Comprehensive Performance Assessment (v.7)



Please Select LE <i>l</i>	١.
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Northumberland

Office for Standards in Education

Aspect	Current performance	Indications of	Capacity to make further
		improvement	improvement
School Improvement	2.1	2.2	2.2
SEN	2.0	3.0	3.0
Social Inclusion	2.8	2.8	2.5
Life Long Learning	Long Learning 3.3		3.0
Strategic Management	ategic Management 2.8		2.0
Average Score 2.5		2.4	2.4
Category ¹	**	***	

Notes:

- 1. Details of how categories are scored can be found in the CPA Education Guidelines.
- 2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than $\ensuremath{\mathsf{3.75}}$

Comprehensive Performance Assessment - Northumberland LEA (v.7)

Current Performance Improvement Capacity

	Indicator	Data Saara 1	Indicator Data Soura	Indicator Data Source
School Improvement	Indicator Percentage of schools in special measures 2001 KS2 English Average Point Score ^{2 (0.5)} 2001 KS2 Mathematics Average Point Score ^{2 (0.5)} 2001 KS3 English Average Point Score ^{2 (0.1)} 2001 KS3 Mathematics Average Point Score ^{2 (0.1)} 2001 KS3 Science Average Point Score ^{2 (0.1)} 2002 KS3 Science Average Point Score ^{2 (0.1)} 2001 GCSE Average Point Score ^{2 (0.5)} JRS 14 - Support to schools for raising standards in curriculum us JRS 4 - effectiveness of strategy for school improvement JRS 1 (Context) - JRS 2 (Performance)	2 1 0 3	Indicator Percentage of special measures primary schools in > 18 months 1990-2001 KS2 English Average Point Score Trend $^{2(U\circ)}$ 0.4 3 1999-2001 KS2 English Average Point Score Trend $^{2(U\circ)}$ 0.4 3 1999-2001 KS3 English Average Point Score Trend $^{2(U\circ)}$ 0.1 3 1999-2001 KS3 English Average Point Score Trend $^{2(U\circ)}$ 0.6 2 1999-2001 KS3 Mathematics Average Point Score Trend $^{2(U\circ)}$ 0.4 3 1999-2001 KS3 Science Average Point Score Trend $^{2(U\circ)}$ 0.8 3 1999-2001 GCSE Average Point Score Trend $^{2(U\circ)}$ 0.6 3 3 3 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1999-2001 GCSE 5+ A*-C Percentage Trend	Indicator
	AVERAGE SC	ORE = 2.1	AVERAGE SCORE = 2.2	AVERAGE SCORE = 2.2
Special Educational Needs	Indicator JRS 30 - effectiveness of LEA in meeting statutory obligations Percentage of pupils for whom a statement is issued for the first time within 18 weeks	Data Score 1 2 1 67.0 3	Indicator Data Score 1 JRS31-effectiveness in exercising functions to support school imj 4 3	Indicator Data Score 1 JRS 29 - effectiveness of strategy for SEN 4 3
Spec	AVERAGE SC	ORE = 2.0	AVERAGE SCORE = 3.0	AVERAGE SCORE = 3.0
Social Inclusion	Indicator 2002 Primary Attendance Rate ^{2 (0.5)} 2002 Secondary Attendance Rate ^{2 (0.5)} 2001 GCSE 1+ A*-G Percentage (children in public care) 2001 GCSE 1+ A*-G Percentage JRS 39 - LEA Support for Behaviour JRS 16 - support for EM and Traveller children	Data Score 1 94.5 2 92.3 2 50.0 3 95.3 3 4 3 0	Indicator Data Score 1 2000-2002 Primary Attendance Rate Trend 2 (0.5) -0.3 5 2000-2002 Secondary Attendance Rate Trend 2 (0.5) -0.2 4 Percentage of pupils receiving alternative tuition reintegrated int. 26.2 1 1999-2001 GCSE 1+ A*-G PC Trend 0.0 3	Indicator JRS 33 - overall effectiveness of the LEA in promoting social incl 4 3 JRS 42 - effectiveness of the LEA in combating racism 0 Percentage of schools graded V or G for climate 93.6 2
	AVERAGE SC	ORE = 2.8	AVERAGE SCORE = 2.8	AVERAGE SCORE = 2.5
Life Long Learning	Indicator Staying on rates post 16 for education and training BV158 - Adult Education Hours Insp judgements for Percenatge V, G provision for foundation stag		Indicator	Indicator Data Score 1 JRS 49 - Effectiveness of the co-ordination of actions in support c 4 3 Percentage of EY settings on a 4-2yr OFSTED inspection cycle 89.7 3 AVERAGE SCORE = 3.0
	AVERAGE SC	ORE = 3.3	AVERAGE SCORE = 1.0	AVERAGE SCORE = 3.0
Strategic Management of Education	Indicator JRS 52 - overall effectiveness of the LEA JRS 45 - effectiveness of decision making JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0.5)} JRS 36 - extent to which LEA meets its requirements (admissions)		Indicator Data Score 1	Indicator Data Score 1 JRS 51 - capacity of the LEA to improve 0 JRS 7 - effectiveness of strategies to promote continuous improve. 3 2 Percentage of schools graded V or G overall 80.7 2
Strate	AVERAGE SC	ORE = 2.8	AVERAGE SCORE =	AVERAGE SCORE = 2.0
	OVERALL AVERAGE SC	ORE = 2.5	OVERALL AVERAGE SCORE = 24	OVERALL AVERAGE SCORE = 2.4

Notes:
1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.

For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.

^{2.} Variables given a weighting when calculating average. The weighting applied is given in brackets.

3. If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.