

## **TellUs2 Questionnaire Summary Sheet**

## **Richmond-Upon-Thames**

Issue date: November 2007

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

3-4

5 or more

Don't Know

#### **Richmond-Upon-Thames**

40

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1. About you		NIA-
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	47	50
Female	53	50
How old are you?		
Year 6 (Aged 10 & 11)	38	41
Year 8 (Aged 12 & 13)	32	32
Year 10 (Aged 14 & 15)	30	26
Which one of these best describes you?		
White	73	78
Mixed race	4	1
Asian or Asian British	11	11
Black or Black British	9	6
Chinese or other	2	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	1	1
Deaf	1	1
Blind	1	0
None of these	99	99
Do you receive free school meals?		
Yes	14	15
No	81	81
Don't Know	5	4
Do you receive extra help at school with		
our learning or behaviour from someone		
other than your teacher?		
Yes	18	22
No	72	66
Don't Know	10	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one l	oox only)	
Very healthy	33	31
Quite healthy	52	55
Not very healthy	9	9
Don't Know	6	5
Table 2b: How many portions of fruit and v	egetables do you	eat in a da
normally? (Tick one box only)		
None	5	4
1-2	20	26
2.4	11	40

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many	davs have you	spent at least
30 minutes doing sports or other active thing		
None	4	4
1-2 days	17	18
3-5 days	35	35
6 days or more	39	38
Don't Know	5	5
Table 2d : Have you ever smoked a cigarette	? (Tick one box	only)
No	77	73
Yes	19	21
Prefer not to say	5	5
Table 2e : Have you ever had an alcoholic dri	nk- a whole drir	nk, not just a
sip? (Tick one box only)		
No	50	42
Yes	35	48
Prefer not to say	15	10
Table 2f: In the last four weeks, how many ti	mes, if any, hav	e you got
drunk? (Tick one box only)		
None	17	23
Once/Twice	9	12
Three or more times	6	7
Prefer not to say/ Don't know/remember	4	5
Table 2g : Which of these drugs, if any, have	vou taken in the	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON	-	
I have never taken any drugs	80	80
I haven't taken any drugs in the last four	8	7
weeks		
Cannabis (weed, grass, hash)	10	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	5	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,	4	3
Heroin, speed, magic mushrooms)	7	3
Prefer not to say	7	6
Table 2h : What do you think of the informati	on and advice v	ou get on the
following things? (Tick one box only) (YEAR		ou got on the
Need more/better information and advice	<u> </u>	
Eating healthy food	24	20
Alcohol	34	27
Smoking	34	26
Drugs	35	31
Sex and relationships	46	37

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 2h contd. : What do you think of the information and advice you get
on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)
It's good enough

's good enough		
Eating healthy food	76	80
Alcohol	66	73
Smoking	66	74
Drugs	65	69
Sex and relationships	54	63

## Table 2i: Which of the following things, if any, do you worry about the most? (Tick all that apply)

ost? (Tick all that apply)		
Being bullied	25	25
School work	39	35
Exams	53	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	32	28
Being healthy	40	32
Money	31	29
Friendships	44	39
My Future	36	30
Getting into trouble	29	27
My parents or family	33	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

Nobody	15	14
Brother(s) or sister(s)	38	37
Other family members (that you don't live		
with)	29	29
Friends	72	71
Friend's parent	10	12
Neighbour	7	6
Teachers or adult at school	13	14
Counsellor or social worker or other support		
workers	7	5
Youth group leaders or sports coach	4	5
A telephone helpline	6	5
Someone else	9	8
Don't know	9	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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#### Summary:

#### **Richmond-Upon-Thames**

3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	74	74
On public transport	69	68
Going to and from school	85	85
In school	84	85
At home	96	95
A bit/Very unsafe		
Around the local area	25	25
On public transport	29	27
Going to and from school	14	13
In school	15	14
At home	3	4
Don't know		
Around the local area	2	2
On public transport	1	5
Going to and from school	2	2
In school	1	1
At home	0	1

