# **Comprehensive Performance Assessment - 2003**

# **Hampshire LEA**



Aspect	Current performance	Indications of improvement	Capacity to sustain improvement
School Improvement	2.58	3.43	1.40
SEN	1.50	1.00	2.00
Social Inclusion	2.10	2.17	1.67
Life Long Learning	2.50	-	2.00
Strategic Management	1.17	-	1.00
Average Score	2.08	2.74	1.46
Category <sup>1</sup>	3 star	Proven	Secure

## Notes:

- 1. Details of how categories are scored can be found in the CPA Education Guidelines.
- 2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.37
  - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
  - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
  - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
  - star is obtained if the Average Score is greater than 3.75

### Comprehensive Performance Assessment - Hampshire LEA (v.12.11)

Improvement (B) Current Performance ( A ) Capacity (C)

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School Improvement (1)	Label Indicator  1_A1 Percentage of schools causing concern (excluding inadequate sixth forms)  1_A2 2002 KS2 English Average Point Score <sup>2 (0.5), 3</sup> 1_A3 2002 KS2 Mathematics Average Point Score <sup>2 (0.5), 3</sup> 1_A4 2002 KS2-KS3 VA <sup>2 (0.5)</sup> 1_A5 2002 KS3-GSE VA <sup>2 (0.5)</sup> 1_A6 JRS 14 - support to schools for raising standards in curriculum use of ICT  1_A7 JRS 4 - effectiveness of strategy for school improvement  1_A8 JRS 1 (Context) - JRS 2 (Performance)	Data         Score 1           0.98         2           27.46         2           27.25         2           100.00         3           99.20         2           1         1           6         5           0         3	Label Indicator   1_B1   2001-2003 Percentage of primary schools causing concern Trend   2 (0.5)   2001-2003 Percentage of secondary schools causing concern (excluding   1_B2   inadequate sixth forms) Trend   2 (0.5)   1_B3   2000-2002 KS2 English Average Point Score Trend   2 (0.5), 3   1_B4   2000-2002 KS2 Mathematics Average Point Score Trend   2 (0.5), 3   1_B5   2000-2002 KS3 English Average Point Score Trend   2 (0.167), 3   1_B6   2000-2002 KS3 Mathematics Average Point Score Trend   2 (0.167), 3   1_B7   2000-2002 KS3 Science Average Point Score Trend   2 (0.167), 3   1_B8   2000-2002 GCSE Average Point Score Trend   2 (0.5), 3   1_B9   3 KS - progress in implementing strategy for school improvement   1_B10   2000-2002 GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999)   3	Data         Score <sup>1</sup> -0.80         3           0.00         3           -0.08         5           0.02         4           0.39         3           0.23         5           0.60         5           0.47         3           4         3           3.10         3	Label   Indicator   Data	1 1 1 2 2 2	
_	AVERAGE SCORE = 2.58		AVERAGE SCORE = 3.43		AVERAGE 300KL = 1.49		
Special Educational Needs (2)	Label Indicator  2 A1 JRS 30 - effectiveness of LEA in meeting statutory obligations Percentage of pupils for whom a statement is issued for the first time within 18  2_A2 weeks <sup>3</sup>	Data         Score 1           2         1           76.10         2	Label Indicator  2_B1 JRS31 - effectiveness in exercising functions to support school improvement	Data Score 1 2 1	Label         Indicator         Data           2_C1         JRS 29 - effectiveness of strategy for SEN         3	Score 1 2	
Spec	AVERAGE SCORE = 1.50		AVERAGE SCORE = 1.00		AVERAGE SCORE = 2.00		
Social Inclusion (3)	Label Indicator  3 A1 2003 Primary Attendance Rate <sup>2 (0.5), 3</sup> 3 A2 2003 Secondary Attendance Rate <sup>2 (0.5), 3</sup> 3 A3 2002 GCSE 1+ A*-G Percentage (children in public care) <sup>3</sup> 3 A4 2002 GCSE 1+ A*-G Percentage <sup>3</sup> 3 A5 JRS 39 - LEA support for behaviour  3 A6 JRS 16 - support for EM and Traveller children	Data Score 1 94.93 1 92.31 2 55.71 3 97.82 1 4 3 3 2	Label Indicator  3_B1 2001-2003 Primary Attendance Rate Trend <sup>2 (0.5), 3</sup> 3_B2 2001-2003 Secondary Attendance Rate Trend <sup>2 (0.5), 3</sup> 3_B3 Percentage of pupils receiving alternative tution reintegrated into schools <sup>3</sup> 3_B4 2000-2002 GCSE 1+ A*-G percentage Trend <sup>3</sup>	Data         Score <sup>1</sup> 0.13         1           0.16         2           21.59         2           0.18         3	Label     Indicator     Data       3_C1     JRS 33 - overall effectiveness of the LEA in promoting social inclusion     3       3_C2     JRS 42 - effectiveness of the LEA in combating racism     3       3_C3     Percentage of schools graded V or G for climate 3     97.01	2 2 1	
й	AVERAGE SCORE = 2.10		AVERAGE SCORE = 2.17		AVERAGE SCORE = 1.67		
Life Long Learning (4)	Label Indicator  4_A1 16-17 year old participation rates in education and training  4_A2 Insp judgements for Percenatge V, G provision for foundation stage  AVERAGE SCC	Data         Score <sup>1</sup> 75.00         3           66.04         2           RE =         2.50	Label Indicator  AVERAGE S	Data Score 1	Label         Indicator         Data           4_C1         JRS 49 - effectiveness of the co-ordination of actions in support of priorities         3   AVERAGE SCORE =	2	
Strategic Management of Education (5)	Label Indicator  5_A1 JRS 52 - overall effectiveness of the LEA  5_A2 JRS 45 - effectiveness of decision making  5_A3 JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.5)</sup> 5_A4 JRS 36 - extent to which LEA meets its requirements (admissions) <sup>2 (0.5)</sup>	Data Score 1 2 1 2 1 2 1 3 2	Label Indicator  AVERAGE S	Data Score 1	Label         Indicator         Data           5_C1         JRS 51 - capacity of the LEA to improve         2           5_C2         JRS 7 - effectiveness of strategies to promote continuous improvement         2           5_C3         Percentage of schools graded V or G overall 3         84.00	Score 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Str	OVERALL AVERAGE SCO		OVERALL AVERAGE S		OVERALL AVERAGE SCORE = [		

- 1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
- For non-JRS indicators scores please consult CPA guidance.
- 2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
- 3. Thresholds from the 2002 model used to calculate scores
- 4. BOLD = changes to the model for 2003
- 5. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea