

## Comprehensive Performance Assessment (v.7)



Please Select LEA:

Lewisham

Office for Standards  
in Education

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.8	2.8	2.4
SEN	3.0	3.0	2.0
Social Inclusion	2.6	3.3	2.3
Life Long Learning	4.3	5.0	2.0
Strategic Management	1.5	-	2.5
Average Score	2.8	3.2	2.3
<b>Category<sup>1</sup></b>	<b>**</b>	<b>**</b>	

### Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

3 star is obtained if the Average Score is less than or equal to 2.38

2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38

1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35

- star is obtained if the Average Score is greater than 3.75

# Comprehensive Performance Assessment - Lewisham LEA (v.7)

	Current Performance	Improvement	Capacity																																																																																													
School Improvement	<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of schools in special measures</td><td>4.3</td><td>5</td></tr><tr><td>2001 KS2 English Average Point Score <sup>2 (0.5)</sup></td><td>26.7</td><td>3</td></tr><tr><td>2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup></td><td>25.9</td><td>4</td></tr><tr><td>2001 KS3 English Average Point Score <sup>2 (0.11)</sup></td><td>30.4</td><td>5</td></tr><tr><td>2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup></td><td>30.6</td><td>5</td></tr><tr><td>2002 KS3 Science Average Point Score <sup>2 (0.11)</sup></td><td>29.8</td><td>5</td></tr><tr><td>2001 GCSE Average Point Score <sup>2 (0.67)</sup></td><td>34.2</td><td>4</td></tr><tr><td>JRS 14 - Support to schools for raising standards in curriculum us</td><td>1</td><td>1</td></tr><tr><td>JRS 4 - effectiveness of strategy for school improvement</td><td>2</td><td>1</td></tr><tr><td>JRS 1 (Context) - JRS 2 (Performance)</td><td>1</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>2.8</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of schools in special measures	4.3	5	2001 KS2 English Average Point Score <sup>2 (0.5)</sup>	26.7	3	2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup>	25.9	4	2001 KS3 English Average Point Score <sup>2 (0.11)</sup>	30.4	5	2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup>	30.6	5	2002 KS3 Science Average Point Score <sup>2 (0.11)</sup>	29.8	5	2001 GCSE Average Point Score <sup>2 (0.67)</sup>	34.2	4	JRS 14 - Support to schools for raising standards in curriculum us	1	1	JRS 4 - effectiveness of strategy for school improvement	2	1	JRS 1 (Context) - JRS 2 (Performance)	1	2	AVERAGE SCORE =	2.8		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of special measures primary schools in &gt; 18 months<sup>2</sup></td><td>50.0</td><td>4</td></tr><tr><td>Percentage of special measures secondary schools in &gt; 24 months<sup>2</sup></td><td></td><td>1</td></tr><tr><td>1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup></td><td>0.6</td><td>1</td></tr><tr><td>1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup></td><td>0.1</td><td>3</td></tr><tr><td>1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup></td><td>-0.1</td><td>5</td></tr><tr><td>1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup></td><td>0.5</td><td>3</td></tr><tr><td>1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup></td><td>0.6</td><td>4</td></tr><tr><td>1999-2001 GCSE Average Point Score Trend<sup>2 (0.67)</sup></td><td>0.4</td><td>3</td></tr><tr><td>JRS 5 - progress in implementing strategy for school improvement</td><td>2</td><td>1</td></tr><tr><td>1999-2001 GCSE 5+ A*-C Percentage Trend (Schools&lt;=25% in 15)</td><td>-0.5</td><td>5</td></tr><tr><td>AVERAGE SCORE =</td><td>2.8</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of special measures primary schools in > 18 months <sup>2</sup>	50.0	4	Percentage of special measures secondary schools in > 24 months <sup>2</sup>		1	1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup>	0.6	1	1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup>	0.1	3	1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup>	-0.1	5	1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup>	0.5	3	1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup>	0.6	4	1999-2001 GCSE Average Point Score Trend <sup>2 (0.67)</sup>	0.4	3	JRS 5 - progress in implementing strategy for school improvement	2	1	1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)	-0.5	5	AVERAGE SCORE =	2.8		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of schools graded V or G for management and efficiency</td><td>73.2</td><td>4</td></tr><tr><td>JRS 6 - allocation of resources to priorities</td><td>1</td><td>1</td></tr><tr><td>JRS 25 - performance management of services to support school improvement</td><td>3</td><td>2</td></tr><tr><td>JRS 27 - effectiveness of services to support school improvement</td><td>3</td><td>2</td></tr><tr><td>EDP Grade</td><td>4</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>2.4</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of schools graded V or G for management and efficiency	73.2	4	JRS 6 - allocation of resources to priorities	1	1	JRS 25 - performance management of services to support school improvement	3	2	JRS 27 - effectiveness of services to support school improvement	3	2	EDP Grade	4	3	AVERAGE SCORE =	2.4	
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## Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.