

# Comprehensive Performance Assessment - 2003

## Havering LEA



Office for Standards  
in Education

| Aspect                      | Current performance | Indications of improvement | Capacity to sustain improvement |
|-----------------------------|---------------------|----------------------------|---------------------------------|
| School Improvement          | 2.33                | 3.60                       | 2.20                            |
| SEN                         | 1.00                | 1.00                       | 2.00                            |
| Social Inclusion            | 2.50                | 2.17                       | 2.67                            |
| Life Long Learning          | 3.00                | -                          | 3.00                            |
| Strategic Management        | 2.33                | -                          | 3.00                            |
| Average Score               | 2.31                | 2.83                       | 2.54                            |
| <b>Category<sup>1</sup></b> | <b>3 star</b>       | <b>Proven</b>              | <b>Secure</b>                   |

### Notes:

- Details of how categories are scored can be found in the CPA Education Guidelines.
- The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.37
  - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
  - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
  - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
  - star is obtained if the Average Score is greater than 3.75

# Comprehensive Performance Assessment - Havering LEA (v.12.11)

## Current Performance ( A )

## Improvement ( B )

## Capacity ( C )

### School Improvement (1)

| Label                | Indicator  | Data  | Score <sup>1</sup> | Label                | Indicator   | Data  | Score <sup>1</sup> | Label                | Indicator  | Data  | Score <sup>1</sup> |
|----------------------|--|-------|--------------------|----------------------|---|-------|--------------------|----------------------|--|-------|--------------------|
| 1_A1                 | Percentage of schools causing concern (excluding inadequate sixth forms)   | 3.61  | 3                  | 1_B1                 | 2001-2003 Percentage of primary schools causing concern Trend <sup>2 (0.5)</sup>                                      | 0.05  | 4                  | 1_C1                 | Percentage of schools graded V or G for management and efficiency <sup>3</sup> | 85.19 | 2                  |
| 1_A2                 | 2002 KS2 English Average Point Score <sup>2 (0.5), 3</sup>                 | 27.45 | 2                  | 1_B2                 | 2001-2003 Percentage of secondary schools causing concern (excluding inadequate sixth forms) Trend <sup>2 (0.5)</sup> | 0.00  | 3                  | 1_C2                 | JRS 6 - allocation of resources to priorities                                  | 3     | 2                  |
| 1_A3                 | 2002 KS2 Mathematics Average Point Score <sup>2 (0.5), 3</sup>             | 27.45 | 1                  | 1_B3                 | 2000-2002 KS2 English Average Point Score Trend <sup>2 (0.5), 3</sup>   | -0.02 | 5                  | 1_C3                 | JRS 25 - performance management of services to support school improvement      | 4     | 3                  |
| 1_A4                 | 2002 KS2-KS3 VA <sup>2 (0.5)</sup>   | 99.80 | 3                  | 1_B4                 | 2000-2002 KS2 Mathematics Average Point Score Trend <sup>2 (0.5), 3</sup>   | 0.19  | 2                  | 1_C4                 | JRS 27 - effectiveness of services to support school improvement               | 4     | 3                  |
| 1_A5                 | 2002 KS3-GCSE VA <sup>2 (0.5)</sup>  | 99.20 | 2                  | 1_B5                 | 2000-2002 KS3 English Average Point Score Trend <sup>2 (0.167), 3</sup>   | 0.51  | 2                  | 1_C5                 | EDP Grade  | 1     | 1                  |
| 1_A6                 | JRS 14 - support to schools for raising standards in curriculum use of ICT | 2     | 1                  | 1_B6                 | 2000-2002 KS3 Mathematics Average Point Score Trend <sup>2 (0.167), 3</sup>   | 0.38  | 4                  |                      |  |       |                    |
| 1_A7                 | JRS 4 - effectiveness of strategy for school improvement                   | 5     | 4                  | 1_B7                 | 2000-2002 KS3 Science Average Point Score Trend <sup>2 (0.167), 3</sup>   | 0.84  | 3                  |                      |  |       |                    |
| 1_A8                 | JRS 1 (Context) - JRS 2 (Performance)                                      | 1     | 2                  | 1_B8                 | 2000-2002 GCSE Average Point Score Trend <sup>2 (0.5), 3</sup>  | 0.57  | 3                  |                      |  |       |                    |
|                      |  |       |                    | 1_B9                 | JRS 5 - progress in implementing strategy for school improvement  | 5     | 4                  |                      |  |       |                    |
|                      |  |       |                    | 1_B10                | 2000-2002 GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999) <sup>3</sup>   | 1.09  | 4                  |                      |  |       |                    |
| AVERAGE SCORE = 2.33 |  |       |                    | AVERAGE SCORE = 3.60 |   |       |                    | AVERAGE SCORE = 2.20 |  |       |                    |

### Special Educational Needs (2)

| Label                | Indicator   | Data  | Score <sup>1</sup> | Label                | Indicator   | Data | Score <sup>1</sup> | Label                | Indicator                                  | Data | Score <sup>1</sup> |
|----------------------|---|-------|--------------------|----------------------|---|------|--------------------|----------------------|--|------|--------------------|
| 2_A1                 | JRS 30 - effectiveness of LEA in meeting statutory obligations                                      | 1     | 1                  | 2_B1                 | JRS31 - effectiveness in exercising functions to support school improvement | 1    | 1                  | 2_C1                 | JRS 29 - effectiveness of strategy for SEN | 3    | 2                  |
| 2_A2                 | Percentage of pupils for whom a statement is issued for the first time within 18 weeks <sup>3</sup> | 97.92 | 1                  |                      |   |      |                    |                      |  |      |                    |
| AVERAGE SCORE = 1.00 |   |       |                    | AVERAGE SCORE = 1.00 |   |      |                    | AVERAGE SCORE = 2.00 |  |      |                    |

