

## Comprehensive Performance Assessment (v.7)



Office for Standards  
in Education

Please Select LEA:

| Aspect                      | Current performance | Indications of improvement | Capacity to make further improvement |
|-----------------------------|---------------------|----------------------------|--------------------------------------|
| School Improvement          | 2.3                 | 2.3                        | 2.2                                  |
| SEN                         | 2.0                 | 1.0                        | 1.0                                  |
| Social Inclusion            | 1.8                 | 3.0                        | 2.7                                  |
| Life Long Learning          | 2.3                 | 3.0                        | 2.5                                  |
| Strategic Management        | 2.8                 | -                          | 3.0                                  |
| Average Score               | 2.2                 | 2.4                        | 2.4                                  |
| <b>Category<sup>1</sup></b> | <b>***</b>          | <b>***</b>                 |                                      |

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
  - 3 star is obtained if the Average Score is less than or equal to 2.38
  - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
  - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
  - star is obtained if the Average Score is greater than 3.75

## Comprehensive Performance Assessment - City of Plymouth LEA (v.7)

### Current Performance

### Improvement

### Capacity

School Improvement

| Indicator  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| Percentage of schools in special measures                          | 0.0        | 1                  |
| 2001 KS2 English Average Point Score <sup>2(0.5)</sup>             | 26.7       | 3                  |
| 2001 KS2 Mathematics Average Point Score <sup>2(0.5)</sup>         | 26.6       | 3                  |
| 2001 KS3 English Average Point Score <sup>2(0.11)</sup>            | 33.4       | 3                  |
| 2001 KS3 Mathematics Average Point Score <sup>2(0.11)</sup>        | 34.6       | 3                  |
| 2002 KS3 Science Average Point Score <sup>2(0.11)</sup>            | 33.8       | 3                  |
| 2001 GCSE Average Point Score <sup>2(0.67)</sup>                   | 40.6       | 3                  |
| JRS 14 - Support to schools for raising standards in curriculum us | 3          | 2                  |
| JRS 4 - effectiveness of strategy for school improvement           | 4          | 3                  |
| JRS 1 (Context) - JRS 2 (Performance)                              | 1          | 2                  |
| <b>AVERAGE SCORE =</b>   | <b>2.3</b> |                    |

| Indicator  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| Percentage of special measures primary schools in > 18 months <sup>4</sup> |            | 1                  |
| Percentage of special measures secondary schools in > 24 months            |            | 1                  |
| 1999-2001 KS2 English Average Point Score Trend <sup>2(0.5)</sup>          | 0.3        | 4                  |
| 1999-2001 KS2 Mathematics Average Point Score Trend <sup>2(0.5)</sup>      | 0.3        | 1                  |
| 1999-2001 KS3 English Average Point Score Trend <sup>2(0.11)</sup>         | 0.5        | 2                  |
| 1999-2001 KS3 Mathematics Average Point Score Trend <sup>2(0.11)</sup>     | 0.5        | 3                  |
| 1999-2001 KS3 Science Average Point Score Trend <sup>2(0.11)</sup>         | 1.0        | 2                  |
| 1999-2001 GCSE Average Point Score Trend <sup>2(0.67)</sup>                | 0.5        | 3                  |
| JRS 5 - progress in implementing strategy for school improvement           | 3          | 2                  |
| 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1s)               | 1.8        | 3                  |
| <b>AVERAGE SCORE =</b>   | <b>2.3</b> |                    |

| Indicator   | Data       | Score <sup>1</sup> |
|---|------------|--------------------|
| Percentage of schools graded V or G for management and efficiency         | 88.0       | 1                  |
| JRS 6 - allocation of resources to priorities                             | 3          | 2                  |
| JRS 25 - performance management of services to support school improvement | 4          | 3                  |
| JRS 27 - effectiveness of services to support school improvement          | 3          | 2                  |
| EDP Grade   | 4          | 3                  |
| <b>AVERAGE SCORE =</b>  | <b>2.2</b> |                    |

Special Educational Needs

| Indicator  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| JRS 30 - effectiveness of LEA in meeting statutory obligations                         | 2          | 1                  |
| Percentage of pupils for whom a statement is issued for the first time within 18 weeks | 52.0       | 3                  |
| <b>AVERAGE SCORE =</b>   | <b>2.0</b> |                    |

| Indicator   | Data       | Score <sup>1</sup> |
|---|------------|--------------------|
| JRS31-effectiveness in exercising functions to support school improvement | 2          | 1                  |
| <b>AVERAGE SCORE =</b>  | <b>1.0</b> |                    |

| Indicator                                  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| JRS 29 - effectiveness of strategy for SEN | 2          | 1                  |
| <b>AVERAGE SCORE =</b>                     | <b>1.0</b> |                    |

