Comprehensive Performance Assessment (v.7)



Please Select LEA:

Richmond-Upon-Thames

Office for Standards in Education

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	2.3	2.5	2.2
SEN	2.0	3.0	4.0
Social Inclusion	3.2	3.8	2.7
Life Long Learning	2.3	4.0	2.0
Strategic Management	2.3	-	2.3
Average Score	2.5	3.2	2.4
Category ¹	**	**	

÷

Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

3 star is obtained if the Average Score is less than or equal to 2.38

2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38

1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35

- star is obtained if the Average Score is greater than 3.75

Comprehensive Performance Assessment - Richmond-Upon-Thames LEA (v.7)

	Current Performance	Improvement	Capacity
School Improvement	Indicator Data Score ¹ Percentage of schools in special measures 0.0 1 2001 KS2 English Average Point Score ² (0.5) 28.8 1 2001 KS2 English Average Point Score ² (0.5) 28.2 1 2001 KS2 Mathematics Average Point Score ² (0.11) 34.1 2 2001 KS3 Mathematics Average Point Score ² (0.11) 35.4 2 2002 KS3 Science Average Point Score ² (0.11) 34.0 2 2001 GCSE Average Point Score ² (0.11) 34.0 2 2001 GCSE Average Point Score ² (0.11) 34.0 2 2001 GCSE Average Point Score ² (0.11) 34.0 2 2001 GCSE Average Point Score ² (0.11) 34.0 2 2001 GCSE Average Point Score ² (0.11) 34.0 2 2001 GCSE Average Point Score ² (0.11) 34.0 2 2018 CCSE 4.3 2 JRS 4 - effectiveness of strategy for school improvement 3 2 JRS 1 (Context) - JRS 2 (Performance) -1 4 AVERAGE SCORE = 2.3	Indicator Data Score ¹ Percentage of special measures primary schools in > 18 months ² 1 Percentage of special measures secondary schools in > 24 monti 1 1999-2001 KS2 English Average Point Score Trend ^{2 (0.5)} 0.4 3 1999-2001 KS2 Inglish Average Point Score Trend ^{2 (0.5)} 0.0 4 1999-2001 KS3 English Average Point Score Trend ^{2 (0.5)} 0.0 4 1999-2001 KS3 Mathematics Average Point Score Trend ^{2 (0.5)} 0.4 3 1999-2001 KS3 Science Average Point Score Trend ^{2 (0.1)} 0.4 3 1999-2001 KS3 Kathematics Average Point Score Trend ^{2 (0.1)} 0.6 5 1999-2001 GCSE Average Point Score Trend ^{2 (0.67)} 0.4 3 JRS 5 - progress in implementing strategy for school improvement 3 2 1999-2001 GCSE 5+ A ¹ -C Percentage Trend (Schools<=25% in 1); AVERAGE SCORE = 25	Indicator Data Score ' Percentage of schools graded V or G for management and efficien 85.1 2 JRS 6 - allocation of resources to priorities 3 2 JRS 25 - performance management of services to support school in 4 3 JRS 27 - effectiveness of services to support school improvement 3 2 EDP Grade 3 2
Special Educational Needs	Indicator Data Score ¹ JRS 30 - effectiveness of LEA in meeting statutory obligations 3 2 Percentage of pupils for whom a statement is issued for the first 75.0 2 time within 18 weeks NEEDADE 2000000 2	Indicator Data Score ¹ JRS31-effectiveness in exercising functions to support school im, 4 3	Indicator Data Score ¹ JRS 29 - effectiveness of strategy for SEN 5 4
Ş	AVERAGE SCORE = 2.0	AVERAGE SCORE = 3.0	AVERAGE SCORE = 4.0
Social Inclusion	Indicator Data Score ¹ 2002 Primary Attendance Rate ^{2 (0.5)} 94.6 2 2002 Secondary Attendance Rate ^{2 (0.5)} 90.0 4 2001 GCSE 1+ A*-G Percentage (children in public care) 25.0 4 2001 GCSE 1+ A*-G Percentage 95.0 4 JRS 39 - LEA Support for Behaviour 4 3 JRS 16 - support for EM and Traveller children 3 2	Indicator Data Score ¹ 2000-2002 Primary Attendance Rate Trend ^{2 (0.5)} -0.2 4 2000-2002 Secondary Attendance Rate Trend ^{2 (0.5)} -0.1 3 Percentage of pupils receiving alternative tuition reintegrated intc 9.5 3 1999-2001 GCSE 1+ A*-G PC Trend -0.5 5	Indicator Data Score ¹ JRS 33 - overall effectiveness of the LEA in promoting social incl 4 3 JRS 42 - effectiveness of the LEA in combating racism 2 1 Percentage of schools graded V or G for climate 87.2 4
	AVERAGE SCORE = 3.2	AVERAGE SCORE = 3.8	AVERAGE SCORE = 2.7
Life Long Learning	Indicator Data Score ¹ Staying on rates post 16 for education and training 70.0 3 BV158 - Adult Education Hours 77.0 3 Insp judgements for Percenatge V, G provision for foundation stag. 66.7 1 AVERAGE SCORE = 2.3	Indicator Data Score 1 BV158 Trend (99/00 - 01/02) -2.00 4 AVERAGE SCORE = 4.0	Indicator Data Score ¹ JRS 49 - Effectiveness of the co-ordination of actions in support c 3 2 Percentage of EY settings on a 4-2yr OFSTED inspection cycle 92.2 2 AVERAGE SCORE = 2.0
Strategic Management of Education	Indicator Data Score ¹ JRS 52 - overall effectiveness of the LEA 3 2 JRS 45 - effectiveness of decision making 4 3 JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0.1} 4 3 JRS 36 - extent to which LEA meets its requirements (admissions 2 1	Indicator Data Score ¹ AVERAGE SCORE =	Indicator Data Score ¹ JRS 51 - capacity of the LEA to improve 4 3 JRS 7 - effectiveness of strategies to promote continuous improve. 4 3 Percentage of schools graded V or G overall 83.0 1 AVERAGE SCORE = 2.3
.,	OVERALL AVERAGE SCORE = 2.5	OVERALL AVERAGE SCORE = 3.2	OVERALL AVERAGE SCORE = 24

Notes: 1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.

For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.

Variables given a weighting when calculating average. The weighting applied is given in brackets.
 If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.