

## **TellUs2 Questionnaire Summary Sheet**

## Middlesbrough

Issue date: November 2007

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

. About you	- 1 /	NAT
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	49	50
Female	51	50
How old are you?		
Year 6 (Aged 10 & 11)	100	41
Year 8 (Aged 12 & 13)	0	32
Year 10 (Aged 14 & 15)	0	26
Which one of these best describes you?		
White	85	78
Mixed race	1	1
Asian or Asian British	6	11
Black or Black British	3	6
Chinese or other	3	2
Don't Know	2	2
Which of these are you, if any?	_	-
Disabled	1	1
Deaf	2	1
Blind	0	0
None of these	98	99
Do you receive free school meals?	• •	-
Yes	32	15
No	65	81
Don't Know	3	4
	3	7
Do you receive extra help at school with		
our learning or behaviour from someone		
other than your teacher?		
Yes	41	22
No	45	66
Don't Know	14	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one bo	x only)	
Very healthy	36	31
Quite healthy	50	55
Not very healthy	7	9
Don't Know	6	5
	-	
able 2b: How many portions of fruit and veg ormally? (Tick one box only)	etables do you	eat in a da
None	2	4
1-2	26	26
3-4	34	40
	30	23
5 or more	30	23

2: Being Healthy (continued)		
•	LA	NAT
Category	All (%)	All (%)
	` '	` '
Table 2c: Over the last 7 days, on how many of	days have you	spent at least
30 minutes doing sports or other active things	s? (Tick one bo	ox only)
None	2	4
1-2 days	19	18
3-5 days	28	35
6 days or more	45	38
Don't Know	5	5
Table 2d : Have you ever smoked a cigarette?	(Tick one box	only)
No	87	73
Yes	10	21
Prefer not to say	3	5
Table 2e : Have you ever had an alcoholic drin	nk- a whole drii	nk, not just a
sip? (Tick one box only)		
No	53	42
Yes	34	48
Prefer not to say	13	10
Table 2f : In the last four weeks, how many tin	noe if any hay	o vou got
drunk? (Tick one box only)	nes, ii any, nav	e you got
None	24	23
Once/Twice	6	12
Three or more times	3	7
	3 1	, 5
Prefer not to say/ Don't know/remember	1	5
Table 2g: Which of these drugs, if any, have	vou takon in th	o last four
weeks? (Tick all that apply) (YEAR 8 & 10 ONL		e last loui
I have never taken any drugs	0	80
I haven't taken any drugs in the last four	Ö	7
weeks	· ·	•
Cannabis (weed, grass, hash)	0	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	0	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,		
Heroin, speed, magic mushrooms)	0	3
,	_	_
Prefer not to say	0	6
Table 2h : What do you think of the information	n and advice v	ou got on the
following things? (Tick one box only) (YEAR 8		ou get on the
Need more/better information and advice	O & TO ONLT)	
Eating healthy food	0	20
Alcohol	0	27
Smoking	0	26
Drugs	Ö	31
Sex and relationships	0	37
	-	-

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 2h contd.: What do you think of the information and advice you get on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)			
It's good enough			
Eating healthy food	0	80	
Alcohol	0	73	
Smoking	0	74	
Drugs	0	69	
Sex and relationships	0	63	

able 2i: Which of the following things, if any, do you worry about the		
ost? (Tick all that apply)  Being bullied	36	25
School work	32	35
Exams	40	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	0	28
Being healthy	34	32
Money	22	29
Friendships	60	39
My Future	0	30
Getting into trouble	30	27
My parents or family	38	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

Nobody	0	14
Brother(s) or sister(s)	0	37
Other family members (that you don't live		
with)	0	29
Friends	0	71
Friend's parent	0	12
Neighbour	0	6
Teachers or adult at school	0	14
Counsellor or social worker or other support		
workers	0	5
Youth group leaders or sports coach	0	5
A telephone helpline	0	5
Someone else	0	8
Don't know	0	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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#### Summary:

