

## Comprehensive Performance Assessment (v.7)



Please Select LEA:

Office for Standards  
in Education

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.8	2.4	3.0
SEN	3.5	3.0	3.0
Social Inclusion	3.0	2.8	3.0
Life Long Learning	3.3	-	3.5
Strategic Management	1.8	-	3.3
Average Score	2.8	2.6	3.1
<b>Category<sup>1</sup></b>	<b>**</b>	<b>***</b>	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.38
  - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
  - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
  - star is obtained if the Average Score is greater than 3.75

## Comprehensive Performance Assessment - Oldham LEA (v.7)

### Current Performance

### Improvement

### Capacity

School Improvement	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>
	Percentage of schools in special measures	0.8	2	Percentage of special measures primary schools in > 18 months <sup>2</sup>	0.0	1	Percentage of schools graded V or G for management and efficiency	71.0	4
	2001 KS2 English Average Point Score <sup>2 (0.5)</sup>	26.5	4	Percentage of special measures secondary schools in > 24 months		1	JRS 6 - allocation of resources to priorities	4	3
	2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup>	26.4	3	1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup>	0.4	3	JRS 25 - performance management of services to support school improvement	5	4
	2001 KS3 English Average Point Score <sup>2 (0.11)</sup>	32.1	4	1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup>	0.3	1	JRS 27 - effectiveness of services to support school improvement	3	2
	2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup>	33.1	4	1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup>	0.4	3	EDP Grade	3	2
2002 KS3 Science Average Point Score <sup>2 (0.11)</sup>	31.8	4	1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup>	0.4	4	<b>AVERAGE SCORE = 3.0</b>			
2001 GCSE Average Point Score <sup>2 (0.67)</sup>	36.4	4	1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup>	0.8	3				
JRS 14 - Support to schools for raising standards in curriculum us	4	3	1999-2001 GCSE Average Point Score Trend <sup>2 (0.67)</sup>	0.6	3				
JRS 4 - effectiveness of strategy for school improvement	3	2	JRS 5 - progress in implementing strategy for school improvement	4	3				
JRS 1 (Context) - JRS 2 (Performance)	1	2	1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)	1.4	3				
<b>AVERAGE SCORE = 2.8</b>			<b>AVERAGE SCORE = 2.4</b>						
Special Educational Needs	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>
	JRS 30 - effectiveness of LEA in meeting statutory obligations	5	4	JRS31-effectiveness in exercising functions to support school improvement	4	3	JRS 29 - effectiveness of strategy for SEN	4	3
	Percentage of pupils for whom a statement is issued for the first time within 18 weeks	73.0	3	<b>AVERAGE SCORE = 3.0</b>			<b>AVERAGE SCORE = 3.0</b>		
<b>AVERAGE SCORE = 3.5</b>									
Social Inclusion	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>
	2002 Primary Attendance Rate <sup>2 (0.5)</sup>	93.5	4	2000-2002 Primary Attendance Rate Trend <sup>2 (0.5)</sup>	-0.1	3	JRS 33 - overall effectiveness of the LEA in promoting social inclusion	4	3
	2002 Secondary Attendance Rate <sup>2 (0.5)</sup>	90.1	4	2000-2002 Secondary Attendance Rate Trend <sup>2 (0.5)</sup>	-0.3	4	JRS 42 - effectiveness of the LEA in combating racism	3	2
	2001 GCSE 1+ A*-G Percentage (children in public care)	96.1	3	Percentage of pupils receiving alternative tuition reintegrated into mainstream	14.5	3	Percentage of schools graded V or G for climate	86.9	4
	2001 GCSE 1+ A*-G Percentage	96.1	3	1999-2001 GCSE 1+ A*-G PC Trend	0.7	2	<b>AVERAGE SCORE = 3.0</b>		
	JRS 39 - LEA Support for Behaviour	5	4	<b>AVERAGE SCORE = 2.8</b>					
JRS 16 - support for EM and Traveller children	2	1							
<b>AVERAGE SCORE = 3.0</b>									
Life Long Learning	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>
	Staying on rates post 16 for education and training	69.0	3	BV158 Trend (99/00 - 01/02)			JRS 49 - Effectiveness of the co-ordination of actions in support of learning	4	3
	BV158 - Adult Education Hours	77.4	3	<b>AVERAGE SCORE = 3.3</b>			Percentage of EY settings on a 4-2yr OFSTED inspection cycle	81.3	4
Insp judgements for Percentage V, G provision for foundation stage	44.9	4				<b>AVERAGE SCORE = 3.5</b>			
<b>AVERAGE SCORE = 3.3</b>									
Strategic Management of Education	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>	<b>Indicator</b>	<b>Data</b>	<b>Score<sup>1</sup></b>
	JRS 52 - overall effectiveness of the LEA	3	2	<b>AVERAGE SCORE = 1.8</b>			JRS 51 - capacity of the LEA to improve	3	2
	JRS 45 - effectiveness of decision making	3	2				JRS 7 - effectiveness of strategies to promote continuous improvement	5	4
	JRS 34 - extent to which LEA meets its requirements (places) <sup>2 (0.2)</sup>	2	1				Percentage of schools graded V or G overall	57.9	4
	JRS 36 - extent to which LEA meets its requirements (admissions)	3	2	<b>AVERAGE SCORE = 1.8</b>			<b>AVERAGE SCORE = 3.3</b>		
<b>AVERAGE SCORE = 1.8</b>									
<b>OVERALL AVERAGE SCORE = 2.8</b>			<b>OVERALL AVERAGE SCORE = 2.6</b>			<b>OVERALL AVERAGE SCORE = 3.1</b>			

**Notes:**

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
2. Variables given a weighting when calculating average. The weighting applied is given in brackets.
3. If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.