# **Comprehensive Performance Assessment - 2003**

## **Islington LEA**



| Aspect                | Current performance | Indications of improvement | Capacity to sustain improvement |  |
|-----------------------|---------------------|----------------------------|---------------------------------|--|
| School Improvement    | 3.58                | 3.08                       | 3.25                            |  |
| SEN                   | 1.50                | 1.00                       | 1.00                            |  |
| Social Inclusion      | 3.75                | 3.33                       | 5.00                            |  |
| Life Long Learning    | 4.00                | -                          | -                               |  |
| Strategic Management  | 2.20                | -                          | 3.00                            |  |
| Average Score         | 3.21                | 2.92                       | 3.11                            |  |
| Category <sup>1</sup> | 2 star (lower)      | Proven                     | Not Secure                      |  |

### Notes:

- 1. Details of how categories are scored can be found in the CPA Education Guidelines.
- 2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.37
  - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
  - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
  - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
  - star is obtained if the Average Score is greater than 3.75

#### Comprehensive Performance Assessment - Islington LEA (v.12.11)

Current Performance ( A ) Improvement (B) Capacity (C)

| ſ  |   |                                     |  |              |  |              |  |
|--|---|-------------------------------------|--|--------------|--|--------------|--|
|  | Label Indicator   | Data Score 1                        | Label Indicator  | Data Score 1 | Label Indicator  | Data Score 1 |  |
|  | 1_A1 Percentage of schools causing concern (excluding inadequate sixth forms)   | 8.93 5                              | 1_B1 2001-2003 Percentage of primary schools causing concern Trend <sup>2 (0.5)</sup> 2001-2003 Percentage of secondary schools causing concern (excluding | 0.17 4       | 1_C1 Percentage of schools graded V or G for management and efficiency <sup>3</sup>  | 69.81 5      |  |
| School Improvement (1)                   | 1_A2 2002 KS2 English Average Point Score 2 (0.5), 3  | 26.25 4                             | 1_B2 inadequate sixth forms) Trend <sup>2 (0.5)</sup>  | -5.56 1      | 1_C2 JRS 6 - allocation of resources to priorities   | 4 3          |  |
| ent                                      | 1_A3 2002 KS2 Mathematics Average Point Score 2 (0.5), 3  | 26.12 4                             | 1_B3 2000-2002 KS2 English Average Point Score Trend 2 (0.5), 3  | -0.15 5      | 1_C3 JRS 25 - performance management of services to support school improvement   | 4 3          |  |
| ᇣ  | 1_A4 2002 KS2-KS3 VA <sup>2 (0.5)</sup>   | 98.80 5                             | 1_B4 2000-2002 KS2 Mathematics Average Point Score Trend <sup>2 (0.5), 3</sup>   | 0.08 3       | 1_C4 JRS 27 - effectiveness of services to support school improvement  | 0            |  |
| š  | 1_A5 2002 KS3-GCSE VA 2 (0.5)   | 99.30 2                             | 1_B5 2000-2002 KS3 English Average Point Score Trend 2 (0.167), 3  | 0.61 2       | 1_C5 EDP Grade   | 3 2          |  |
| 호  | 1_A6 JRS 14 - support to schools for raising standards in curriculum use of ICT   | 4 3                                 | 1_B6 2000-2002 KS3 Mathematics Average Point Score Trend 2 (0.167), 3  | 0.68 2       |  |              |  |
| ≐  | 1_A7 JRS 4 - effectiveness of strategy for school improvement   | 4 3                                 | 1_B7 2000-2002 KS3 Science Average Point Score Trend 2 (0.167), 3  | 1.20 1       |  |              |  |
| 8  | 1_A8 JRS 1 (Context) - JRS 2 (Performance)  | 0 3                                 | 1_B8 2000-2002 GCSE Average Point Score Trend <sup>2 (0.5), 3</sup>  | 0.37 4       |  |              |  |
| <del>5</del>                             |   |                                     | 1_B9 JRS 5 - progress in implementing strategy for school improvement  | 0            |  |              |  |
| 0)                                       |   |                                     | 1_B10 2000-2002 GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999) <sup>3</sup>  | 1.95 3       |  |              |  |
|  | AVERAGE SCORE = 3.58  |                                     | AVERAGE SCORE = 3.08   |              | AVERAGE SCORE = 3.25   |              |  |
| ļ  |   |                                     |  |              |  | <u> </u>     |  |
| Special Educational<br>Needs (2)         | Label Indicator   | Data Score 1                        | Label Indicator  | Data Score 1 | Label Indicator  | Data Score 1 |  |
| atic                                     | 2_A1 JRS 30 - effectiveness of LEA in meeting statutory obligations   | 2 1                                 | 2_B1 JRS31 - effectiveness in exercising functions to support school improvement   | 2 1          | 2_C1 JRS 29 - effectiveness of strategy for SEN  | 2 1          |  |
| Ön (C)                                   | Percentage of pupils for whom a statement is issued for the first time within 18  |                                     |  |              |  |              |  |
| Ed<br>ed                                 | 2_A2 weeks <sup>3</sup>   | 77.00 2                             |  |              |  |              |  |
| E 8                                      |   |                                     |  |              |  |              |  |
