

# Comprehensive Performance Assessment - 2003

## The Medway Towns LEA



Office for Standards  
in Education

| Aspect                       | Current performance   | Indications of improvement | Capacity to sustain improvement |
|------------------------------|-----------------------|----------------------------|---------------------------------|
| School Improvement           | 2.92                  | 2.53                       | 2.20                            |
| SEN                          | 3.50                  | 2.00                       | 3.00                            |
| Social Inclusion             | 3.00                  | 2.00                       | 2.33                            |
| Life Long Learning           | 3.00                  | -                          | 1.00                            |
| Strategic Management         | 2.17                  | -                          | 2.67                            |
| Average Score                | 2.89                  | 2.30                       | 2.31                            |
| <b>Category <sup>1</sup></b> | <b>2 star (lower)</b> | <b>Proven</b>              | <b>Secure</b>                   |

### Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.37
  - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
  - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
  - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
  - star is obtained if the Average Score is greater than 3.75

**Comprehensive Performance Assessment - The Medway Towns LEA (v.12.11)**

**Current Performance ( A )**

**Improvement ( B )**

**Capacity ( C )**

School Improvement (1)

| Label                  | Indicator  | Data   | Score <sup>1</sup> |
|------------------------|--|--------|--------------------|
| 1_A1                   | Percentage of schools causing concern (excluding inadequate sixth forms)   | 2.78   | 3                  |
| 1_A2                   | 2002 KS2 English Average Point Score <sup>2 (0.5), 3</sup>                 | 26.58  | 4                  |
| 1_A3                   | 2002 KS2 Mathematics Average Point Score <sup>2 (0.5), 3</sup>             | 26.52  | 3                  |
| 1_A4                   | <b>2002 KS2-KS3 VA</b> <sup>2 (0.5)</sup>                                  | 100.10 | 2                  |
| 1_A5                   | <b>2002 KS3-GCSE VA</b> <sup>2 (0.5)</sup>                                 | 97.90  | 4                  |
| 1_A6                   | JRS 14 - support to schools for raising standards in curriculum use of ICT | 2      | 1                  |
| 1_A7                   | JRS 4 - effectiveness of strategy for school improvement                   | 5      | 4                  |
| 1_A8                   | JRS 1 (Context) - JRS 2 (Performance)                                      | 0      | 3                  |
| <b>AVERAGE SCORE =</b> |  |        | <b>2.92</b>        |

| Label                  | Indicator  | Data  | Score <sup>1</sup> |
|------------------------|--|-------|--------------------|
| 1_B1                   | <b>2001-2003 Percentage of primary schools causing concern Trend</b> <sup>2 (0.5)</sup>                                      | -0.59 | 3                  |
| 1_B2                   | <b>2001-2003 Percentage of secondary schools causing concern (excluding inadequate sixth forms) Trend</b> <sup>2 (0.5)</sup> | -2.50 | 1                  |
| 1_B3                   | 2000-2002 KS2 English Average Point Score Trend <sup>2 (0.5), 3</sup>  | 0.03  | 5                  |
| 1_B4                   | 2000-2002 KS2 Mathematics Average Point Score Trend <sup>2 (0.5), 3</sup>  | 0.15  | 3                  |
| 1_B5                   | 2000-2002 KS3 English Average Point Score Trend <sup>2 (0.167), 3</sup>  | 0.21  | 3                  |
| 1_B6                   | 2000-2002 KS3 Mathematics Average Point Score Trend <sup>2 (0.167), 3</sup>  | 0.10  | 5                  |
| 1_B7                   | 2000-2002 KS3 Science Average Point Score Trend <sup>2 (0.167), 3</sup>  | 0.28  | 5                  |
| 1_B8                   | 2000-2002 GCSE Average Point Score Trend <sup>2 (0.5), 3</sup>   | 1.46  | 1                  |
| 1_B9                   | JRS 5 - progress in implementing strategy for school improvement   | 3     | 2                  |
| 1_B10                  | 2000-2002 GCSE 5+ A*-C Percentage Trend (Schools <25% in 1999) <sup>3</sup>  | 4.22  | 2                  |
| <b>AVERAGE SCORE =</b> |  |       | <b>2.53</b>        |

| Label                  | Indicator  | Data  | Score <sup>1</sup> |
|------------------------|--|-------|--------------------|
| 1_C1                   | Percentage of schools graded V or G for management and efficiency <sup>3</sup> | 85.71 | 2                  |
| 1_C2                   | JRS 6 - allocation of resources to priorities                                  | 4     | 3                  |
| 1_C3                   | JRS 25 - performance management of services to support school improvement      | 3     | 2                  |
| 1_C4                   | JRS 27 - effectiveness of services to support school improvement               | 3     | 2                  |
| 1_C5                   | EDP Grade  | 3     | 2                  |
| <b>AVERAGE SCORE =</b> |  |       | <b>2.20</b>        |

Special Educational Needs (2)

| Label                  | Indicator   | Data  | Score <sup>1</sup> |
|------------------------|---|-------|--------------------|
| 2_A1                   | JRS 30 - effectiveness of LEA in meeting statutory obligations                                      | 3     | 2                  |
| 2_A2                   | Percentage of pupils for whom a statement is issued for the first time within 18 weeks <sup>3</sup> | 30.70 | 5                  |
| <b>AVERAGE SCORE =</b> |   |       | <b>3.50</b>        |

| Label                  | Indicator   | Data | Score <sup>1</sup> |
|------------------------|---|------|--------------------|
| 2_B1                   | JRS31 - effectiveness in exercising functions to support school improvement | 3    | 2                  |
| <b>AVERAGE SCORE =</b> |   |      | <b>2.00</b>        |

| Label                  | Indicator                                  | Data | Score <sup>1</sup> |
|------------------------|--|------|--------------------|
| 2_C1                   | JRS 29 - effectiveness of strategy for SEN | 4    | 3                  |
| <b>AVERAGE SCORE =</b> |  |      | <b>3.00</b>        |