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

: How safe or unsafe from being hurt by other people do you ick one box only)  ite safe  Ind the local area 60 74  Iteliablic transport 64 68  Iteliablic transport 88 85  Index 99 95  Index 90 95  Ind
68
85
85
95
25
27
13
14
4
2
5
2
1
1

Table 3b: How often, if at all, have you been bullied	ni t	school in the last	Ĺ
four weeks? (Tick one box only)			

our weeks: (Tick one box only)		
Never	63	70
A couple of times in the last four weeks	18	17
About once a week	9	4
Two or three times a week	4	3
Most days	7	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	57	57
Not very/Not at all well	23	30
Bullying not a problem in my school	15	4
Don't know	5	9

**Note**: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows		
how often it is true for you. (Tick one box only)		
I enjoy school		
Always/ Most of the time	64	58
Sometimes	27	34
Never	10	9
I try my best at school		
Always/ Most of the time	86	81
Sometimes	11	17
Never	3	3

Table 4b: Which of the things below, if an	y, might help you do b	etter in
school? (Tick all that apply)		
Mara halp from tagahara	40	40

More help from teachers	40	40
More fun/interesting lessons	59	79
A quieter/better behaved class or group	46	40
Smaller classes/groups	39	36
Fewer bullies	30	31
More help from family and friends	31	22
Somewhere quiet at home to do homework		
comownord quiet at nome to de nomework	30	23
None of these	9	8

## Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	35	31
There aren't any near me	25	30
Don't like the ones near me	15	11
Don't know what there is	13	13
Lack of transport	14	14
Costs too much	18	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	20	10
Parent doesn't let me	21	11
Feel unsafe travelling home	20	9
I have a disability, sight or hearing problem	4	2
Something else	10	10
Nothing stops me	14	15
Don't know	15	17

## Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

## Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

0	36
0	42
0	22
	0 0 0

# Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 25 26 Need a little more/better things to do 38 45 Need a lot more/better things to do 37 29

## 5: Making a positive contribution

Don't know

## Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount Not much/Not at all 0 58

0

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	0	21
Member of youth parliament	0	4
Meetings outside school	0	6
None of these	0	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	40	43
Been on a school council or parliament	18	14
None of the above	39	41
Don't know	16	14

Table 5d: And have you done any of the things b	elow in the la	st four weeks?
(Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	0	24
Helped care for someone who is sick	0	24
Done something else to help family and		
friends	0	74
Done something else to help a neighbour or		
someone else in the local area	0	29
comocno cico in uno iccar arca		
None of these	0	15

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)			
Yes	79	65	
No	21	35	

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

Great deal/fair amount	0	52
Not much/none at all	0	38
Don't know	0	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		
(Tick one box only)		
Very/fairly good	69	74
Neither good nor poor	15	16
Fairly/very poor	12	8
Don't know	4	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
Very/fairly good	57	57	
Neither good nor poor	22	26	
Fairly/yery poor	21	16	

Table 6c : What do you hope to do when you leave school? (Tick one			
box only)			
Get a job at 16	19	16	
Study and get a job at 18	9	17	
Study and go to university	51	50	
Something else	11	7	
Don't know	10	10	

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

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It's good enough	0	36	
Need a little more or better information and			
advice	0	39	
Need a lot more or better information and			
advice	0	16	
Don't know what there is	0	9	

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

car area a pottor place for you to live: (field	an mar appry	,	
More or better shops	43	47	
Cleaner and less litter	64	48	
More or better sport clubs/centres	56	44	
Better public transport	23	26	
Safer roads	45	35	
More or better activities for children and			
young people	61	50	
Safer area or less crime	52	40	
More or better parks and green spaces	62	48	
Less young people hanging around	41	26	
Something else	11	9	

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)			
Don't know	4	4	
None (the area is fine as it is)	9	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

ox only)			
More organised activities and things to do More places where I can go to hang out with	11	13	
my friends	34	30	
More chance to have a say in how things			
are run at school or in the local area	3	5	
More ways I can volunteer or help people	4	3	
More or better advice about being healthy	4	3	
More help to do better at school	4	5	
More help to plan for my future	15	17	
More help to feel safer at school and in the			
local area	7	7	
None of these	10	6	
Don't know	8	12	