

## **TellUs2 Questionnaire Summary Sheet**

## **Oldham**

Issue date: November 2007

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know

. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	52	50
Female	48	50
How old are you?		
Year 6 (Aged 10 & 11)	45	41
Year 8 (Aged 12 & 13)	29	32
Year 10 (Aged 14 & 15)	27	26
Which one of these best describes you?		
White	66	78
Mixed race	1	1
Asian or Asian British	28	11
Black or Black British	3	6
Chinese or other	1	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	1	1
Deaf	1	1
Blind	1	0
None of these	99	99
Do you receive free school meals?		
Yes	23	15
No	73	81
Don't Know	4	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?	07	00
Yes	27 61	22 66
No Don't Know	61	66
Don't Know	12	13
2: Being Healthy		
Fable 2a: How healthy are you? (Tick one l		
Very healthy	31	31
Quite healthy	55	55
Not very healthy	9	9
Don't Know	5	5
Fable 2b: How many portions of fruit and v	egetables do you	eat in a day
normally? (Tick one box only)  None	6	4
None 1-2	31	26
1-2 3-4	31 36	26 40
J-4	30	40

ΙΛ	NAT
	NAT
All (%)	All (%)
davs have you	spent at least
s? (Tick one be	•
5	4
19	18
36	35
36	38
5	5
(Tick one box	only)
	73
24	21
6	5
ak a whala dri	nk not just o
ik- a whole un	iik, iiot just a
51	42
41	48
8	10
nes if any hay	e vou got
nes, n any, nav	e you got
18	23
12	12
6	7
6	5
	e last four
	80
	7
9	,
7	9
3	3
2	3
7	
1	6
on and advice y	ou get on the
3 & 10 ONLY)	
22	20
	27
	26
	31 37
31	31
	5 19 36 36 5 7 (Tick one box 69 24 6 nk- a whole dri 8 nes, if any, hav 18 12 6 6 you taken in th LY) 79 9 7 3 2 7 on and advice y 8 & 10 ONLY)

	LA	NAT
Category	All (%)	All (%)
Table 2h contd.: What do you think of the info on the following things? (Tick one box only) (		-
It's good enough Eating healthy food	78	80
Alcohol		
	68	73
Smoking	69	74
Drugs	64	69
Sex and relationships	63	63
Table 2i : Which of the following things, if any most? (Tick all that apply)	, do you worry	about the
Being bullied	23	25
School work	32	35
Exams	54	51

Being healthy

Getting into trouble

My parents or family

Money Friendships

My Future

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

31

28

37

32

27

29

32

29

39

30

27

29

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	Nobody	14	14
	Brother(s) or sister(s)	41	37
	Other family members (that you don't live		
	with)	29	29
	Friends	67	71
	Friend's parent	12	12
	Neighbour	8	6
	Teachers or adult at school	13	14
	Counsellor or social worker or other support		
	workers	5	5
	Youth group leaders or sports coach	5	5
	A telephone helpline	6	5
	Someone else	8	8
	Don't know	8	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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#### Summary:

### Oldham

3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	74	74
On public transport	68	68
Going to and from school	82	85
In school	84	85
At home	92	95
A bit/Very unsafe		
Around the local area	24	25
On public transport	28	27
Going to and from school	16	13
In school	15	14
At home	7	4
Don't know		
Around the local area	2	2
On public transport	5	5
Going to and from school	2	2
In school	1	1
At home	1	1

Table 3b: How often, if at all, have you been bullied in school in the las	t
four weeks? (Tick one box only)	

our weeks: (fick one box only)		
Never	74	70
A couple of times in the last four weeks	15	17
About once a week	4	4
Two or three times a week	2	3
Most days	4	5

Table 3c: How well does your school dea	I with bullying?(Tic	k one box)
Very/Quite well	52	57
Not very/Not at all well	33	30
Bullying not a problem in my school	5	4
Don't know	11	9

**Note**: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows		
how often it is true for you. (Tick one box only)		
I enjoy school		
Always/ Most of the time	57	58
Sometimes	32	34
Never	11	9
I try my best at school		
Always/ Most of the time	81	81
Sometimes	16	17
Never	3	3

## Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

More help from teachers	42	40
More fun/interesting lessons	77	79
A quieter/better behaved class or group	39	40
Smaller classes/groups	32	36
Fewer bullies	29	31
More help from family and friends	23	22
Somewhere quiet at home to do homework	22	23
None of these	9	8

## Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ne moment: (nek an mat appry)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothina	

Table 4d: Why don't you go to these at the	ne moment?(Tick all	that apply)
Don't have time	32	31
There aren't any near me	34	30
Don't like the ones near me	12	11
Don't know what there is	13	13
Lack of transport	12	14
Costs too much	20	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at apply)	the moment?	(Tick all that
Don't like the people who go	10	10
Parent doesn't let me	12	11
Feel unsafe travelling home	10	9
I have a disability, sight or hearing problem	2	2
Something else	10	10
Nothing stops me	14	15
Don't know	18	17

## Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

## Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

35	36
37	42
28	22
	37

# Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 26 26 Need a little more/better things to do 42 45 Need a lot more/better things to do 32 29

#### 5: Making a positive contribution

Not much/Not at all

Don't know

# Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 30 24

52

18

58

18

5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	20	21
Member of youth parliament	7	4
Meetings outside school	8	6
None of these	74	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	34	43
Been on a school council or parliament	12	14
None of the above	48	41
Don't know	14	14

Table 5d: And have you done any of the things	below in the las	st four weeks?
(Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person Helped care for someone who is sick Done something else to help family and friends	27 28 72	24 24 74
Done something else to help a neighbour or someone else in the local area	33	29
None of these	16	15

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)		
Yes	61	65
No	39	35

Table 5f : How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

49	52
38	38
13	11
	38

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		
(Tick one box only)		
Very/fairly good	73	74
Neither good nor poor	16	16
Fairly/very poor	8	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses,			
trains, trams, tube) in your area? (Tick one box only)			
Very/fairly good	60	57	
Neither good nor poor	26	26	
Fairly/very poor	14	16	

Table 6c : what do you nope to do when you leave school? (Tick one		
box only)		
Get a job at 16	16	16
Study and get a job at 18	19	17
Study and go to university	50	50
Something else	6	7
Don't know	9	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

Jobe and sursers (not she box only) (12,44 o a 10 one 1)			
It's good enough	38	36	
Need a little more or better information and			
advice	36	39	
Need a lot more or better information and			
advice	17	16	
Don't know what there is	10	9	

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a petter place for you to live: (flok all that apply)			
More or better shops	43	47	
Cleaner and less litter	53	48	
More or better sport clubs/centres	47	44	
Better public transport	23	26	
Safer roads	38	35	
More or better activities for children and			
young people	49	50	
Safer area or less crime	46	40	
More or better parks and green spaces	50	48	
Less young people hanging around	26	26	
Something else	9	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make			
your area a better place for you to live? (Tick all that apply)			
Don't know	4	4	
None (the area is fine as it is)	8	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

DOX ONLY)		
More organised activities and things to do More places where I can go to hang out with	15	13
my friends  More chance to have a say in how things	30	30
, ,		_
are run at school or in the local area	4	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	3	3
More help to do better at school	6	5
More help to plan for my future More help to feel safer at school and in the	15	17
local area	6	7
None of these	6	6
Don't know	13	12