

TellUs2 Questionnaire Summary Sheet

Milton Keynes

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

1. About you	- 1 ^	NAT
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male .	53	50
Female	47	50
How old are you?		
Year 6 (Aged 10 & 11)	100	41
Year 8 (Aged 12 & 13)	0	32
Year 10 (Aged 14 & 15)	0	26
Which one of these best describes you?		
White	75	78
Mixed race	2	1
Asian or Asian British	5	11
Black or Black British	12	6
Chinese or other	2	2
Don't Know	5	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	1	0
None of these	99	99
Do you receive free school meals?		
Yes	10	15
No	83	81
Don't Know	7	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	34	22
No	53	66
Don't Know	13	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box	(only)	
Very healthy	39	31
Quite healthy	49	55
Not very healthy	6	9
Don't Know	5	5
Table 2b: How many portions of fault and and	otables de ver	nat in a de-
Table 2b: How many portions of fruit and veg normally? (Tick one box only)	etables do you	eat III a da
None	3	4
1-2	21	26
3-4	42	40
5 or more	29	23
Dealt Keess		

2: Being Healthy (continued)		
2. Being Healthy (continued)		NA -
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many	daye hayo you	enont at loast
30 minutes doing sports or other active thing		
None	3	4
1-2 days	12	18
3-5 days	27	35
6 days or more	52	38
Don't Know	6	5
Table 0 I Have the second of t	\ /= '-11	
Table 2d : Have you ever smoked a cigarette?		73
No Yes	90 5	73 21
Prefer not to say	4	5
Trefer flot to say	7	3
Table 2e : Have you ever had an alcoholic drie	nk- a whole dri	nk, not just a
sip? (Tick one box only)		
No	67	42
Yes	18	48
Prefer not to say	15	10
Table 2f : In the last four weeks, how many tir	noe if any hay	o vou got
drunk? (Tick one box only)	iles, il aliy, ilav	e you got
None	12	23
Once/Twice	4	12
Three or more times	1	7
Prefer not to say/ Don't know/remember	2	5
	_	ŭ
Table 2g: Which of these drugs, if any, have	you taken in th	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON	LY)	
I have never taken any drugs	0	80
I haven't taken any drugs in the last four	0	7
weeks	•	•
Cannabis (weed, grass, hash)	0	9
Solvents (e.g. sniffing or breathing in glue, gas aerosols)	0	3
-	0	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,	0	3
Heroin, speed, magic mushrooms)	Ŭ	Ü
Prefer not to say	0	6
Table 2h : What do you think of the information	-	ou get on the
following things? (Tick one box only) (YEAR	8 & 10 ONLY)	
Need more/better information and advice	0	00
Eating healthy food Alcohol	0 0	20 27
Smoking	0	27 26
Drugs	0	31
Sex and relationships	0	37
	-	

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 2h contd.: What do you think of the information and advice you get on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)			
It's good enough			
Eating healthy food	0	80	
Alcohol	0	73	
Smoking	0	74	
Drugs	0	69	
Sex and relationships	0	63	

able 2i : Which of the following things, if any, do you worry about the nost? (Tick all that apply)		
School work	33	35
Exams	43	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	0	28
Being healthy	27	32
Money	21	29
Friendships	60	39
My Future	0	30
Getting into trouble	40	27
My parents or family	26	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

•		
Nobody	0	14
Brother(s) or sister(s)	0	37
Other family members (that you don't live		
with)	0	29
Friends	0	71
Friend's parent	0	12
Neighbour	0	6
Teachers or adult at school	0	14
Counsellor or social worker or other support		
workers	0	5
Youth group leaders or sports coach	0	5
A telephone helpline	0	5
Someone else	0	8
Don't know	0	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

