

TellUs2 Questionnaire Summary Sheet

Hammersmith & Fulham

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Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

. About you	LA	NAT
ategory	All (%)	All (%)
re you:		
Male	47	50
Female	53	50
ow old are you?		
Year 6 (Aged 10 & 11)	100	41
Year 8 (Aged 12 & 13)	0	32
Year 10 (Aged 14 & 15)	0	26
/hich one of these best describes you?		
White	40	78
Mixed race	4	1
Asian or Asian British	12	11
Black or Black British	35	6
Chinese or other	7	2
Don't Know	1	2
/hich of these are you, if any?		
Disabled	0	1
Deaf	0	1
Blind	0	0
None of these	100	99
o you receive free school meals?		
Yes	22	15
No	65	81
Don't Know	12	4
o you receive extra help at school with		
our learning or behaviour from someone		
ther than your teacher?		
Yes	26	22
No	66	66
Don't Know	8	13
Being Healthy		
able 2a: How healthy are you? (Tick one bo	x only)	
Very healthy	40	31
Quite healthy	43	55
Not very healthy	8	9
Don't Know	9	5
	-	
able 2b: How many portions of fruit and veg ormally? (Tick one box only)	jetables do you	eat in a da
None	2	4
1-2	19	26
3-4	28	40
5 or more	39	23
2 OF THOSE	33	23

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many	davs have vou	spent at least
30 minutes doing sports or other active thing		
None	2	4
1-2 days	20	18
3-5 days	48 28	35 38
6 days or more Don't Know	20	5 5
Table 2d : Have you ever smoked a cigarette		
No	92 6	73 21
Yes Profes not to say	2	5
Prefer not to say	2	5
Table 2e : Have you ever had an alcoholic dri	ink- a whole dri	nk, not just a
sip? (Tick one box only)		
No Yes	80 16	42 48
Prefer not to say	4	46 10
Fieler flot to say	-	10
Table 2f: In the last four weeks, how many ti	mes, if any, hav	e you got
drunk? (Tick one box only)		
None Ones/Twice	9 2	23 12
Once/Twice Three or more times	_	
Prefer not to say/ Don't know/remember	2	7
Prefer not to say/ Don't know/remember	2	5
Table 2g: Which of these drugs, if any, have	you taken in th	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON	LY)	
I have never taken any drugs	0	80
I haven't taken any drugs in the last four	0	7
weeks Cannabis (weed, grass, hash)	0	9
Solvents (e.g. sniffing or breathing in glue,	U	9
gas aerosols)	0	3
,		
Other drugs (e.g. Cocaine, LSD, Ecstasy, Heroin, speed, magic mushrooms)	0	3
· · · · · ·		•
Prefer not to say	0	6
Table 2h : What do you think of the informati	on and advice	ou get on the
following things? (Tick one box only) (YEAR		,
Need more/better information and advice		
Eating healthy food	0	20
Alcohol	0	27
Smoking	0 0	26 31
Drugs Sex and relationships	0	37
Co. and rolationiompo	Ü	J.

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

rable 211 conta What do you think of the information and device you get		
on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)		
It's good enough		
Eating healthy food	0	80
Alcohol	0	73
Smoking	0	74
Drugs	0	69
Sex and relationships	0	63

Table 2i: Which of the following things, if any, do you worry about the

Table 2h contd. What do you think of the information and advice you get

nost? (Tick all that apply)		
Being bullied	39	25
School work	28	35
Exams	29	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	0	28
Being healthy	30	32
Money	33	29
Friendships	66	39
My Future	0	30
Getting into trouble	45	27
My parents or family	40	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

Nobody	0	14
Brother(s) or sister(s)	0	37
Other family members (that you don't live		
with)	0	29
Friends	0	71
Friend's parent	0	12
Neighbour	0	6
Teachers or adult at school	0	14
Counsellor or social worker or other support		
workers	0	5
Youth group leaders or sports coach	0	5
A telephone helpline	0	5
Someone else	0	8
Don't know	0	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

1

Summary:

