

TellUs2 Questionnaire Summary Sheet

Merton

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

1. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:	·	
Male	56	50
Female	44	50
How old are you?		
Year 6 (Aged 10 & 11)	100	41
Year 8 (Aged 12 & 13)	0	32
Year 10 (Aged 14 & 15)	0	26
Which one of these best describes you?		
White	38	78
Mixed race	2	1
Asian or Asian British	11	11
Black or Black British	48	6
Chinese or other	1	2
Don't Know	0	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	10	15
No	86	81
Don't Know	3	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	38	22
No	53	66
Don't Know	9	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box	x only)	
Very healthy	38	31
Quite healthy	57	55
Not very healthy	3	9
Don't Know	2	5
		•
Table 2b: How many portions of fruit and veg normally? (Tick one box only)	jetables do you	eat in a day
None	1	4
1-2	22	26
3-4	46	40
5 or more	28	23
Death Keess	-0	

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many		
30 minutes doing sports or other active thing None	1	ox only)
None 1-2 days	18	4 18
3-5 days	34	35
6 days or more	42	38
Don't Know	5	5
20	· ·	ŭ
Table 2d : Have you ever smoked a cigarette	? (Tick one box	only)
No	96	73
Yes	1	21
Prefer not to say	3	5
Table 2e : Have you ever had an alcoholic dri	nk a whole dri	nk not just o
sip? (Tick one box only)	nk- a whole un	iik, iiot just a
No	78	42
Yes	4	48
Prefer not to say	17	10
Table 2f: In the last four weeks, how many ti	mes, if any, hav	e you got
drunk? (Tick one box only)		
None	2	23
Once/Twice	2	12
Three or more times	0	7
Prefer not to say/ Don't know/remember	0	5
Table On Miliatory disease laws 17 and 18		. In all forms
Table 2g: Which of these drugs, if any, have		e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON I have never taken any drugs	0	80
I haven't taken any drugs in the last four	0	7
weeks	O	•
Cannabis (weed, grass, hash)	0	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	0	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	0	3
,	0	
Prefer not to say	0	6
Table 2h : What do you think of the information	on and advice v	ou get on the
following things? (Tick one box only) (YEAR		ou got on the
Need more/better information and advice		
Eating healthy food	0	20
Alcohol	0	27
Smoking	0	26
Drugs	0	31
Sex and relationships	0	37

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

's good enough		
Eating healthy food	0	80
Alcohol	0	73
Smoking	0	74
Drugs	0	69
Sex and relationships	0	63

Being bullied	36	25
School work	31	35
Exams	58	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	0	28
Being healthy	33	32
Money	18	29
Friendships	63	39
My Future	0	30
Getting into trouble	45	27
My parents or family	27	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

Nobody	0	14
Brother(s) or sister(s)	0	37
Other family members (that you don't live		
with)	0	29
Friends	0	71
Friend's parent	0	12
Neighbour	0	6
Teachers or adult at school	0	14
Counsellor or social worker or other support		
workers	0	5
Youth group leaders or sports coach	0	5
A telephone helpline	0	5
Someone else	0	8
Don't know	0	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

urt by other peop	le do you
67	74
70	68
83	85
88	85
96	95
31	25
28	27
14	13
12	14
4	4
2	2
2	5
3	2
0	1
0	1
	70 83 88 96 31 28 14 12 4

Table 3b: How often, if at all, have you been bullied in school in the las	t
four weeks? (Tick one box only)	

the treeter (treet end best end)		
Never	73	70
A couple of times in the last four weeks	13	17
About once a week	4	4
Two or three times a week	3	3
Most days	6	5

able 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	68	57
Not very/Not at all well	25	30
Bullying not a problem in my school	3	4
Don't know	3	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows		
how often it is true for you. (Tick one box	only)	
I enjoy school		
Always/ Most of the time	60	58
Sometimes	36	34
Never	4	9
I try my best at school		
Always/ Most of the time	95	81
Sometimes	4	17
Never	1	3

Table 4b: Which of the things below, if any, mig school? (Tick all that apply)	ght help you o	do better in
More help from teachers	40	40
More fun/interesting lessons	82	79
A quieter/better behaved class or group	46	40
Smaller classes/groups	30	36
Fewer bullies	37	31
More help from family and friends	33	22
Somewhere quiet at home to do homework	34	23

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

None of these

ie moment: (nek an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d : Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	43	31
There aren't any near me	18	30
Don't like the ones near me	11	11
Don't know what there is	14	13
Lack of transport	10	14
Costs too much	15	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)		
Don't like the people who go	4	10
Parent doesn't let me	19	11
Feel unsafe travelling home	8	9
I have a disability, sight or hearing problem	5	2
Something else	8	10
Nothing stops me	18	15
Don't know	9	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

0	36
0	42
0	22
	0 0 0

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 27 26 Need a little more/better things to do 46 45 Need a lot more/better things to do 26 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount Not much/Not at all 0 58

0

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Summary:

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	0	21
Member of youth parliament	0	4
Meetings outside school	0	6
None of these	0	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	53	43
Been on a school council or parliament	20	14
None of the above	31	41
Don't know	15	14

Table 5d: And have you done any of the things	below in the la	st four weeks
(Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	0	24
Helped care for someone who is sick	0	24
Done something else to help family and friends	0	74
Done something else to help a neighbour or someone else in the local area	0	29
None of these	0	15

Table 5e: In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)		
Yes	87	65
No	13	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

<u> </u>		
Great deal/fair amount	0	52
Not much/none at all	0	38
Don't know	0	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your (Tick one box only)	local area as a place t	o live in?
Very/fairly good	73	74
Neither good nor poor	17	16
Fairly/very poor	11	8
Don't know	0	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
Ver	ry/fairly good	64	57
Nei	ther good nor poor	24	26
Fair	rlv/verv poor	13	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	18	16
Study and get a job at 18	10	17
Study and go to university	65	50
Something else	2	7
Don't know	5	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

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It's good enough	0	36
Need a little more or better information and		
advice	0	39
Need a lot more or better information and		
advice	0	16
Don't know what there is	0	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (flow	our area a petter place for you to live: (flok all that apply)		
More or better shops	34	47	
Cleaner and less litter	57	48	
More or better sport clubs/centres	55	44	
Better public transport	28	26	
Safer roads	50	35	
More or better activities for children and			
young people	59	50	
Safer area or less crime	56	40	
More or better parks and green spaces	49	48	
Less young people hanging around	30	26	
Something else	11	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make		
your area a better place for you to live? (Tick all that apply)		
Don't know	2	4
None (the area is fine as it is)	6	8

Table 6f: Thinking about all of the things that have been covered in the
survey, what if anything, would do most to make your life better? (Tick one
box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	31	13
my friends	17	30
More chance to have a say in how things		
are run at school or in the local area	6	5
More ways I can volunteer or help people	5	3
More or better advice about being healthy	0	3
More help to do better at school	3	5
More help to plan for my future More help to feel safer at school and in the	20	17
local area	6	7
None of these	8	6
Don't know	5	12