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3: Staying safe		
	LA	NAT
Category	ΔΙΙ (%)	ΔΙΙ (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	70	74
On public transport	57	68
Going to and from school	86	85
In school	88	85
At home	91	95
A bit/Very unsafe		
Around the local area	28	25
On public transport	32	27
Going to and from school	12	13
In school	12	14
At home	8	4
Don't know		
Around the local area	2	2
On public transport	11	5
Going to and from school	2	2
In school	0	1
At home	1	1

Table 3b : How often, if at all, have you beer	n bullied in schoo	I in the last
four weeks? (Tick one box only)		
	/ 0	70

Never	68	70
A couple of times in the last four weeks	17	17
About once a week	4	4
Two or three times a week	5	3
Most days	6	5
•		

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	68	57
Not very/Not at all well	18	30
Bullying not a problem in my school	8	4
Don't know	5	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows how often it is true for you. (Tick one box only)		
Always/ Most of the time	60	58
Sometimes	34	34
Never	5	9
I try my best at school		
Always/ Most of the time	89	81
Sometimes	10	17
Never	1	3

Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

More help from teachers	33	40
More fun/interesting lessons	72	79
A quieter/better behaved class or group	47	40
Smaller classes/groups	31	36
Fewer bullies	31	31
More help from family and friends	35	22
Somewhere quiet at home to do homework	00	00
Name of the co	32 9	23 8
None of these	Э	0

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ne moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the	e moment?(Tick al	I that apply)
Don't have time	39	31
There aren't any near me	23	30
Don't like the ones near me	12	11
Don't know what there is	15	13
Lack of transport	12	14
Costs too much	28	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	9	10
Parent doesn't let me	21	11
Feel unsafe travelling home	11	9
I have a disability, sight or hearing problem	2	2
Something else	11	10
Nothing stops me	9	15
Don't know	20	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

0	36
0	42
0	22
	0 0 0

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 32 26 Need a little more/better things to do 46 45 Need a lot more/better things to do 22 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount Not much/Not at all 0 58

0

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	0	21
Member of youth parliament	0	4
Meetings outside school	0	6
None of these	0	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	55	43
Been on a school council or parliament	21	14
None of the above	25	41
Don't know	13	14

Table 5d: And have you done any of the things below in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	0	24
Helped care for someone who is sick	0	24
Done something else to help family and friends	0	74
Done something else to help a neighbour or someone else in the local area	0	29
None of these	0	15

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)		
Yes	77	65
No	23	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

···-·,		
Great deal/fair amount	0	52
Not much/none at all	0	38
Don't know	0	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		
(Tick one box only)		
Very/fairly good	82	74
Neither good nor poor	12	16
Fairly/very poor	5	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses,			
trains, trams, tube) in your area? (Tick one box only)			
Very/fairly good	59	57	
Neither good nor poor	27	26	
Fairly/very poor	14	16	

Table 6c: What do you hope to do when you leave school? (Tick one			
box only)			
Get a job at 16	15	16	
Study and get a job at 18	14	17	
Study and go to university	52	50	
Something else	9	7	
Don't know	10	10	

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

It's good enough	0	36
Need a little more or better information and		
advice	0	39
Need a lot more or better information and		
advice	0	16
Don't know what there is	0	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

_	our area a potter place for years into: (flor an	that apply/		
	More or better shops	43	47	
	Cleaner and less litter	60	48	
	More or better sport clubs/centres	42	44	
	Better public transport	19	26	
	Safer roads	44	35	
	More or better activities for children and			
	young people	48	50	
	Safer area or less crime	44	40	
	More or better parks and green spaces	56	48	
	Less young people hanging around	31	26	
	Something else	8	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)		
Don't know	2	4
None (the area is fine as it is)	9	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

ox only)		
More organised activities and things to do More places where I can go to hang out with	15	13
my friends More chance to have a say in how things	28	30
are run at school or in the local area	•	_
are run at school of in the local area	3	5
More ways I can volunteer or help people	5	3
More or better advice about being healthy	2	3
More help to do better at school	6	5
More help to plan for my future	18	17
More help to feel safer at school and in the		
local area	7	7
None of these	5	6
Don't know	12	12