## **Comprehensive Performance Assessment (v.7)**



Please Select LE <i>l</i>	١.
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Leicestershire

Office for Standards in Education

Aspect	Current performance	Indications of	Capacity to make further
, topoot		improvement	improvement
School Improvement	2.9	2.2	3.0
SEN	2.5	-	4.0
Social Inclusion	2.9	3.0	3.0
Life Long Learning	3.0	3.0	2.5
Strategic Management	3.0	-	3.0
Average Score	2.9	2.7	3.0
Category <sup>1</sup>	**	***	

## Notes:

- 1. Details of how categories are scored can be found in the CPA Education Guidelines.
- 2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.38
  - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
  - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
  - star is obtained if the Average Score is greater than  $\ensuremath{\mathsf{3.75}}$

## Comprehensive Performance Assessment - Leicestershire LEA (v.7)

**Current Performance** Improvement Capacity

School Improvement	Indicator         Data   Score ¹           Percentage of schools in special measures   1.8   3         3           2001 KS2 English Average Point Score ² (□.0.0)   27.3   3         3           2001 KS2 Mathematics Average Point Score ² (□.0.1)   34.0   2         2           2001 KS3 English Average Point Score ² (□.0.1)   36.1   2         2           2001 KS3 Science Average Point Score ² (□.0.1)   35.4   1         1           2001 GCSE Average Point Score ² (□.0.1)   39.3   3         3           JRS 14 - Support to schools for raising standards in curriculum us   0         3           JRS 4 - effectiveness of strategy for school improvement   3         2           JRS 1 (Context) - JRS 2 (Performance)   -1   4           AVERAGE SCORE =   2.9	Indicator Percentage of special measures primary schools in > 18 months 2 25.0 3 Percentage of special measures secondary schools in > 24 month 0.0 1 1999-2001 KS2 English Average Point Score Trend 2 (0.5) 0.5 2 1999-2001 KS2 Mathematics Average Point Score Trend 2 (0.5) 0.2 2 1999-2001 KS3 English Average Point Score Trend 2 (0.5) 0.2 3 1999-2001 KS3 Mathematics Average Point Score Trend 2 (0.11) 0.7 2 1999-2001 KS3 Science Average Point Score Trend 2 (0.11) 0.7 2 1999-2001 GCSE Average Point Score Trend 2 (0.11) 0.5 3  JRS 5 - progress in implementing strategy for school improvement 0 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools=25% in 15  AVERAGE SCORE = 22	Indicator   Data   Score
Special Educational Needs	Indicator  JRS 30 - effectiveness of LEA in meeting statutory obligations 4 3  Percentage of pupils for whom a statement is issued for the first time within 18 weeks	Indicator   Data   Score   1	Indicator         Data         Score <sup>1</sup> JRS 29 - effectiveness of strategy for SEN         5         4
Spe	AVERAGE SCORE = 2.5	AVERAGE SCORE =	AVERAGE SCORE = 4.0
Social Inclusion	Indicator         Data         Score 1           2002 Primary Attendance Rate 2 (0.5)         94.9         1           2002 Secondary Attendance Rate 2 (0.5)         92.1         2           2001 GCSE 1+ A*-G Percentage (children in public care)         47.1         3           2001 GCSE 1+ A*-G Percentage         95.9         3           JRS 39 - LEA Support for Behaviour         5         4           JRS 16 - support for EM and Traveller children         0         -	Indicator         Data         Score 1           2000-2002 Primary Attendance Rate Trend 2 (0.5)         -0.1         3           2000-2002 Secondary Attendance Rate Trend 2 (0.5)         -0.1         3           Percentage of pupils receiving alternative tuition reintegrated intc         17.8         2           1999-2001 GCSE 1+ A*-G PC Trend         -0.2         4	Indicator     Data     Score 1       JRS 33 - overall effectiveness of the LEA in promoting social incl     0       JRS 42 - effectiveness of the LEA in combating racism     0       Percentage of schools graded V or G for climate     92.8       3
	AVERAGE SCORE = 2.9	AVERAGE SCORE = 3.0	AVERAGE SCORE = 3.0
Life Long Learning	Indicator         Data         Score           Staying on rates post 16 for education and training         74.0         3           BV158 - Adult Education Hours         79.0         3           Insp judgements for Percenatge V, G provision for foundation stag.         55.9         3           AVERAGE SCORE =         3.0	Indicator   Data   Score   1	Indicator  JRS 49 - Effectiveness of the co-ordination of actions in support c 3 2  Percentage of EY settings on a 4-2yr OFSTED inspection cycle 88.1 3  AVERAGE SCORE = 2.5
Strategic Management of Education	Indicator         Data         Score 1           JRS 52 - overall effectiveness of the LEA         4         3           JRS 45 - effectiveness of decision making         4         3           JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0,t)</sup> 4         3           JRS 36 - extent to which LEA meets its requirements (admissions         4         3	Indicator Data Score   AVERAGE SCORE =	Indicator  JRS 51 - capacity of the LEA to improve  JRS 7 - effectiveness of strategies to promote continuous improve.  Percentage of schools graded V or G overall  AVERAGE SCORE = 3.0
Str	OVERALL AVERAGE SCORE = 2.9	OVERALL AVERAGE SCORE = 2.7	OVERALL AVERAGE SCORE = 3.0

Notes:
1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.

For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.

Variables given a weighting when calculating average. The weighting applied is given in brackets.
 If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.