### Social Inclusion (3)

| Label                | Indicator   | Data  | Score <sup>1</sup> | Label                | Indicator   | Data  | Score <sup>1</sup> | Label                | Indicator   | Data  | Score <sup>1</sup> |
|----------------------|---|-------|--------------------|----------------------|---|-------|--------------------|----------------------|---|-------|--------------------|
| 3_A1                 | 2003 Primary Attendance Rate <sup>2 (0.5), 3</sup>                  | 93.95 | 3                  | 3_B1                 | 2001-2003 Primary Attendance Rate Trend <sup>2 (0.5), 3</sup>                             | 0.09  | 2                  | 3_C1                 | JRS 33 - overall effectiveness of the LEA in promoting social inclusion | 3     | 2                  |
| 3_A2                 | 2003 Secondary Attendance Rate <sup>2 (0.5), 3</sup>                | 92.03 | 2                  | 3_B2                 | 2001-2003 Secondary Attendance Rate Trend <sup>2 (0.5), 3</sup>                           | 0.39  | 1                  | 3_C2                 | JRS 42 - effectiveness of the LEA in combating racism                   | 5     | 4                  |
| 3_A3                 | 2002 GCSE 1+ A*-G Percentage (children in public care) <sup>3</sup> | 41.18 | 3                  | 3_B3                 | Percentage of pupils receiving alternative tuition reintegrated into schools <sup>3</sup> | 33.33 | 1                  | 3_C3                 | Percentage of schools graded V or G for climate <sup>3</sup>            | 93.90 | 2                  |
| 3_A4                 | 2002 GCSE 1+ A*-G Percentage <sup>3</sup>                           | 96.70 | 3                  | 3_B4                 | 2000-2002 GCSE 1+ A*-G percentage Trend <sup>3</sup>                                      | -0.08 | 4                  |                      |   |       |                    |
| 3_A5                 | JRS 39 - LEA support for behaviour                                  | 1     | 1                  |                      |   |       |                    |                      |   |       |                    |
| 3_A6                 | JRS 16 - support for EM and Traveller children                      | 4     | 3                  |                      |   |       |                    |                      |   |       |                    |
| AVERAGE SCORE = 2.50 |   |       |                    | AVERAGE SCORE = 2.17 |   |       |                    | AVERAGE SCORE = 2.67 |   |       |                    |

### Life Long Learning (4)

| Label                | Indicator  | Data  | Score <sup>1</sup> | Label           | Indicator | Data | Score <sup>1</sup> | Label                | Indicator   | Data | Score <sup>1</sup> |
|----------------------|--|-------|--------------------|-----------------|-----------|------|--------------------|----------------------|---|------|--------------------|
| 4_A1                 | 16-17 year old participation rates in education and training       | 74.00 | 4                  |                 |           |      |                    | 4_C1                 | JRS 49 - effectiveness of the co-ordination of actions in support of priorities | 4    | 3                  |
| 4_A2                 | Insp judgements for Percenatge V, G provision for foundation stage | 66.67 | 2                  |                 |           |      |                    |                      |   |      |                    |
| AVERAGE SCORE = 3.00 |  |       |                    | AVERAGE SCORE = |           |      |                    | AVERAGE SCORE = 3.00 |   |      |                    |

### Strategic Management of Education (5)

| Label                        | Indicator   | Data | Score <sup>1</sup> | Label                        | Indicator | Data | Score <sup>1</sup> | Label                        | Indicator   | Data  | Score <sup>1</sup> |
|------------------------------|---|------|--------------------|------------------------------|-----------|------|--------------------|------------------------------|---|-------|--------------------|
| 5_A1                         | JRS 52 - overall effectiveness of the LEA   | 4    | 3                  |                              |           |      |                    | 5_C1                         | JRS 51 - capacity of the LEA to improve                               | 3     | 2                  |
| 5_A2                         | JRS 45 - effectiveness of decision making   | 3    | 2                  |                              |           |      |                    | 5_C2                         | JRS 7 - effectiveness of strategies to promote continuous improvement | 5     | 4                  |
| 5_A3                         | JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.5)</sup>     | 3    | 2                  |                              |           |      |                    | 5_C3                         | Percentage of schools graded V or G overall <sup>3</sup>              | 73.17 | 3                  |
| 5_A4                         | JRS 36 - extent to which LEA meets its requirements (admissions) <sup>2 (0.5)</sup> | 3    | 2                  |                              |           |      |                    |                              |   |       |                    |
| AVERAGE SCORE = 2.33         |   |      |                    | AVERAGE SCORE =              |           |      |                    | AVERAGE SCORE = 3.00         |   |       |                    |
| OVERALL AVERAGE SCORE = 2.31 |   |      |                    | OVERALL AVERAGE SCORE = 2.83 |           |      |                    | OVERALL AVERAGE SCORE = 2.54 |   |       |                    |

#### Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.

For non-JRS indicators scores please consult CPA guidance.

2. Variables given a weighting when calculating average. The weighting applied is given in brackets.

3. Thresholds from the 2002 model used to calculate scores

4. BOLD = changes to the model for 2003

5. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at [www.ofsted.gov.uk/lea](http://www.ofsted.gov.uk/lea)