

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

#### The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eligibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

#### Summary :

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1. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	54	50
Female	46	50
How old are you?		
Year 6 (Aged 10 & 11)	47	41
Year 8 (Aged 12 & 13)	29	32
Year 10 (Aged 14 & 15)	24	26
Which one of these best describes you?		
White	85	78
Mixed race	1	1
Asian or Asian British	4	11
Black or Black British	6	6
Chinese or other	2	2
Don't Know	2	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	8	15
No	89	81
Don't Know	3	4
Do you receive extra help at school with your learning or behaviour from someone other than your teacher?		
Yes	21	22
No	70	66
Don't Know	9	13
DOITTINOW	3	15

#### 2: Being Healthy

Table 2a: How healthy are you? (Tic	k one box only)	
Very healthy	33	31
Quite healthy	52	55
Not very healthy	10	9
Don't Know	5	5

## Table 2b: How many portions of fruit and vegetables do you eat in a day normally? (Tick one box only)

5	4
24	26
41	40
23	23
7	6
	24 41

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how ma           30 minutes doing sports or other active th		•
None	5	4
1-2 days	20	18
3-5 days	35	35
6 days or more	36	38
Don't Know	5	5
Table 2d : Have you ever smoked a cigare	tte? (Tick one box	only)
No	72	73
Yes	21	21

## Table 2e : Have you ever had an alcoholic drink- a whole drink, not just a sip? (Tick one box only)

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5

Prefer not to say

sipt (flok one box only)		
No	37	42
Yes	53	48
Prefer not to say	11	10

# Table 2f : In the last four weeks, how many times, if any, have you got drunk? (Tick one box only) None 26 23 Once/Twice 14 12 Three or more times 7 7 Prefer not to say/ Don't know/remember 5 5

## Table 2g : Which of these drugs, if any, have you taken in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY) I have never taken any drugs 83 80 I haven't taken any drugs in the last four 8 7

weeks Cannabis (weed, grass, hash) Solvents (e.g. sniffing or breathing in glue,	5	9
gas aerosols)	4	3
Other drugs (e.g. Cocaine, LSD, Ecstasy, Heroin, speed, magic mushrooms)	2	3
Prefer not to say	7	6
Table 2h : What do you think of the informatio	n and advice	you get on the

Table 2n : what do you think of the informa	ation and advice y	ou get on the
following things? (Tick one box only) (YEA	R 8 & 10 ONLY)	
Need more/better information and advice		
Eating healthy food	20	20
Alcohol	29	27
Smoking	33	26
Drugs	36	31
Sex and relationships	45	37

### 2: Being Healthy (...continued) LA NAT Category All (%) All (%)

## Table 2h contd. : What do you think of the information and advice you get on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)

It's good enough			
Eating healthy food	80	80	
Alcohol	71	73	
Smoking	67	74	
Drugs	64	69	
Sex and relationships	55	63	

## Table 2i : Which of the following things, if any, do you worry about the most? (Tick all that apply)

most? (nek an that apply)			
Being bullied	22	25	
School work	36	35	
Exams	54	51	
Girlfriends/boyfriends/sex (year 8 & 10 only)	30	28	
Being healthy	35	32	
Money	32	29	
Friendships	40	39	
My Future	33	30	
Getting into trouble	27	27	
My parents or family	33	29	

## Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

/NL f)			
Nobody	13	14	
Brother(s) or sister(s)	43	37	
Other family members (that you don't live			
with)	31	29	
Friends	72	71	
Friend's parent	12	12	
Neighbour	6	6	
Teachers or adult at school	17	14	
Counsellor or social worker or other support			
workers	6	5	
Youth group leaders or sports coach	4	5	
A telephone helpline	5	5	
Someone else	6	8	
Don't know	6	8	

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

#### Summary :

#### Havering

3: Staying safe		
	LA	NAT
Category	All (%)	All (%)
Table 3a: How safe or unsafe from being hu	t by other neon	le do vou
feel? (Tick one box only)	t by other peop	ic do you
Very/Quite safe		
Around the local area	70	74
On public transport	63	68
Going to and from school	89	85
In school	87	85
At home	97	95
A bit/Very unsafe		
Around the local area	28	25
On public transport	35	27
Going to and from school	10	13
In school	12	14
At home	3	4
Don't know		
Around the local area	2	2
On public transport	2	5
Going to and from school	1	2
In school	1	1
At home	0 0	1
	-	
Table 3b : How often, if at all, have you been	bullied in scho	ol in the last
four weeks? (Tick one box only)	72	70
Never	· -	
A couple of times in the last four weeks	15 4	17 4
About once a week	4	4
Two or three times a week	4 5	5 5
Most days	5	5
Table 3c : How well does your school deal w		
Very/Quite well	54	57
Not very/Not at all well	34	30

<b>Note</b> : Data for table 4c and 4e have been removed due to the discovery of a
Note. Data for table 40 and 40 have been removed due to the discovery of a
last minute error.

