## **Comprehensive Performance Assessment (v.7)**



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Greenwich

Office for Standards in Education

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	3.4	2.5	2.2
SEN	3.0	4.0	3.0
Social Inclusion	4.0	1.8	3.3
Life Long Learning	3.3	2.0	3.5
Strategic Management	2.8	•	3.5
Average Score	3.4	2.5	2.9
Category <sup>1</sup>	*	**	

## Notes:

- 1. Details of how categories are scored can be found in the CPA Education Guidelines.
- 2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.38
  - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
  - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
  - star is obtained if the Average Score is greater than 3.75

## Comprehensive Performance Assessment - Greenwich LEA (v.7)

**Current Performance** Improvement Capacity

School Improvement	Indicator         Data         Scorn           Percentage of schools in special measures         1.9         4           2001 KS2 English Average Point Score ²(t,0,0)         25.9         5           2001 KS2 Mathematics Average Point Score ²(t,0,0)         25.7         5           2001 KS3 Langlish Average Point Score ²(t,0,1)         30.6         5           2001 KS3 Sieince Average Point Score ²(t,0,1)         30.1         5           2002 KS3 Science Average Point Score ²(t,0,1)         30.1         5           2001 GCSE Average Point Score ²(t,0,0,1)         34.1         4           JRS 14 - Support to schools for raising standards in curriculum us         4         3           JRS 4 - effectiveness of strategy for school improvement         3         2           JRS 1 (Context) - JRS 2 (Performance)         AVERAGE SCORE =         34	Percentage of special measures primary schools in > 18 months 2 50.0 4 Percentage of special measures secondary schools in > 24 montl 1 1999-2001 KSZ english Average Point Score Trend 2 (LD) 0.4 3 1999-2001 KS2 Mathematics Average Point Score Trend 2 (LD) 0.1 3 1999-2001 KS3 English Average Point Score Trend 2 (LD) 0.5 2 1999-2001 KS3 Mathematics Average Point Score Trend 2 (LD) 0.5 3 1999-2001 KS3 Science Average Point Score Trend 2 (LD) 0.9 3 1999-2001 GCSE Average Point Score Trend 2 (LD) 0.9 2 JRS 5 - progress in implementing strategy for school improvement 3 2 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 2.0 3	Indicator   Data   Score
Special Educational Needs	Indicator         Data         Score           JRS 30 - effectiveness of LEA in meeting statutory obligations         4         3           Percentage of pupils for whom a statement is issued for the first time within 18 weeks         56.0         3	JRS31-effectiveness in exercising functions to support school imj 5 4	Indicator         Data         Score 1           JRS 29 - effectiveness of strategy for SEN         4         3
ထို	AVERAGE SCORE = 3.0	AVERAGE SCORE = 4.0	AVERAGE SCORE = 3.0
Social Inclusion	Indicator         Data base         Score           2002 Primary Attendance Rate 2 (0.5)         93.0         5           2002 Secondary Attendance Rate 2 (0.5)         89.1         5           2001 GCSE 1+ A*-G Percentage (children in public care)         94.2         4           JRS 39 - LEA Support for Behaviour         6         5           JRS 16 - support for EM and Traveller children         3         2	Indicator Data Score 1 2000-2002 Primary Attendance Rate Trend 2 (0.5) 0.0 2 2000-2002 Secondary Attendance Rate Trend 2 (0.5) 0.0 3 Percentage of pupils receiving alternative tuition reintegrated into 1999-2001 GCSE 1+ A*-G PC Trend 1.0 1	Indicator     Data     Score 1       JRS 33 - overall effectiveness of the LEA in promoting social incl.     4     3       JRS 42 - effectiveness of the LEA in combating racism.     3     2       Percentage of schools graded V or G for climate.     80.3     5
	AVERAGE SCORE = 4.0	AVERAGE SCORE = 1.8	AVERAGE SCORE = 3.3
Life Long Learning	Indicator         Data         Score           Staying on rates post 16 for education and training         63.0         4           BV158 - Adult Education Hours         77.5         3           Insp judgements for Percenatge V, G provision for foundation stag.         50.0         3	BV158 Trend (99/00 - 01/02) 2.25 2	Indicator  JRS 49 - Effectiveness of the co-ordination of actions in support c 4 3  Percentage of EY settings on a 4-2yr OFSTED inspection cycle 85.1 4
	AVERAGE SCORE = 3.3	AVERAGE SCORE = 2.0	AVERAGE SCORE = 3.5
Strategic Management of Education	Indicator         Data         Score           JRS 52 - overall effectiveness of the LEA         4         3           JRS 45 - effectiveness of decision making         4         3           JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0,5</sup> 4         3           JRS 36 - extent to which LEA meets its requirements (admissions         3         2		Indicator         Data         Score 1           JRS 51 - capacity of the LEA to improve         0           JRS 7 - effectiveness of strategies to promote continuous improve.         3         2           Percentage of schools graded V or G overall         48.7         5
Notes:	OVERALL AVERAGE SCORE = 3.4		OVERALL AVERAGE SCORE = 2.9

Notes:
1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.

For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.

Variables given a weighting when calculating average. The weighting applied is given in brackets.
 If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.