

## **TellUs2 Questionnaire Summary Sheet**

### **Liverpool**

Issue date: November 2007

## **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

### **The summary report**

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

#### The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eligibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

**1. About you**

Category	LA	NAT
	All (%)	All (%)
<b>Are you:</b>		
Male	49	50
Female	51	50
<b>How old are you?</b>		
Year 6 (Aged 10 & 11)	29	41
Year 8 (Aged 12 & 13)	39	32
Year 10 (Aged 14 & 15)	32	26
<b>Which one of these best describes you?</b>		
White	84	78
Mixed race	1	1
Asian or Asian British	5	11
Black or Black British	7	6
Chinese or other	2	2
Don't Know	1	2
<b>Which of these are you, if any?</b>		
Disabled	0	1
Deaf	0	1
Blind	0	0
None of these	99	99
<b>Do you receive free school meals?</b>		
Yes	21	15
No	74	81
Don't Know	5	4
<b>Do you receive extra help at school with your learning or behaviour from someone other than your teacher?</b>		
Yes	17	22
No	69	66
Don't Know	13	13

**2: Being Healthy****Table 2a: How healthy are you? (Tick one box only)**

Category	LA	NAT
Very healthy	30	31
Quite healthy	56	55
Not very healthy	8	9
Don't Know	6	5

**Table 2b: How many portions of fruit and vegetables do you eat in a day normally? (Tick one box only)**

Category	LA	NAT
None	5	4
1-2	29	26
3-4	41	40
5 or more	19	23
Don't Know	6	6

**2: Being Healthy (...continued)**

Category	LA	NAT
	All (%)	All (%)

**Table 2c: Over the last 7 days, on how many days have you spent at least 30 minutes doing sports or other active things? (Tick one box only)**

Category	LA	NAT
None	5	4
1-2 days	18	18
3-5 days	35	35
6 days or more	36	38
Don't Know	6	5

**Table 2d: Have you ever smoked a cigarette? (Tick one box only)**

Category	LA	NAT
No	<b>79</b>	73
Yes	<b>16</b>	21
Prefer not to say	4	5

**Table 2e: Have you ever had an alcoholic drink- a whole drink, not just a sip? (Tick one box only)**

Category	LA	NAT
No	<b>47</b>	42
Yes	<b>40</b>	48
Prefer not to say	13	10

**Table 2f: In the last four weeks, how many times, if any, have you got drunk? (Tick one box only)**

Category	LA	NAT
None	20	23
Once/Twice	10	12
Three or more times	6	7
Prefer not to say/ Don't know/remember	4	5

**Table 2g: Which of these drugs, if any, have you taken in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)**

Category	LA	NAT
I have never taken any drugs	85	80
I haven't taken any drugs in the last four weeks	5	7
Cannabis (weed, grass, hash)	10	9
Solvents (e.g. sniffing or breathing in glue, gas aerosols)	3	3
Other drugs (e.g. Cocaine, LSD, Ecstasy, Heroin, speed, magic mushrooms)	2	3
Prefer not to say	6	6

**Table 2h: What do you think of the information and advice you get on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)**

Category	LA	NAT
<i>Need more/better information and advice</i>		
Eating healthy food	19	20
Alcohol	27	27
Smoking	24	26
Drugs	30	31
Sex and relationships	38	37

**2: Being Healthy (...continued)**

Category	LA	NAT
	All (%)	All (%)

**Table 2h contd.: What do you think of the information and advice you get on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)**

Category	LA	NAT
<i>It's good enough</i>		
Eating healthy food	81	80
Alcohol	73	73
Smoking	76	74
Drugs	70	69
Sex and relationships	62	63

**Table 2i: Which of the following things, if any, do you worry about the most? (Tick all that apply)**

Category	LA	NAT
Being bullied	<b>17</b>	25
School work	33	35
Exams	53	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	25	28
Being healthy	34	32
Money	27	29
Friendships	34	39
My Future	30	30
Getting into trouble	26	27
My parents or family	25	29

**Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)**

Category	LA	NAT
Nobody	13	14
Brother(s) or sister(s)	40	37
Other family members (that you don't live with)	33	29
Friends	70	71
Friend's parent	12	12
Neighbour	6	6
Teachers or adult at school	14	14
Counsellor or social worker or other support workers	5	5
Youth group leaders or sports coach	4	5
A telephone helpline	6	5
Someone else	7	8
Don't know	9	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

**3: Staying safe**

Category	LA	NAT
	All (%)	All (%)

**Table 3a: How safe or unsafe from being hurt by other people do you feel? (Tick one box only)**

Category	LA	NAT
<i>Very/Quite safe</i>		
Around the local area	72	74
On public transport	72	68
Going to and from school	86	85
In school	88	85
At home	96	95
<i>A bit/Very unsafe</i>		
Around the local area	26	25
On public transport	25	27
Going to and from school	13	13
In school	11	14
At home	4	4
<i>Don't know</i>		
Around the local area	1	2
On public transport	3	5
Going to and from school	1	2
In school	1	1
At home	1	1

**Table 3b : How often, if at all, have you been bullied in school in the last four weeks? (Tick one box only)**

Category	LA	NAT
Never	80	70
A couple of times in the last four weeks	11	17
About once a week	4	4
Two or three times a week	2	3
Most days	3	5

