

## **TellUs2 Questionnaire Summary Sheet**

## Halton

Issue date: November 2007

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know

1. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	49	50
Female	51	50
How old are you?		
Year 6 (Aged 10 & 11)	37	41
Year 8 (Aged 12 & 13)	38	32
Year 10 (Aged 14 & 15)	24	26
Which one of these best describes you?		
White	94	78
Mixed race	1	1
Asian or Asian British	1	11
Black or Black British	1	6
Chinese or other	1	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	0	1
Deaf	1	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	20	15
No	76	81
Don't Know	4	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	26	22
No	61	66
Don't Know	13	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box	x only)	
Very healthy	31	31
Quite healthy	54	55
Not very healthy	11	9
Don't Know	4	5
	·	-
Table 2b: How many portions of fruit and veg normally? (Tick one box only)	jetables do you	eat in a da
None	6	4
1-2	31	26
3-4	36	40
5 or more	21	23
Double Kram	<u> </u>	20

O. Ballan Hardley ( annother a N		
2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many o	lave have you	enont at loast
30 minutes doing sports or other active things		
None	4	4
1-2 days	16	18
3-5 days	36	35
6 days or more	38	38
Don't Know	6	5
Table 2d - Have you over smaked a signrette?	/Tick one box	anlu\
Table 2d : Have you ever smoked a cigarette? No	72	73
Yes	21	73 21
Prefer not to say	7	5
. Total flot to day	•	-
Table 2e : Have you ever had an alcoholic drir	nk- a whole dri	nk, not just a
sip? (Tick one box only)		
No	35	42
Yes	50 <b>16</b>	48 10
Prefer not to say	10	10
Table 2f: In the last four weeks, how many tin	nes, if any, hav	e you got
drunk? (Tick one box only)		
None	18	23
Once/Twice	16	12
Three or more times	10	7
Prefer not to say/ Don't know/remember	6	5
Table 2g : Which of these drugs, if any, have		e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ONI	•	00
I have never taken any drugs I haven't taken any drugs in the last four	82 6	80 7
weeks	O	,
Cannabis (weed, grass, hash)	8	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	2	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	2	3
Prefer not to say	7	6
Freier flot to say	,	O
Table 2h : What do you think of the information	n and advice	ou get on the
following things? (Tick one box only) (YEAR &	8 & 10 ONLY)	
Need more/better information and advice		
Eating healthy food	24	20
Alcohol	26	27
Smoking	28 30	26 31
Drugs Sex and relationships	30	37
Sex and relationships	33	31

ategory	All (%)	
	7 (70)	All (%)
ble 2h contd. : What do you think of the in	formation and a	dvice you
the following things? (Tick one box only)	(YEAR 8 & 10 O	NLY)
s good enough		
Eating healthy food	76	80
Alcohol	74	73
Smoking	72	74
Drugs	70	69
Sex and relationships	67	63
ble 2i : Which of the following things, if an	y, do you worry	about the
ost? (Tick all that apply)		
Being bullied	24	25
School work	34	35
Exams	47	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	32	28
Being healthy	31	32
Money	27	29
Friendships	34	39
My Future	30	30
Getting into trouble	24	27
My parents or family	28	29
ble 2j: If you had a problem at home that y		-
um/step mum or dad/step dad or your care ou talk to about it or ask for help? (Tick all t		

with) 33 29 Friends 71 71 14 12 Friend's parent Neighbour 8 6 Teachers or adult at school 17 14 Counsellor or social worker or other support 6 5 Youth group leaders or sports coach 5 5 6 5 A telephone helpline 8 Someone else 9 5 8 Don't know

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
72	74	
70	68	
85	85	
85	85	
95	95	
27	25	
25	27	
13	13	
15	14	
5	4	
1	2	
5	5	
2	2	
0	1	
0	1	
	72 70 85 85 95 27 25 13 15 5	

