1]
2002 Primary Attendance Rate [2] (0.5)	94.3	3
2002 Secondary Attendance Rate [2] (0.5)	91.6	3
2001 GCSE 1+ A*-G Percentage (children in public care)	56.1	3
2001 GCSE 1+ A*-G Percentage	96.7	3
JRS 39 - LEA Support for Behaviour	3	2
JRS 16 - support for EM and Traveller children	5	4
AVERAGE SCORE =		**3.0**

Life Long Learning

Indicator	Data	Score [1]
Staying on rates post 16 for education and training	71.0	3
BV158 - Adult Education Hours	78.0	3
Insp judgements for Percenatge V, G provision for foundation stag	50.4	3
AVERAGE SCORE =		**3.0**

Strategic Management of Education

Indicator	Data	Score [1]
JRS 52 - overall effectiveness of the LEA	3	2
JRS 45 - effectiveness of decision making	3	2
JRS 34 - extent to which LEA meets its requirements (places) [2] (0.5)	3	2
JRS 36 - extent to which LEA meets its requirements (admissions	4	3
AVERAGE SCORE =		**2.2**

OVERALL AVERAGE SCORE =	**2.6**

Improvement

School Improvement

Indicator	Data	Score [1]
Percentage of special measures primary schools in > 18 months [2]	37.5	4
Percentage of special measures secondary schools in > 24 month	50.0	3
1999-2001 KS2 English Average Point Score Trend [2] (0.5)	0.4	3
1999-2001 KS2 Mathematics Average Point Score Trend [2] (0.5)	0.1	3
1999-2001 KS3 English Average Point Score Trend [2] (0.11)	0.6	2
1999-2001 KS3 Mathematics Average Point Score Trend [2] (0.11)	0.4	4
1999-2001 KS3 Science Average Point Score Trend [2] (0.11)	0.8	3
1999-2001 GCSE Average Point Score Trend [2] (0.67)	0.5	3
JRS 5 - progress in implementing strategy for school improvement	3	2
1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 19	3.2	2
AVERAGE SCORE =		**2.7**

Special Educational Needs

Indicator	Data	Score [1]
JRS31-effectiveness in exercising functions to support school imp	2	1
AVERAGE SCORE =		**1.0**

Social Inclusion

Indicator	Data	Score [1]
2000-2002 Primary Attendance Rate Trend [2] (0.5)	-0.1	3
2000-2002 Secondary Attendance Rate Trend [2] (0.5)	0.0	3
Percentage of pupils receiving alternative tuition reintegrated into	15.6	3
1999-2001 GCSE 1+ A*-G PC Trend	0.0	3
AVERAGE SCORE =		**3.0**

Life Long Learning

Indicator	Data	Score [1]
BV158 Trend (99/00 - 01/02)		
AVERAGE SCORE =		

Strategic Management of Education

Indicator	Data	Score [1]
AVERAGE SCORE =		

OVERALL AVERAGE SCORE =	**2.6**

Capacity

School Improvement

Indicator	Data	Score [1]
Percentage of schools graded V or G for management and efficien	75.8	3
JRS 6 - allocation of resources to priorities	3	2
JRS 25 - performance management of services to support school in	2	1
JRS 27 - effectiveness of services to support school improvement	3	2
EDP Grade	2	1
AVERAGE SCORE =		**1.8**

Special Educational Needs

Indicator	Data	Score [1]
JRS 29 - effectiveness of strategy for SEN	2	1
AVERAGE SCORE =		**1.0**

Social Inclusion

Indicator	Data	Score [1]
JRS 33 - overall effectiveness of the LEA in promoting social incl	4	3
JRS 42 - effectiveness of the LEA in combating racism	5	4
Percentage of schools graded V or G for climate	90.4	3
AVERAGE SCORE =		**3.3**

Life Long Learning

Indicator	Data	Score [1]
JRS 49 - Effectiveness of the co-ordination of actions in support c	5	4
Percentage of EY settings on a 4-2yr OFSTED inspection cycle	88.9	3
AVERAGE SCORE =		**3.5**

Strategic Management of Education

Indicator	Data	Score [1]
JRS 51 - capacity of the LEA to improve	2	1
JRS 7 - effectiveness of strategies to promote continuous improve	4	3
Percentage of schools graded V or G overall	67.3	3
AVERAGE SCORE =		**2.3**

OVERALL AVERAGE SCORE =	**2.4**

Notes:
1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
   For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
3. If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.