9 December 2009

Mr Peter Lewis  
Director of the Children and Young People's Service  
London Borough of Haringey  
3rd Floor  
48 Station Road  
Wood Green  
London  
N22 7TY

Dear Mr Lewis

**Children's services annual rating**

Ofsted guidance published in May 2009 explained that the annual rating would derive from a new performance profile of the quality of services and outcomes for children and young people in each local area. This profile includes findings from across Ofsted’s inspection and regulation of services and settings for which the council has strategic or operational responsibilities, either alone or in partnership with others, together with data from the relevant *Every Child Matters* indicators in the new National Indicator Set (NIS).

In considering the evidence in the profile to determine the children's services rating for 2009 it has become clear that the continuing gaps in the data are significant, particularly those relating to aspects of social care and services for Looked After Children. Ofsted has decided therefore to use 2009 as a transitional year easing into the full application of the new system in 2010. As a consequence, although the performance profile remains central to Ofsted's rating, we have interpreted the performance bands with flexibility and exercised professional judgement with caution.

The annual rating derives from a four point scale:

<table>
<thead>
<tr>
<th>4</th>
<th>Performs excellently</th>
<th>An organisation that significantly exceeds minimum requirements</th>
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<tbody>
<tr>
<td>3</td>
<td>Performs well</td>
<td>An organisation that exceeds minimum requirements</td>
</tr>
<tr>
<td>2</td>
<td>Performs adequately</td>
<td>An organisation that meets only minimum requirements</td>
</tr>
<tr>
<td>1</td>
<td>Performs poorly</td>
<td>An organisation that does not meet minimum requirements</td>
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Within each level there will be differing standards of provision. For example, a rating of ‘performs excellently’ does not mean all aspects of provision are perfect. Similarly, a rating of ‘performs poorly’ does not mean there are no adequate or even good aspects.
Children’s services rating 2009

<table>
<thead>
<tr>
<th>Children’s services rating</th>
<th>Performs poorly (1)</th>
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Children's services in the London Borough of Haringey perform poorly.

While the overall effectiveness of the majority of the local authority's inspected and regulated services and provision is good or outstanding, there are significant weaknesses in areas of social care provision.

The special joint area review commissioned by the Secretary of State for Children, Schools and Families in 2008, judged safeguarding to be inadequate. Haringey has developed a joint area review action plan to meet the recommendations made. Ofsted’s July 2009 inspection of progress made in the provision of safeguarding services, found that although progress can be seen in some areas, the local authority and its partners have made limited progress overall in addressing the areas of weakness identified in the special joint area review. These weaknesses have played a pivotal role in determining the children’s service rating. Between 1 April 2007 and 15 July 2009 one serious review was conducted and Ofsted have evaluated this as good. The serious case review demonstrated poor inter-agency working.

The overall effectiveness of nursery and secondary schools, and sixth form provision, are above average, with a high proportion of good and outstanding settings. There has been a reduction in the persistent absence rate from secondary schools and performance is also in line with similar areas and the national average. Achievement in the Early Years Foundation Stage is also showing improvement and is satisfactory. Provision for pupils whose circumstances make them vulnerable in the four special schools and two pupil referral units is at least good. The fostering agency and private fostering arrangements are good.

Performance against a very large majority of national indicators, including those for enjoying and achieving, is in line with or above similar areas and national figures. Sustained progress is being made in educational attainment at most key stages. This is especially notable at Key Stage 4, where the rate of improvement has been faster than the national average and performance is now broadly in line with similar areas and national figures.

However, a lower than average proportion of childminding and childcare provision is good or outstanding and the proportion of primary schools that are good or better is below that of similar areas and the national average. Two of the three children’s homes are satisfactory and one is inadequate while the adoption agency is satisfactory.

The difference in the performance of children and young people whose circumstances make them vulnerable and their peers, is still too wide, for example for the lowest achievers in the Early Years Foundation Stage, for pupils in receipt of free school meals and Black pupils at both Key Stage 2 and Key Stage 4. However,
progress is being made in the proportion of young people from low income backgrounds achieving Level 2 and 3 qualifications by the age of 19 and there has been a very good reduction in the number of young people not in education, employment or training.

The children’s services rating is provided for the purpose of section 138 of the Education and Inspections Act 2006. The rating of local authority children’s services will contribute significantly to the managing performance theme of each local authority’s Comprehensive Area Assessment (CAA) organisational assessment and therefore to the score for each local authority overall.

Yours sincerely

Juliet Winstanley
Divisional Manager, CAA