Table 3b: How often, if at all, have yo	ou been bullied in school	in the last
four weeks? (Tick one box only)		

our weeks: (Tick one box only)		
Never	73	70
A couple of times in the last four weeks	15	17
About once a week	4	4
Two or three times a week	2	3
Most days	7	5

Table 3c : How well does your school deal with bullying?(Tick one box)			
Very/Quite well	57	57	
Not very/Not at all well	27	30	
Bullying not a problem in my school	7	4	
Don't know	9	9	

**Note**: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows how often it is true for you. (Tick one box only)		
Always/ Most of the time	56	58
Sometimes	33	34
Never	11	9
I try my best at school		
Always/ Most of the time	78	81
Sometimes	18	17
Never	3	3

Table 4b: Which of the things below, if any, migh	t help you do better in	-
school? (Tick all that apply)		
		_

(		
More help from teachers	42	40
More fun/interesting lessons	76	79
A quieter/better behaved class or group	40	40
Smaller classes/groups	35	36
Fewer bullies	33	31
More help from family and friends	21	22
Somewhere quiet at home to do homework		
'	23	23
None of these	11	8

## Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the	ne moment?(Tick all	that apply)
Don't have time	26	31
There aren't any near me	32	30
Don't like the ones near me	11	11
Don't know what there is	14	13
Lack of transport	15	14
Costs too much	20	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at tapply)	he moment?	(Tick all that
Don't like the people who go	10	10
Parent doesn't let me	9	11
Feel unsafe travelling home	10	9
I have a disability, sight or hearing problem	1	2
Something else	12	10
Nothing stops me	18	15
Don't know	16	17

## Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

## Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

34	36
41	42
25	22
	41

# Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough Need a little more/better things to do Need a lot more/better things to do 36 29

### 5: Making a positive contribution

Not much/Not at all

Don't know

# Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 21 24

62

17

58

18

Summary:

Halton

5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	22	21
Member of youth parliament	5	4
Meetings outside school	8	6
None of these	70	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	51	43
Been on a school council or parliament	13	14
None of the above	32	41
Don't know	15	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	s below in the las	t four weeks?
Helped elderly/disabled person	24	24
Helped care for someone who is sick	24	24
Done something else to help family and		
friends	73	74
Done something else to help a neighbour or someone else in the local area	31	29
None of these	16	15

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)		
Yes	61	65
No	39	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

49	52
38	38
13	11
	38

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do	you think of	your	local	area a	s a p	ace to	live in?
(Tick one box only)							
Very/fairly good					65		74

Very/fairly good	65	74
Neither good nor poor	20	16
Fairly/very poor	13	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses,		
trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	60	57
Neither good nor poor	24	26

Fairly/very poor

16

16

Table 6c : What do you hope to do v box only)	vhen you leave school	? (Tick one
Get a job at 16	16	16
Study and get a job at 18	16	17
Study and go to university	49	50
Something else	9	7
Don't know	10	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

)	<del>u u</del>	
It's good enough	41	36
Need a little more or better information and		
advice	33	39
Need a lot more or better information and		
advice	17	16
Don't know what there is	9	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (fron	an mar appry	,	
More or better shops	50	47	
Cleaner and less litter	50	48	
More or better sport clubs/centres	47	44	
Better public transport	25	26	
Safer roads	31	35	
More or better activities for children and			
young people	55	50	
Safer area or less crime	43	40	
More or better parks and green spaces	56	48	
Less young people hanging around	24	26	
Something else	7	9	

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if a your area a better place for you to live? (1	• •	t to make
Don't know	4	4

None (the area is fine as it is)

Table 6f: Thinking about all of the things that have been covered in the
survey, what if anything, would do most to make your life better? (Tick one
hox only)

box only)		
More organised activities and things to do More places where I can go to hang out with	16	13
my friends	28	30
More chance to have a say in how things		
are run at school or in the local area	4	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	2	3
More help to do better at school	6	5
More help to plan for my future More help to feel safer at school and in the	15	17
local area	6	7
None of these	6	6
Don't know	14	12