**Table 3c : How well does your school deal with bullying?(Tick one box)**

Category	LA	NAT
Very/Quite well	56	57
Not very/Not at all well	25	30
Bullying not a problem in my school	5	4
Don't know	14	9

**Note:** Data for table 4c and 4e have been removed due to the discovery of a last minute error.

**4: Enjoy and achieve**

Category	LA	NAT
	All (%)	All (%)

**Table 4a: For each of the things below, please tick the box that shows how often it is true for you. (Tick one box only)**

Category	LA	NAT
<i>I enjoy school</i>		
Always/ Most of the time	60	58
Sometimes	32	34
Never	8	9
<i>I try my best at school</i>		
Always/ Most of the time	82	81
Sometimes	16	17
Never	2	3

**Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)**

Category	LA	NAT
More help from teachers	37	40
More fun/interesting lessons	78	79
A quieter/better behaved class or group	35	40
Smaller classes/groups	31	36
Fewer bullies	23	31
More help from family and friends	20	22
Somehow quiet at home to do homework	19	23
None of these	10	8

**Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)**

Category	LA	NAT
A youth club or youth group		
Swimming pool		
Sports club		
After-school or breakfast club		
Music group or lesson (not in school lesson)		
Art, craft, dance, drama, film-making group/class (not in school lessons)		
Other		
Nothing		

**Table 4d : Why don't you go to these at the moment?(Tick all that apply)**

Category	LA	NAT
Don't have time	28	31
There aren't any near me	27	30
Don't like the ones near me	13	11
Don't know what there is	12	13
Lack of transport	9	14
Costs too much	17	23

**4: Enjoy and achieve (...continued)**

Category	LA	NAT
	All (%)	All (%)

**Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)**

Category	LA	NAT
Don't like the people who go	10	10
Parent doesn't let me	9	11
Feel unsafe travelling home	9	9
I have a disability, sight or hearing problem	2	2
Something else	10	10
Nothing stops me	18	15
Don't know	20	17

**Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 & 10 ONLY)**

Category	LA	NAT
Family		
Friends		
Youth clubs/groups		
School teachers		
Posters/local paper/leaflets		

**Table 4f : Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 & 10 ONLY)**

Category	LA	NAT
Know enough	39	36
Need a little more information	41	42
Need a lot more information	20	22

**Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only)**

Category	LA	NAT
Good enough	25	26
Need a little more/better things to do	47	45
Need a lot more/better things to do	29	29

**5: Making a positive contribution****Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)**

Category	LA	NAT
Great deal/fair amount	24	24
Not much/Not at all	55	58
Don't know	20	18

**5: Making a positive contribution (continued...)**

Category	LA	NAT
	All (%)	All (%)

**Table 5b : In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)**

Filled in questionnaire	19	21
Member of youth parliament	4	4
Meetings outside school	4	6
None of these	77	74

**Table 5c: Which of these have you done in the last year? (Tick all that apply)**

Voted in school, class or year group election at school	31	43
Been on a school council or parliament	11	14
None of the above	51	41
Don't know	17	14

**Table 5d: And have you done any of the things below in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)**

Helped elderly/disabled person	30	24
Helped care for someone who is sick	25	24
Done something else to help family and friends	72	74
Done something else to help a neighbour or someone else in the local area	29	29
None of these	15	15

**Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)**

Yes	60	65
No	40	35

**Table 5f : How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)**

Great deal/fair amount	46	52
Not much/none at all	37	38
Don't know	17	11

**6: Achieving Economic Well - Being**

Category	LA	NAT
	All (%)	All (%)

**Table 6a: What do you think of your local area as a place to live in? (Tick one box only)**

Very/fairly good	76	74
Neither good nor poor	15	16
Fairly/very poor	7	8
Don't know	2	2

**Table 6b : What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)**

Very/fairly good	63	57
Neither good nor poor	26	26
Fairly/very poor	11	16

**Table 6c : What do you hope to do when you leave school? (Tick one box only)**

Get a job at 16	14	16
Study and get a job at 18	14	17
Study and go to university	56	50
Something else	6	7
Don't know	10	10

**Table 6d : What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)**

It's good enough	35	36
Need a little more or better information and advice	37	39
Need a lot more or better information and advice	18	16
Don't know what there is	9	9

**Table 6e : Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)**

More or better shops	44	47
Cleaner and less litter	46	48
More or better sport clubs/centres	44	44
Better public transport	23	26
Safer roads	37	35
More or better activities for children and young people	48	50
Safer area or less crime	41	40
More or better parks and green spaces	43	48
Less young people hanging around	29	26
Something else	8	9

**6: Achieving Economic Well - Being (...continued)**

Category	LA	NAT
	All (%)	All (%)

**Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)**

Don't know	5	4
None (the area is fine as it is)	9	8

**Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)**

More organised activities and things to do	13	13
More places where I can go to hang out with my friends	30	30
More chance to have a say in how things are run at school or in the local area	5	5
More ways I can volunteer or help people	2	3
More or better advice about being healthy	3	3
More help to do better at school	5	5
More help to plan for my future	18	17
More help to feel safer at school and in the local area	6	7
None of these	5	6
Don't know	12	12