

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

| Aspect | Current performance | Indications of improvement | Capacity to make further improvement |
|-----------------------------|---------------------|----------------------------|--------------------------------------|
| School Improvement | 2.5 | 2.2 | 2.0 |
| SEN | 4.0 | 3.0 | 2.0 |
| Social Inclusion | 2.6 | 3.0 | 2.0 |
| Life Long Learning | 3.5 | - | 2.5 |
| Strategic Management | 2.3 | - | 2.0 |
| Average Score | 2.8 | 2.5 | 2.1 |
| Category¹ | ** | *** | |

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Norfolk LEA (v.7)

Current Performance

Improvement

Capacity

| | Current Performance | Improvement | Capacity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------------------------------|------------------------------------|--------------------|--|------|---|--|------|---|--|------------|---|--|------------|------|--|---|------|--|-----------------------------|------------|--|---|-----------|--|---|--|--|---|--|---------------------------------------|---|---|------------------------|--|---|--|---------------------------------|------------------------|--------------------|--|------------|---|---|-----------|------|---|---|---|---|---|---|--|---|------|--|------------------------|------------|--|-----|---|---|-----|---|--|---|---|--|-----|---|------------------------|------------|--|--|-----------|------|--------------------|---|------|---|---|---|---|---|---|---|--|---|---|-----------|---|---|------------------------|------------|--|
| School Improvement | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>Percentage of schools in special measures</td><td>1.3</td><td>3</td></tr> <tr><td>2001 KS2 English Average Point Score^{2(0.5)}</td><td>26.9</td><td>3</td></tr> <tr><td>2001 KS2 Mathematics Average Point Score^{2(0.5)}</td><td>26.3</td><td>3</td></tr> <tr><td>2001 KS3 English Average Point Score^{2(0.11)}</td><td>33.1</td><td>3</td></tr> <tr><td>2001 KS3 Mathematics Average Point Score^{2(0.11)}</td><td>34.9</td><td>3</td></tr> <tr><td>2002 KS3 Science Average Point Score^{2(0.11)}</td><td>33.7</td><td>3</td></tr> <tr><td>2001 GCSE Average Point Score^{2(0.67)}</td><td>39.5</td><td>3</td></tr> <tr><td>JRS 14 - Support to schools for raising standards in curriculum us</td><td>4</td><td>3</td></tr> <tr><td>JRS 4 - effectiveness of strategy for school improvement</td><td>2</td><td>1</td></tr> <tr><td>JRS 1 (Context) - JRS 2 (Performance)</td><td>1</td><td>2</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>2.5</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | Percentage of schools in special measures | 1.3 | 3 | 2001 KS2 English Average Point Score ^{2(0.5)} | 26.9 | 3 | 2001 KS2 Mathematics Average Point Score ^{2(0.5)} | 26.3 | 3 | 2001 KS3 English Average Point Score ^{2(0.11)} | 33.1 | 3 | 2001 KS3 Mathematics Average Point Score ^{2(0.11)} | 34.9 | 3 | 2002 KS3 Science Average Point Score ^{2(0.11)} | 33.7 | 3 | 2001 GCSE Average Point Score ^{2(0.67)} | 39.5 | 3 | JRS 14 - Support to schools for raising standards in curriculum us | 4 | 3 | JRS 4 - effectiveness of strategy for school improvement | 2 | 1 | JRS 1 (Context) - JRS 2 (Performance) | 1 | 2 | AVERAGE SCORE = | 2.5 | | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>Percentage of special measures primary schools in > 18 months⁴</td><td>33.3</td><td>3</td></tr> <tr><td>Percentage of special measures secondary schools in > 24 months</td><td></td><td>1</td></tr> <tr><td>1999-2001 KS2 English Average Point Score Trend^{2(0.5)}</td><td>0.4</td><td>3</td></tr> <tr><td>1999-2001 KS2 Mathematics Average Point Score Trend^{2(0.5)}</td><td>0.2</td><td>2</td></tr> <tr><td>1999-2001 KS3 English Average Point Score Trend^{2(0.11)}</td><td>0.3</td><td>3</td></tr> <tr><td>1999-2001 KS3 Mathematics Average Point Score Trend^{2(0.11)}</td><td>0.2</td><td>5</td></tr> <tr><td>1999-2001 KS3 Science Average Point Score Trend^{2(0.11)}</td><td>0.7</td><td>4</td></tr> <tr><td>1999-2001 GCSE Average Point Score Trend^{2(0.67)}</td><td>0.6</td><td>3</td></tr> <tr><td>JRS 5 - progress in implementing strategy for school improvement</td><td>2</td><td>1</td></tr> <tr><td>1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)</td><td>3.4</td><td>2</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>2.2</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | Percentage of special measures primary schools in > 18 months ⁴ | 33.3 | 3 | Percentage of special measures secondary schools in > 24 months | | 1 | 1999-2001 KS2 English Average Point Score Trend ^{2(0.5)} | 0.4 | 3 | 1999-2001 KS2 Mathematics Average Point Score Trend ^{2(0.5)} | 0.2 | 2 | 1999-2001 KS3 English Average Point Score Trend ^{2(0.11)} | 0.3 | 3 | 1999-2001 KS3 Mathematics Average Point Score Trend ^{2(0.11)} | 0.2 | 5 | 1999-2001 KS3 Science Average Point Score Trend ^{2(0.11)} | 0.7 | 4 | 1999-2001 GCSE Average Point Score Trend ^{2(0.67)} | 0.6 | 3 | JRS 5 - progress in implementing strategy for school improvement | 2 | 1 | 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15) | 3.4 | 2 | AVERAGE SCORE = | 2.2 | | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>Percentage of schools graded V or G for management and efficiency</td><td>73.7</td><td>4</td></tr> <tr><td>JRS 6 - allocation of resources to priorities</td><td>4</td><td>3</td></tr> <tr><td>JRS 