| bed                                      | AVERAGE SCORE = 1.50  |                                     | AVERAGE  | SCORE = 1.00 | AVERAGE S  | CORE = 1.00  |  |
| S  | ,   |                                     |  |              | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |              |  |
|  | Label Indicator   | Data Score 1                        | Label Indicator  | Data Score 1 | Label Indicator  | Data Score 1 |  |
| 3  | 3_A1 2003 Primary Attendance Rate 2 (0.5), 3  | 92.65 5                             | 3_B1 2001-2003 Primary Attendance Rate Trend 2 (0.5), 3  | -0.06 3      | 3_C1 JRS 33 - overall effectiveness of the LEA in promoting social inclusion   | 0            |  |
| <u> </u>                                 | 3_A2 2003 Secondary Attendance Rate <sup>2 (0.5), 3</sup>   | 90.93 3                             | 3_B2 2001-2003 Secondary Attendance Rate Trend <sup>2 (0.5), 3</sup>   | 0.93 1       | 3_C2 JRS 42 - effectiveness of the LEA in combating racism   | 0            |  |
| . <u>s</u>                               | 3_A3 2002 GCSE 1+ A*-G Percentage (children in public care) 3   | 40.82 3                             | 3_B3 Percentage of pupils receiving alternative tuition reintegrated into schools <sup>3</sup>   | 10.06 3      | 3_C3 Percentage of schools graded V or G for climate 3   | 75.47 5      |  |
| 힏  | 3_A4 2002 GCSE 1+ A*-G Percentage <sup>3</sup>  | 89.12 5                             | 3_B4 2000-2002 GCSE 1+ A*-G percentage Trend <sup>3</sup>  | -2.01 5      |  |              |  |
| =  | 3_A5 JRS 39 - LEA support for behaviour   | 4 3                                 |  |              |  |              |  |
| Social Inclusion (3)                     | 3_A6 JRS 16 - support for EM and Traveller children   | 0                                   |  |              |  |              |  |
| й  | AVERAGE SC  | ORF - 3.75                          | AVERAGE SCORE = 3.33   |              | AVERAGE SCORE = 5.00   |              |  |
| ļ  | AVERAGE SCORE = 3.75  |                                     |  |              | AVERAGE 300RE = 3.00   |              |  |
| æ  | Label Indicator   | Data Score 1                        | Label Indicator  | Data Score 1 | Label Indicator  | Data Score 1 |  |
| gue 7)                                   | 4_A1 16-17 year old participation rates in education and training   | 75.00 3                             |  |              | 4_C1 JRS 49 - effectiveness of the co-ordination of actions in support of priorities   | 0            |  |
| i i                                      | 4_A2 Insp judgements for Percenatge V, G provision for foundation stage   | 41.46 5                             |  |              |  |              |  |
| Life Long<br>Learning (4)                |   |                                     |  |              |  |              |  |
| ן ני                                     | AVERAGE SO  | ORE = 4.00                          | AVERAGE  | SCORE =      | AVERAGE S  | CORE =       |  |
| ¥  |   |                                     |  |              |  |              |  |
| ner (c                                   | Label Indicator   | Data Score 1                        | Label Indicator  | Data Score 1 | Label Indicator  | Data Score 1 |  |
| gel<br>n (ξ                              | 5_A1 JRS 52 - overall effectiveness of the LEA  | 3 2                                 |  |              | 5_C1 JRS 51 - capacity of the LEA to improve   | 3 2          |  |
| tio                                      | 5_A2 JRS 45 - effectiveness of decision making  | 3 2                                 |  |              | 5_C2 JRS 7 - effectiveness of strategies to promote continuous improvement   | 3 2          |  |
| Za Ma                                    |   | 4 3                                 |  |              | 5_C3 Percentage of schools graded V or G overall <sup>3</sup>  | 54.72 5      |  |
| 뎚  | 5_A4 JRS 36 - extent to which LEA meets its requirements (admissions) 2 (0.5)   | 0                                   |  |              |  |              |  |
| AVERAGE SCORE = 2.20                     |   | AVEDACE                             | SCOPE -  | AVEDACE S    | OPE - 3.00   |              |  |
| Str                                      | AVERAGE SC  | /ERAGE SCORE = 2.20 AVERAGE SCORE = |  | GCORE =      | AVERAGE SCORE = 3.00   |              |  |
| ľ  | OVERALL AVERAGE OF  | CODE 2.24                           | OVERALL AVERAGE SCORE = 2.92   |              | OVERALL AVERAGE SCORE = 3.11   |              |  |
|  | OVERALL AVERAGE SC  | JUKE = 3.21                         | OVERALL AVERAGE :  | 300KE = 2.92 | OVERALL AVERAGE SO   | JUKE = 3.11  |  |
| Strategic Management<br>of Education (5) | 5_A1 JRS 52 - overall effectiveness of the LEA 5_A2 JRS 45 - effectiveness of decision making 5_A3 JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.5)</sup> 5_A4 JRS 36 - extent to which LEA meets its requirements (admissions) <sup>2 (0.5)</sup> | 3 2<br>3 2<br>4 3<br>0              | AVERAGE :  | SCORE =      | 5_C1 JRS 51 - capacity of the LEA to improve 5_C2 JRS 7 - effectiveness of strategies to promote continuous improvement 5_C3 Percentage of schools graded V or G overall <sup>3</sup> AVERAGE S0 |              |  |

- 1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores please consult CPA guidance.
- 2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
- 3. Thresholds from the 2002 model used to calculate scores
- 4. BOLD = changes to the model for 2003
- 5. For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at www.ofsted.gov.uk/lea