Social Inclusion

| Indicator  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| 2002 Primary Attendance Rate <sup>2(0.5)</sup>         | 94.2       | 3                  |
| 2002 Secondary Attendance Rate <sup>2(0.5)</sup>       | 91.4       | 3                  |
| 2001 GCSE 1+ A*-G Percentage (children in public care) | 64.5       | 2                  |
| 2001 GCSE 1+ A*-G Percentage                           | 97.3       | 2                  |
| JRS 39 - LEA Support for Behaviour                     | 2          | 1                  |
| JRS 16 - support for EM and Traveller children         | 2          | 1                  |
| <b>AVERAGE SCORE =</b>                                 | <b>1.8</b> |                    |

| Indicator  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| 2000-2002 Primary Attendance Rate Trend <sup>2(0.5)</sup>            | -0.2       | 3                  |
| 2000-2002 Secondary Attendance Rate Trend <sup>2(0.5)</sup>          | -0.1       | 3                  |
| Percentage of pupils receiving alternative tuition reintegrated into | 10.2       | 3                  |
| 1999-2001 GCSE 1+ A*-G PC Trend                                      | 0.0        | 3                  |
| <b>AVERAGE SCORE =</b>   | <b>3.0</b> |                    |

| Indicator   | Data       | Score <sup>1</sup> |
|---|------------|--------------------|
| JRS 33 - overall effectiveness of the LEA in promoting social inclusion | 3          | 2                  |
| JRS 42 - effectiveness of the LEA in combating racism                   | 4          | 3                  |
| Percentage of schools graded V or G for climate                         | 92.4       | 3                  |
| <b>AVERAGE SCORE =</b>  | <b>2.7</b> |                    |

Life Long Learning

| Indicator  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| Staying on rates post 16 for education and training                | 73.0       | 3                  |
| BV158 - Adult Education Hours                                      | 86.0       | 1                  |
| Insp judgements for Percentage V, G provision for foundation stage | 55.0       | 3                  |
| <b>AVERAGE SCORE =</b>   | <b>2.3</b> |                    |

| Indicator                   | Data       | Score <sup>1</sup> |
|-----------------------------|------------|--------------------|
| BV158 Trend (99/00 - 01/02) | -0.36      | 3                  |
| <b>AVERAGE SCORE =</b>      | <b>3.0</b> |                    |

| Indicator  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| JRS 49 - Effectiveness of the co-ordination of actions in support of | 3          | 2                  |
| Percentage of EY settings on a 4-2yr OFSTED inspection cycle         | 88.7       | 3                  |
| <b>AVERAGE SCORE =</b>   | <b>2.5</b> |                    |

Strategic Management of Education

| Indicator  | Data       | Score <sup>1</sup> |
|--|------------|--------------------|
| JRS 52 - overall effectiveness of the LEA                                      | 3          | 2                  |
| JRS 45 - effectiveness of decision making                                      | 5          | 4                  |
| JRS 34 - extent to which LEA meets its requirements (places) <sup>2(0.2)</sup> | 4          | 3                  |
| JRS 36 - extent to which LEA meets its requirements (admissions)               | 3          | 2                  |
| <b>AVERAGE SCORE =</b>   | <b>2.8</b> |                    |

| Indicator              | Data | Score <sup>1</sup> |
|------------------------|------|--------------------|
| <b>AVERAGE SCORE =</b> |      |                    |

| Indicator   | Data       | Score <sup>1</sup> |
|---|------------|--------------------|
| JRS 51 - capacity of the LEA to improve                               | 4          | 3                  |
| JRS 7 - effectiveness of strategies to promote continuous improvement | 4          | 3                  |
| Percentage of schools graded V or G overall                           | 68.5       | 3                  |
| <b>AVERAGE SCORE =</b>  | <b>3.0</b> |                    |

**OVERALL AVERAGE SCORE = 2.2**

**OVERALL AVERAGE SCORE = 2.4**

**OVERALL AVERAGE SCORE = 2.4**

**Notes:**

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.