25 - performance management of services to support school improvement</td><td>1</td><td>1</td></tr> <tr><td>JRS 27 - effectiveness of services to support school improvement</td><td>2</td><td>1</td></tr> <tr><td>EDP Grade</td><td>2</td><td>1</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>2.0</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | Percentage of schools graded V or G for management and efficiency | 73.7 | 4 | JRS 6 - allocation of resources to priorities | 4 | 3 | JRS 25 - performance management of services to support school improvement | 1 | 1 | JRS 27 - effectiveness of services to support school improvement | 2 | 1 | EDP Grade | 2 | 1 | AVERAGE SCORE = | 2.0 | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of schools in special measures | 1.3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 KS2 English Average Point Score ^{2(0.5)} | 26.9 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 KS2 Mathematics Average Point Score ^{2(0.5)} | 26.3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 KS3 English Average Point Score ^{2(0.11)} | 33.1 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 KS3 Mathematics Average Point Score ^{2(0.11)} | 34.9 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 KS3 Science Average Point Score ^{2(0.11)} | 33.7 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 GCSE Average Point Score ^{2(0.67)} | 39.5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 14 - Support to schools for raising standards in curriculum us | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 4 - effectiveness of strategy for school improvement | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 1 (Context) - JRS 2 (Performance) | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of special measures primary schools in > 18 months ⁴ | 33.3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of special measures secondary schools in > 24 months | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS2 English Average Point Score Trend ^{2(0.5)} | 0.4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS2 Mathematics Average Point Score Trend ^{2(0.5)} | 0.2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS3 English Average Point Score Trend ^{2(0.11)} | 0.3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS3 Mathematics Average Point Score Trend ^{2(0.11)} | 0.2 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 KS3 Science Average Point Score Trend ^{2(0.11)} | 0.7 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 GCSE Average Point Score Trend ^{2(0.67)} | 0.6 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 5 - progress in implementing strategy for school improvement | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15) | 3.4 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of schools graded V or G for management and efficiency | 73.7 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 6 - allocation of resources to priorities | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 25 - performance management of services to support school improvement | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 27 - effectiveness of services to support school improvement | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EDP Grade | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Special Educational Needs | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>JRS 30 - effectiveness of LEA in meeting statutory obligations</td><td>4</td><td>3</td></tr> <tr><td>Percentage of pupils for whom a statement is issued for the first time within 18 weeks</td><td>27.5</td><td>5</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>4.0</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | JRS 30 - effectiveness of LEA in meeting statutory obligations | 4 | 3 | Percentage of pupils for whom a statement is issued for the first time within 18 weeks | 27.5 | 5 | AVERAGE SCORE = | 4.0 | | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>JRS31-effectiveness in exercising functions to support school improvement</td><td>4</td><td>3</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>3.0</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | JRS31-effectiveness in exercising functions to support school improvement | 4 | 3 | AVERAGE SCORE = | 3.0 | | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>JRS 29 - effectiveness of strategy for SEN</td><td>3</td><td>2</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>2.0</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | JRS 29 - effectiveness of strategy for SEN | 3 | 2 | AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 30 - effectiveness of LEA in meeting statutory obligations | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of pupils for whom a statement is issued for the first time within 18 weeks | 27.5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS31-effectiveness in exercising functions to support school improvement | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 29 - effectiveness of strategy for SEN | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social Inclusion | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>2002 Primary Attendance Rate^{2(0.5)}</td><td>94.4</td><td>3</td></tr> <tr><td>2002 Secondary Attendance Rate^{2(0.5)}</td><td>90.9</td><td>3</td></tr> <tr><td>2001 