

Comprehensive Performance Assessment (v.7)



Office for Standards
in Education

Please Select LEA:

Portsmouth

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	3.9	3.3	3.0
SEN	1.5	1.0	3.0
Social Inclusion	3.0	2.8	3.0
Life Long Learning	2.3	-	2.5
Strategic Management	1.8	-	3.0
Average Score	2.9	2.9	2.9
Category¹	**	***	

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.
2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Portsmouth LEA (v.7)

Current Performance

Improvement

Capacity

School Improvement

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
Percentage of schools in special measures	1.5	3	Percentage of special measures primary schools in > 18 months ⁴		1	Percentage of schools graded V or G for management and efficiency	84.1	2
2001 KS2 English Average Point Score ^{2(0.5)}	26.2	4	Percentage of special measures secondary schools in > 24 months	100.0	4	JRS 6 - allocation of resources to priorities	2	1
2001 KS2 Mathematics Average Point Score ^{2(0.5)}	25.9	4	1999-2001 KS2 English Average Point Score Trend ^{2(0.5)}	0.3	4	JRS 25 - performance management of services to support school improvement	6	5
2001 KS3 English Average Point Score ^{2(0.11)}	31.8	4	1999-2001 KS2 Mathematics Average Point Score Trend ^{2(0.5)}	0.0	4	JRS 27 - effectiveness of services to support school improvement	5	4
2001 KS3 Mathematics Average Point Score ^{2(0.11)}	32.9	4	1999-2001 KS3 English Average Point Score Trend ^{2(0.11)}	0.2	3	EDP Grade	4	3
2002 KS3 Science Average Point Score ^{2(0.11)}	31.6	4	1999-2001 KS3 Mathematics Average Point Score Trend ^{2(0.11)}	0.5	3			
2001 GCSE Average Point Score ^{2(0.67)}	32.7	5	1999-2001 KS3 Science Average Point Score Trend ^{2(0.11)}	0.6	4			
JRS 14 - Support to schools for raising standards in curriculum us	5	4	1999-2001 GCSE Average Point Score Trend ^{2(0.67)}	0.2	4			
JRS 4 - effectiveness of strategy for school improvement	4	3	JRS 5 - progress in implementing strategy for school improvement	5	4			
JRS 1 (Context) - JRS 2 (Performance)	-2	5	1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 1s)	3.2	2			
AVERAGE SCORE =		3.9	AVERAGE SCORE =		3.3	AVERAGE SCORE =		3.0

Special Educational Needs

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
JRS 30 - effectiveness of LEA in meeting statutory obligations	2	1	JRS31-effectiveness in exercising functions to support school improvement	2	1	JRS 29 - effectiveness of strategy for SEN	4	3
Percentage of pupils for whom a statement is issued for the first time within 18 weeks	86.9	2						
AVERAGE SCORE =		1.5	AVERAGE SCORE =		1.0	AVERAGE SCORE =		3.0

Social Inclusion

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
2002 Primary Attendance Rate ^{2(0.5)}	93.8	3	2000-2002 Primary Attendance Rate Trend ^{2(0.5)}	0.0	2	JRS 33 - overall effectiveness of the LEA in promoting social inclusion	3	2
2002 Secondary Attendance Rate ^{2(0.5)}	89.0	5	2000-2002 Secondary Attendance Rate Trend ^{2(0.5)}	-0.4	5	JRS 42 - effectiveness of the LEA in combating racism	4	3
2001 GCSE 1+ A*-G Percentage (children in public care)	57.9	3	Percentage of pupils receiving alternative tuition reintegrated into mainstream	7.8	3	Percentage of schools graded V or G for climate	84.1	4
2001 GCSE 1+ A*-G Percentage	93.2	5	1999-2001 GCSE 1+ A*-G PC Trend	0.4	2			
JRS 39 - LEA Support for Behaviour	3	2						
JRS 16 - support for EM and Traveller children	1	1						
AVERAGE SCORE =		3.0	AVERAGE SCORE =		2.8	AVERAGE SCORE =		3.0

Life Long Learning

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
Staying on rates post 16 for education and training	70.0	3	BV158 Trend (99/00 - 01/02)			JRS 49 - Effectiveness of the co-ordination of actions in support of learning	2	1
BV158 - Adult Education Hours	76.0	3				Percentage of EY settings on a 4-2yr OFSTED inspection cycle	83.9	4
Insp judgements for Percentage V, G provision for foundation stage	79.2	1						
AVERAGE SCORE =		2.3	AVERAGE SCORE =			AVERAGE SCORE =		2.5

Strategic Management of Education

Indicator	Data	Score ¹	Indicator	Data	Score ¹	Indicator	Data	Score ¹
JRS 52 - overall effectiveness of the LEA	4	3				JRS 51 - capacity of the LEA to improve	0	
JRS 45 - effectiveness of decision making	1	1				JRS 7 - effectiveness of strategies to promote continuous improvement	4	3
JRS 34 - extent to which LEA meets its requirements (places) ^{2(0.2)}	2	1				Percentage of schools graded V or G overall	68.3	3
JRS 36 - extent to which LEA meets its requirements (admissions)	3	2						
AVERAGE SCORE =		1.8	AVERAGE SCORE =			AVERAGE SCORE =		3.0

OVERALL AVERAGE SCORE = 2.9			OVERALL AVERAGE SCORE = 2.9			OVERALL AVERAGE SCORE = 2.9		
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Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.