Table 3b: How often, if at all, have you been bullied in school in the la	st
four weeks? (Tick one box only)	

our mooner (men one wex emy)		
Never	73	70
A couple of times in the last four weeks	16	17
About once a week	5	4
Two or three times a week	2	3
Most days	4	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	51	57
Not very/Not at all well	33	30
Bullying not a problem in my school	6	4
Don't know	10	9

**Note**: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows			
how often it is true for you. (Tick one b	how often it is true for you. (Tick one box only)		
I enjoy school			
Always/ Most of the time	66	58	
Sometimes	28	34	
Never	7	9	
I try my best at school			
Always/ Most of the time	84	81	
Sometimes	14	17	
Never	2	3	

Table 4b: Which of the things below, if ar	ny, might help you de	o better in
school? (Tick all that apply)		
More help from teachers	42	40

More help from teachers	42	40
More fun/interesting lessons	80	79
A quieter/better behaved class or group	42	40
Smaller classes/groups	38	36
Fewer bullies	28	31
More help from family and friends	24	22
Somewhere quiet at home to do homework	24	23
None of these	8	8

### Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (nek an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d : Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	34	31
There aren't any near me	25	30
Don't like the ones near me	12	11
Don't know what there is	15	13
Lack of transport	9	14
Costs too much	25	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	10	10
Parent doesn't let me	12	11
Feel unsafe travelling home	11	9
I have a disability, sight or hearing problem	1	2
Something else	11	10
Nothing stops me	18	15
Don't know	15	17

## Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

## Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

34	36
44	42
22	22
	44

# Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 32 26 Need a little more/better things to do 46 45 Need a lot more/better things to do 22 29

#### 5: Making a positive contribution

Don't know

# Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 25 24 Not much/Not at all 58 58

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#### **Richmond-Upon-Thames**

5: Making a positive contribution (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	21	21
Member of youth parliament	4	4
Meetings outside school	6	6
None of these	73	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	51	43
Been on a school council or parliament	15	14
None of the above	37	41
Don't know	11	14

Table 5d: And have you done any of the things below in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)				
Helped elderly/disabled person Helped care for someone who is sick Done something else to help family and	28 <b>30</b>	24 24		
friends  Done something else to help a neighbour or	76	74		
someone else in the local area	33	29		
None of these	14	15		

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)			
Yes		71	65
No		29	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

~··-·,		
Great deal/fair amount	49	52
Not much/none at all	41	38
Don't know	10	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?			
(Tick one box only)			
Very/fairly good	77	74	
Neither good nor poor	15	16	
Fairly/very poor	7	8	
Don't know	1	2	

Table 6b: What do you think of the public transport (such as buses,				
trains, trams, tube) in your area? (Tick one box only)				
Very/fairly good	68	57		
Neither good nor poor	20	26		
Fairly/very poor	12	16		

Table 6c : What do you hope to do when you leave school? (Tick one			
box only)			
Get a job at 16	10	16	
Study and get a job at 18	14	17	
Study and go to university	59	50	
Something else	7	7	
Don't know	11	10	

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

J	jobs and careers (new one box only) (1 EAR o	a lo chell		
	It's good enough	30	36	
	Need a little more or better information and			
	advice	41	39	
	Need a lot more or better information and			
	advice	21	16	
	Don't know what there is	9	9	

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

but area a better place for you to live: (flex	an that apply	,	
More or better shops	49	47	
Cleaner and less litter	52	48	
More or better sport clubs/centres	42	44	
Better public transport	23	26	
Safer roads	36	35	
More or better activities for children and			
young people	51	50	
Safer area or less crime	47	40	
More or better parks and green spaces	41	48	
Less young people hanging around	26	26	
Something else	9	9	

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make			
your area a better place for you to live? (Tick all that apply)			
Don't know	4	4	
None (the area is fine as it is)	7	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	12	13
my friends	28	30
More chance to have a say in how things		
are run at school or in the local area	5	5
More ways I can volunteer or help people	4	3
More or better advice about being healthy	2	3
More help to do better at school	6	5
More help to plan for my future More help to feel safer at school and in the	18	17
local area	8	7
None of these	7	6
Don't know	12	12