GCSE 1+ A*-G Percentage (children in public care)</td><td>50.0</td><td>3</td></tr> <tr><td>2001 GCSE 1+ A*-G Percentage</td><td>96.7</td><td>3</td></tr> <tr><td>JRS 39 - LEA Support for Behaviour</td><td>4</td><td>3</td></tr> <tr><td>JRS 16 - support for EM and Traveller children</td><td>2</td><td>1</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>2.6</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | 2002 Primary Attendance Rate ^{2(0.5)} | 94.4 | 3 | 2002 Secondary Attendance Rate ^{2(0.5)} | 90.9 | 3 | 2001 GCSE 1+ A*-G Percentage (children in public care) | 50.0 | 3 | 2001 GCSE 1+ A*-G Percentage | 96.7 | 3 | JRS 39 - LEA Support for Behaviour | 4 | 3 | JRS 16 - support for EM and Traveller children | 2 | 1 | AVERAGE SCORE = | 2.6 | | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>2000-2002 Primary Attendance Rate Trend^{2(0.5)}</td><td>0.0</td><td>2</td></tr> <tr><td>2000-2002 Secondary Attendance Rate Trend^{2(0.5)}</td><td>-0.2</td><td>4</td></tr> <tr><td>Percentage of pupils receiving alternative tuition reintegrated into</td><td>5.0</td><td>4</td></tr> <tr><td>1999-2001 GCSE 1+ A*-G PC Trend</td><td>0.4</td><td>2</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>3.0</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | 2000-2002 Primary Attendance Rate Trend ^{2(0.5)} | 0.0 | 2 | 2000-2002 Secondary Attendance Rate Trend ^{2(0.5)} | -0.2 | 4 | Percentage of pupils receiving alternative tuition reintegrated into | 5.0 | 4 | 1999-2001 GCSE 1+ A*-G PC Trend | 0.4 | 2 | AVERAGE SCORE = | 3.0 | | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Indicator</th> <th>Data</th> <th>Score¹</th> </tr> </thead> <tbody> <tr><td>JRS 33 - overall effectiveness of the LEA in promoting social inclusion</td><td>3</td><td>2</td></tr> <tr><td>JRS 42 - effectiveness of the LEA in combating racism</td><td>2</td><td>1</td></tr> <tr><td>Percentage of schools graded V or G for climate</td><td>89.6</td><td>3</td></tr> <tr><td style="text-align: right;">AVERAGE SCORE =</td><td>2.0</td><td></td></tr> </tbody> </table> | Indicator | Data | Score ¹ | JRS 33 - overall effectiveness of the LEA in promoting social inclusion | 3 | 2 | JRS 42 - effectiveness of the LEA in combating racism | 2 | 1 | Percentage of schools graded V or G for climate | 89.6 | 3 | AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 Primary Attendance Rate ^{2(0.5)} | 94.4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 Secondary Attendance Rate ^{2(0.5)} | 90.9 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 GCSE 1+ A*-G Percentage (children in public care) | 50.0 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 GCSE 1+ A*-G Percentage | 96.7 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 39 - LEA Support for Behaviour | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 16 - support for EM and Traveller children | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000-2002 Primary Attendance Rate Trend ^{2(0.5)} | 0.0 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000-2002 Secondary Attendance Rate Trend ^{2(0.5)} | -0.2 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of pupils receiving alternative tuition reintegrated into | 5.0 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999-2001 GCSE 1+ A*-G PC Trend | 0.4 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 33 - overall effectiveness of the LEA in promoting social inclusion | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 42 - effectiveness of the LEA in combating racism | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of schools graded V or G for climate | 89.6 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staying on rates post 16 for education and training | 69.0 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BV158 - Adult Education Hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Insp judgements for Percentage V, G provision for foundation stage | 45.9 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 3.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 49 - Effectiveness of the co-ordination of actions in support of | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of EY settings on a 4-2yr OFSTED inspection cycle | 80.4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 52 - overall effectiveness of the LEA | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 45 - effectiveness of decision making | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 34 - extent to which LEA meets its requirements (places) ^{2(0.2)} | 6 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 36 - extent to which LEA meets its requirements (admissions) | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Data | Score ¹ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 51 - capacity of the LEA to improve | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JRS 7 - effectiveness of strategies to promote continuous improvement | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of schools graded V or G overall | 66.4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGE SCORE = | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | OVERALL AVERAGE SCORE = 2.8 | OVERALL AVERAGE SCORE = 2.5 | OVERALL AVERAGE SCORE = 2.1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
3. If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.