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4

9

Bullying not a problem in my school

Don't know

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)
Table 4a: For each of the things below, please	e tick the box t	hat shows
how often it is true for you. (Tick one box onl	y)	
l enjoy school		
Always/ Most of the time	59	58
Sometimes	33	34
Never	9	9
I try my best at school		
Always/ Most of the time	80	81
Sometimes	18	17
Never	2	3
Table 4b: Which of the things below, if any, m	ight help you o	lo better in
school? (Tick all that apply)		

School: (new an that apply)		
More help from teachers	40	40
More fun/interesting lessons	77	79
A quieter/better behaved class or group	40	40
Smaller classes/groups	33	36
Fewer bullies	30	31
More help from family and friends	22	22
Somewhere quiet at home to do homework	26	23
None of these	8	8

## Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

A youth club or youth group Swimming pool Sports club After-school or breakfast club

Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing

Table 4d : Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	34	31
There aren't any near me	23	30
Don't like the ones near me	11	11
Don't know what there is	14	13
Lack of transport	9	14
Costs too much	23	23

## 4: Enjoy and achieve (...continued) LA NAT Category All (%) All (%)

## Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)

·PP·J/		
Don't like the people who go	10	10
Parent doesn't let me	12	11
Feel unsafe travelling home	9	9
I have a disability, sight or hearing problem	2	2
Something else	11	10
Nothing stops me	13	15
Don't know	18	17

## Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family Friends Youth clubs/groups	
School teachers Posters/local paper/leaflets	

## Table 4f : Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

ILAR 0 & 10 ONLI)			
Know enough	34	36	
Need a little more information	45	42	
Need a lot more information	21	22	

#### Table 4g : Overall, what do you think of the activities and things to do in

your area? (Tick one box only)		
Good enough	31	26
Need a little more/better things to do	45	45
Need a lot more/better things to do	24	29

#### 5: Making a positive contribution

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)		
Great deal/fair amount	23	24
Not much/Not at all	62	58
Don't know	15	18

#### Summary :

#### Havering

ninary.	пачения	
Making a positive contribution (continued	·	
	LA	NAT
ategory	All (%)	All (%)
ble 5b : In the last year, have you ever giver ea, such as about local problems or local ac ese ways? (Tick all that apply) (YEAR 8 & 1	tivities and facili	
Filled in questionnaire	23	21
Member of youth parliament	3	4
Meetings outside school	5	6
None of these	73	74
ble 5c: Which of these have you done in the	e last year? (Tick	all that app
Voted in school, class or year group election at school	50	43
Been on a school council or parliament	17	40 14
·		
None of the above	34	41
Don't know	13	14
ble 5d: And have you done any of the thing: ck all that apply) (YEAR 8 & 10 ONLY) Helped elderly/disabled person Helped care for someone who is sick Done something else to help family and friends	s below in the las 27 26 76	24 24 24 74
Done something else to help a neighbour or someone else in the local area	28	29
None of these	15	15
ble 5e : In the last year, have you done anyt arity or local group? (Tick one box only) Yes	hing to help rais	e money fo
No	38	35
ble 5f : How much do you feel children and tened to in the running of your school?(Ticl	young people's	views are
NLY)		
Great deal/fair amount	53	52
Not much/none at all	40	38

NAT
All (%)
o live in?
74
16
8
2
as buses,
57
26
16

box only)		
Get a job at 16	17	16
Study and get a job at 18	19	17
Study and go to university	50	50
Something else	6	7
Don't know	9	10

#### Table 6d : What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

obs and careers (new one box only) (TEAR o	a lo onel)	
lt's good enough	32	36
Need a little more or better information and		
advice	44	39
Need a lot more or better information and		
advice	16	16
Don't know what there is	8	9

Table 6e : Which of these things, if any, would do the most to make	
your area a better place for you to live? (Tick all that apply)	

your area a better place for you to live ( )	ck all that apply	/
More or better shops	49	47
Cleaner and less litter	53	48
More or better sport clubs/centres	46	44
Better public transport	30	26
Safer roads	36	35
More or better activities for children and		
young people	51	50
Safer area or less crime	49	40
More or better parks and green spaces	46	48
Less young people hanging around	32	26
Something else	7	9

#### 6: Achieving Economic Well - Being (...continued) LA NAT All (%) Category All (%) Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply) Don't know 5 4

None (the area is fine as it is)	5	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	10	13
my friends More chance to have a say in how things	26	30
are run at school or in the local area	4	5
More ways I can volunteer or help people	4	3
More or better advice about being healthy	3	3
More help to do better at school	4	5
More help to plan for my future More help to feel safer at school and in the	19	17
local area	10	7
None of these	7	6
Don't know	12	12