Hammersmith & Fulham

3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	64	74
On public transport	55	68
Going to and from school	83	85
In school	87	85
At home	98	95
A bit/Very unsafe		
Around the local area	36	25
On public transport	44	27
Going to and from school	17	13
In school	13	14
At home	2	4
Don't know		
Around the local area	0	2
On public transport	0	5
Going to and from school	0	2
In school	0	1
At home	0	1

Table 3b: How often, if at all, have you been bullied in school in the las	t
four weeks? (Tick one box only)	

our weeks: (Tick one box only)		
Never	65	70
A couple of times in the last four weeks	16	17
About once a week	4	4
Two or three times a week	6	3
Most days	8	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box
Very/Quite well	56	57
Not very/Not at all well	33	30
Bullying not a problem in my school	9	4
Don't know	3	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows		
how often it is true for you. (Tick one box	only)	
I enjoy school		
Always/ Most of the time	75	58
Sometimes	20	34
Never	4	9
I try my best at school		
Always/ Most of the time	85	81
Sometimes	15	17
Never	0	3

Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

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More help from teachers	31	40
More fun/interesting lessons	77	79
A quieter/better behaved class or group	42	40
Smaller classes/groups	31	36
Fewer bullies	26	31
More help from family and friends	26	22
Somewhere quiet at home to do homework	25	23
None of these	7	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ne moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the	e moment?(Tick all	that apply)
Don't have time	36	31
There aren't any near me	26	30
Don't like the ones near me	11	11
Don't know what there is	13	13
Lack of transport	9	14
Costs too much	39	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	7	10
Parent doesn't let me	29	11
Feel unsafe travelling home	13	9
I have a disability, sight or hearing problem	0	2
Something else	17	10
Nothing stops me	3	15
Don't know	13	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family Friends Youth clubs/groups School teachers Posters/local paper/leaflets	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

0	36
0	42
0	22
	0 0 0

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 35 26 Need a little more/better things to do 42 45 Need a lot more/better things to do 23 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 0 24 Not much/Not at all 0 58

0

18

No

5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	0	21
Member of youth parliament	0	4
Meetings outside school	0	6
None of these	0	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	65	43
Been on a school council or parliament	16	14
None of the above	28	41
Don't know	7	14

Table 5d: And have you done any of the things below in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	0	24
Helped care for someone who is sick	0	24
Done something else to help family and		
friends	0	74
Done something else to help a neighbour or someone else in the local area	0	29
None of these	0	15

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)

Yes

84
65

16

35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

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Great deal/fair amount	0	52
Not much/none at all	0	38
Don't know	0	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

 Table 6a: What do you think of your local area as a place to live in?

 (Tick one box only)
 76
 74

 Very/fairly good
 76
 74

 Neither good nor poor
 13
 16

 Fairly/very poor
 11
 8

 Don't know
 0
 2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)

Very/fairly good 63 57

Neither good nor poor 18 26

Fairly/very poor 19 16

Table 6c: What do you hope to do when you leave school? (Tick one box only)

Get a job at 16
Study and get a job at 18
Study and go to university
Study and go to university
To Something else
To Don't know
To 10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

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It's good enough	0	36
Need a little more or better information and		
advice	0	39
Need a lot more or better information and		
advice	0	16
Don't know what there is	0	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to into: (flox	an that apply	,
More or better shops	45	47
Cleaner and less litter	67	48
More or better sport clubs/centres	55	44
Better public transport	35	26
Safer roads	51	35
More or better activities for children and		
young people	59	50
Safer area or less crime	64	40
More or better parks and green spaces	53	48
Less young people hanging around	42	26
Something else	14	9

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)			
Don't know	3	4	
None (the area is fine as it is)	9	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

ox only)			
More organised activities and things to do More places where I can go to hang out with	8	13	
my friends More chance to have a say in how things	20	30	
are run at school or in the local area	5	5	
	ŭ	ŭ	
More ways I can volunteer or help people	2	3	
More or better advice about being healthy	8	3	
More help to do better at school	7	5	
More help to plan for my future More help to feel safer at school and in the	25	17	
local area	15	7	
None of these	4	6	
Don't know	5	12	