

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

| Aspect | Current performance | Indications of improvement | Capacity to make further improvement |
|-----------------------------|---------------------|----------------------------|--------------------------------------|
| School Improvement | 2.4 | 2.5 | 2.0 |
| SEN | 2.0 | 1.0 | 1.0 |
| Social Inclusion | 2.0 | 2.0 | 2.3 |
| Life Long Learning | 2.7 | 3.0 | 3.0 |
| Strategic Management | 1.3 | - | 2.7 |
| Average Score | 2.1 | 2.3 | 2.3 |
| Category¹ | *** | *** | |

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Kirklees LEA (v.7)

Current Performance

Improvement

Capacity

School Improvement

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|---|------------|--------------------|--|------------|--------------------|---|------------|--------------------|
| Percentage of schools in special measures | 1.4 | 3 | Percentage of special measures primary schools in > 18 months ² | 0.0 | 1 | Percentage of schools graded V or G for management and efficiency | 78.7 | 3 |
| 2001 KS2 English Average Point Score ^{2(0.5)} | 26.6 | 4 | Percentage of special measures secondary schools in > 24 months ² | 100.0 | 4 | JRS 6 - allocation of resources to priorities | 3 | 2 |
| 2001 KS2 Mathematics Average Point Score ^{2(0.5)} | 26.5 | 3 | 1999-2001 KS2 English Average Point Score Trend ^{2(0.5)} | 0.4 | 3 | JRS 25 - performance management of services to support school improvement | 3 | 2 |
| 2001 KS3 English Average Point Score ^{2(0.11)} | 33.0 | 3 | 1999-2001 KS2 Mathematics Average Point Score Trend ^{2(0.5)} | 0.2 | 3 | JRS 27 - effectiveness of services to support school improvement | 3 | 2 |
| 2001 KS3 Mathematics Average Point Score ^{2(0.11)} | 34.0 | 3 | 1999-2001 KS3 English Average Point Score Trend ^{2(0.11)} | 0.7 | 1 | EDP Grade | 2 | 1 |
| 2002 KS3 Science Average Point Score ^{2(0.11)} | 33.0 | 3 | 1999-2001 KS3 Mathematics Average Point Score Trend ^{2(0.11)} | 0.6 | 3 | | | |
| 2001 GCSE Average Point Score ^{2(0.67)} | 37.6 | 3 | 1999-2001 KS3 Science Average Point Score Trend ^{2(0.11)} | 1.0 | 2 | | | |
| JRS 14 - Support to schools for raising standards in curriculum use | 2 | 1 | 1999-2001 GCSE Average Point Score Trend ^{2(0.67)} | 1.1 | 2 | | | |
| JRS 4 - effectiveness of strategy for school improvement | 2 | 1 | JRS 5 - progress in implementing strategy for school improvement | 3 | 2 | | | |
| JRS 1 (Context) - JRS 2 (Performance) | 0 | 3 | 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1s) | 2.1 | 3 | | | |
| AVERAGE SCORE = | 2.4 | | AVERAGE SCORE = | 2.5 | | AVERAGE SCORE = | 2.0 | |

Special Educational Needs

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------------|--------------------|---|------------|--------------------|--|------------|--------------------|
| JRS 30 - effectiveness of LEA in meeting statutory obligations | 3 | 2 | JRS31-effectiveness in exercising functions to support school improvement | 2 | 1 | JRS 29 - effectiveness of strategy for SEN | 2 | 1 |
| Percentage of pupils for whom a statement is issued for the first time within 18 weeks | 77.6 | 2 | | | | | | |
| AVERAGE SCORE = | 2.0 | | AVERAGE SCORE = | 1.0 | | AVERAGE SCORE = | 1.0 | |

Social Inclusion

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------------|--------------------|---|------------|--------------------|---|------------|--------------------|
| 2002 Primary Attendance Rate ^{2(0.5)} | 94.6 | 2 | 2000-2002 Primary Attendance Rate Trend ^{2(0.5)} | -0.1 | 3 | JRS 33 - overall effectiveness of the LEA in promoting social inclusion | 3 | 2 |
| 2002 Secondary Attendance Rate ^{2(0.5)} | 92.1 | 2 | 2000-2002 Secondary Attendance Rate Trend ^{2(0.5)} | 0.0 | 3 | JRS 42 - effectiveness of the LEA in combating racism | 2 | 1 |
| 2001 GCSE 1+ A*-G Percentage (children in public care) | 69.0 | 2 | Percentage of pupils receiving alternative tuition reintegrated into mainstream | 33.6 | 1 | Percentage of schools graded V or G for climate | 87.4 | 4 |
| 2001 GCSE 1+ A*-G Percentage | 95.7 | 3 | 1999-2001 GCSE 1+ A*-G PC Trend | 0.7 | 2 | | | |
| JRS 39 - LEA Support for Behaviour | 3 | 2 | | | | | | |
| JRS 16 - support for EM and Traveller children | 2 | 1 | | | | | | |
| AVERAGE SCORE = | 2.0 | | AVERAGE SCORE = | 2.0 | | AVERAGE SCORE = | 2.3 | |

Life Long Learning

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------------|--------------------|-----------------------------|------------|--------------------|--|------------|--------------------|
| Staying on rates post 16 for education and training | 66.0 | 4 | BV158 Trend (99/00 - 01/02) | 0.65 | 3 | JRS 49 - Effectiveness of the co-ordination of actions in support of children and young people | 2 | 1 |
| BV158 - Adult Education Hours | 86.6 | 1 | | | | Percentage of EY settings on a 4-2yr OFSTED inspection cycle | 78.8 | 5 |
| Insp judgements for Percentage V, G provision for foundation stage | 55.3 | 3 | | | | | | |
| AVERAGE SCORE = | 2.7 | | AVERAGE SCORE = | 3.0 | | AVERAGE SCORE = | 3.0 | |

Strategic Management of Education

| Indicator | Data | Score ¹ | Indicator | Data | Score ¹ | Indicator | Data | Score ¹ |
|--|------------|--------------------|------------------------|----------|--------------------|---|------------|--------------------|
| JRS 52 - overall effectiveness of the LEA | 2 | 1 | | | | JRS 51 - capacity of the LEA to improve | 2 | 1 |
| JRS 45 - effectiveness of decision making | 2 | 1 | | | | JRS 7 - effectiveness of strategies to promote continuous improvement | 5 | 4 |
| JRS 34 - extent to which LEA meets its requirements (places) ^{2(0.2)} | 3 | 2 | | | | Percentage of schools graded V or G overall | 69.9 | 3 |
| JRS 36 - extent to which LEA meets its requirements (admissions) | 3 | 2 | | | | | | |
| AVERAGE SCORE = | 1.3 | | AVERAGE SCORE = | | | AVERAGE SCORE = | 2.7 | |

| | | | | | | | | |
|------------------------------------|--|--|------------------------------------|--|--|------------------------------------|--|--|
| OVERALL AVERAGE SCORE = 2.1 | | | OVERALL AVERAGE SCORE = 2.3 | | | OVERALL AVERAGE SCORE = 2.3 | | |
|------------------------------------|--|--|------------------------------------|--|--|------------------------------------|--|--|

Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.