Comprehensive Performance Assessment (v.7)

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Office for Standards in Education

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Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.5	2.3	2.2
SEN	2.0	1.0	2.0
Social Inclusion	2.2	3.3	1.7
Life Long Learning	1.5	-	2.0
Strategic Management	1.8	-	2.0
Average Score	2.1	2.5	2.0
Category [1]	*******	*******	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:
    3 star is obtained if the Average Score is less than or equal to 2.38
    2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
    1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
    - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Hertfordshire LEA (v.7)

School Improvement

Current Performance

Indicator	Data	Score [1]
Percentage of schools in special measures	1.4	3
2001 KS2 English Average Point Score [2 (0.5)]	27.8	1
2001 KS2 Mathematics Average Point Score [2 (0.5)]	27.3	1
2001 KS3 English Average Point Score [2 (0.11)]	34.0	2
2001 KS3 Mathematics Average Point Score [2 (0.11)]	36.3	1
2002 KS3 Science Average Point Score [2 (0.11)]	34.7	2
2001 GCSE Average Point Score [2 (0.67)]	42.8	2
JRS 14 - Support to schools for raising standards in curriculum us	6	5
JRS 4 - effectiveness of strategy for school improvement	1	1
JRS 1 (Context) - JRS 2 (Performance)	0	3
AVERAGE SCORE =		**2.5**

Improvement

Indicator	Data	Score [1]
Percentage of special measures primary schools in > 18 months [2]	33.3	3
Percentage of special measures secondary schools in > 24 month	0.0	1
1999-2001 KS2 English Average Point Score Trend [2 (0.5)]	0.3	4
1999-2001 KS2 Mathematics Average Point Score Trend [2 (0.5)]	0.1	3
1999-2001 KS3 English Average Point Score Trend [2 (0.11)]	0.3	3
1999-2001 KS3 Mathematics Average Point Score Trend [2 (0.11)]	0.4	4
1999-2001 KS3 Science Average Point Score Trend [2 (0.11)]	0.7	4
1999-2001 GCSE Average Point Score Trend [2 (0.67)]	0.6	3
JRS 5 - progress in implementing strategy for school improvement	2	1
1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 19	3.3	2
AVERAGE SCORE =		**2.3**

Capacity

Indicator	Data	Score [1]
Percentage of schools graded V or G for management and efficien	73.9	4
JRS 6 - allocation of resources to priorities	2	1
JRS 25 - performance management of services to support school in	3	2
JRS 27 - effectiveness of services to support school improvement	3	2
EDP Grade	3	2
AVERAGE SCORE =		**2.2**

Special Educational Needs

Current Performance

Indicator	Data	Score [1]
JRS 30 - effectiveness of LEA in meeting statutory obligations	2	1
Percentage of pupils for whom a statement is issued for the first time within 18 weeks	55.5	3
AVERAGE SCORE =		**2.0**

Improvement

Indicator	Data	Score [1]
JRS31-effectiveness in exercising functions to support school imp	2	1
AVERAGE SCORE =		**1.0**

Capacity

Indicator	Data	Score [1]
JRS 29 - effectiveness of strategy for SEN	3	2
AVERAGE SCORE =		**2.0**

Social Inclusion

Current Performance

Indicator	Data	Score [1]
2002 Primary Attendance Rate [2 (0.5)]	94.8	2
2002 Secondary Attendance Rate [2 (0.5)]	92.1	2
2001 GCSE 1+ A*-G Percentage (children in public care)	48.9	3
2001 GCSE 1+ A*-G Percentage	96.4	3
JRS 39 - LEA Support for Behaviour	3	2
JRS 16 - support for EM and Traveller children	1	1
AVERAGE SCORE =		**2.2**

Improvement

Indicator	Data	Score [1]
2000-2002 Primary Attendance Rate Trend [2 (0.5)]	-0.2	4
2000-2002 Secondary Attendance Rate Trend [2 (0.5)]	-0.3	4
Percentage of pupils receiving alternative tuition reintegrated into	15.4	3
1999-2001 GCSE 1+ A*-G PC Trend	0.0	3
AVERAGE SCORE =		**3.3**

Capacity

Indicator	Data	Score [1]
JRS 33 - overall effectiveness of the LEA in promoting social incl	2	1
JRS 42 - effectiveness of the LEA in combating racism	2	1
Percentage of schools graded V or G for climate	91.0	3
AVERAGE SCORE =		**1.7**

Life Long Learning

Current Performance

Indicator	Data	Score [1]
Staying on rates post 16 for education and training	87.0	1
BV158 - Adult Education Hours		
Insp judgements for Percenatge V, G provision for foundation stag	57.6	2
AVERAGE SCORE =		**1.5**

Improvement

Indicator	Data	Score [1]
BV158 Trend (99/00 - 01/02)		
AVERAGE SCORE =		

Capacity

Indicator	Data	Score [1]
JRS 49 - Effectiveness of the co-ordination of actions in support o	2	1
Percentage of EY settings on a 4-2yr OFSTED inspection cycle	90.2	3
AVERAGE SCORE =		**2.0**

Strategic Management of Education

Current Performance

Indicator	Data	Score [1]
JRS 52 - overall effectiveness of the LEA	2	1
JRS 45 - effectiveness of decision making	3	2
JRS 34 - extent to which LEA meets its requirements (places) [2 (0.5)]	3	2
JRS 36 - extent to which LEA meets its requirements (admissions	4	3
AVERAGE SCORE =		**1.8**

Improvement

Indicator	Data	Score [1]
AVERAGE SCORE =		

Capacity

Indicator	Data	Score [1]
JRS 51 - capacity of the LEA to improve	0	
JRS 7 - effectiveness of strategies to promote continuous improve	2	1
Percentage of schools graded V or G overall	71.7	3
AVERAGE SCORE =		**2.0**

OVERALL AVERAGE SCORE = 2.1 (Current Performance)   **OVERALL AVERAGE SCORE = 2.5** (Improvement)   **OVERALL AVERAGE SCORE = 2.0** (Capacity)

Notes:
1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.
   For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
3. If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.