Social Inclusion (3)

| Label                  | Indicator   | Data  | Score <sup>1</sup> |
|------------------------|---|-------|--------------------|
| 3_A1                   | 2003 Primary Attendance Rate <sup>2 (0.5), 3</sup>                  | 94.12 | 3                  |
| 3_A2                   | 2003 Secondary Attendance Rate <sup>2 (0.5), 3</sup>                | 91.74 | 3                  |
| 3_A3                   | 2002 GCSE 1+ A*-G Percentage (children in public care) <sup>3</sup> | 55.56 | 3                  |
| 3_A4                   | 2002 GCSE 1+ A*-G Percentage <sup>3</sup>                           | 97.33 | 2                  |
| 3_A5                   | JRS 39 - LEA support for behaviour                                  | 4     | 3                  |
| 3_A6                   | JRS 16 - support for EM and Traveller children                      | 5     | 4                  |
| <b>AVERAGE SCORE =</b> |   |       | <b>3.00</b>        |

| Label                  | Indicator   | Data  | Score <sup>1</sup> |
|------------------------|---|-------|--------------------|
| 3_B1                   | 2001-2003 Primary Attendance Rate Trend <sup>2 (0.5), 3</sup>                             | 0.06  | 2                  |
| 3_B2                   | 2001-2003 Secondary Attendance Rate Trend <sup>2 (0.5), 3</sup>                           | 0.18  | 2                  |
| 3_B3                   | Percentage of pupils receiving alternative tuition reintegrated into schools <sup>3</sup> | 14.37 | 3                  |
| 3_B4                   | 2000-2002 GCSE 1+ A*-G percentage Trend <sup>3</sup>                                      | 0.98  | 1                  |
| <b>AVERAGE SCORE =</b> |   |       | <b>2.00</b>        |

| Label                  | Indicator   | Data  | Score <sup>1</sup> |
|------------------------|---|-------|--------------------|
| 3_C1                   | JRS 33 - overall effectiveness of the LEA in promoting social inclusion | 3     | 2                  |
| 3_C2                   | JRS 42 - effectiveness of the LEA in combating racism                   | 4     | 3                  |
| 3_C3                   | Percentage of schools graded V or G for climate <sup>3</sup>            | 93.33 | 2                  |
| <b>AVERAGE SCORE =</b> |   |       | <b>2.33</b>        |

Life Long Learning (4)

| Label                  | Indicator  | Data  | Score <sup>1</sup> |
|------------------------|--|-------|--------------------|
| 4_A1                   | 16-17 year old participation rates in education and training       | 80.00 | 3                  |
| 4_A2                   | Insp judgements for Percenatge V, G provision for foundation stage | 53.19 | 3                  |
| <b>AVERAGE SCORE =</b> |  |       | <b>3.00</b>        |

| Label                  | Indicator | Data | Score <sup>1</sup> |
|------------------------|-----------|------|--------------------|
| <b>AVERAGE SCORE =</b> |           |      |                    |

| Label                  | Indicator   | Data | Score <sup>1</sup> |
|------------------------|---|------|--------------------|
| 4_C1                   | JRS 49 - effectiveness of the co-ordination of actions in support of priorities | 2    | 1                  |
| <b>AVERAGE SCORE =</b> |   |      | <b>1.00</b>        |

Strategic Management of Education (5)

| Label                  | Indicator   | Data | Score <sup>1</sup> |
|------------------------|---|------|--------------------|
| 5_A1                   | JRS 52 - overall effectiveness of the LEA   | 3    | 2                  |
| 5_A2                   | JRS 45 - effectiveness of decision making   | 3    | 2                  |
| 5_A3                   | JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.5)</sup>     | 4    | 3                  |
| 5_A4                   | JRS 36 - extent to which LEA meets its requirements (admissions) <sup>2 (0.5)</sup> | 3    | 2                  |
| <b>AVERAGE SCORE =</b> |   |      | <b>2.17</b>        |

| Label                  | Indicator | Data | Score <sup>1</sup> |
|------------------------|-----------|------|--------------------|
| <b>AVERAGE SCORE =</b> |           |      |                    |

| Label                  | Indicator   | Data  | Score <sup>1</sup> |
|------------------------|---|-------|--------------------|
| 5_C1                   | JRS 51 - capacity of the LEA to improve                               | 3     | 2                  |
| 5_C2                   | JRS 7 - effectiveness of strategies to promote continuous improvement | 4     | 3                  |
| 5_C3                   | Percentage of schools graded V or G overall <sup>3</sup>              | 68.57 | 3                  |
| <b>AVERAGE SCORE =</b> |   |       | <b>2.67</b>        |

**OVERALL AVERAGE SCORE = 2.89**

**OVERALL AVERAGE SCORE = 2.30**

**OVERALL AVERAGE SCORE = 2.31**

**Notes:**

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.  
For non-JRS indicators scores please consult CPA guidance.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- Thresholds from the 2002 model used to calculate scores
- BOLD = changes to the model for 2003
- For more information on the indicators, please see the 'Contents and Operation of the Education Profile' at [www.ofsted.gov.uk/lea](http://www.ofsted.gov.uk/lea)